

Building/Program: Instructional Support**What key issues and priorities are you trying to address in your proposed budget?**

The priority for the Department of Instructional Support is to improve compliance with the special education requirements, align goals in students' Individual Education Plans (IEP) to the Common Core State Standards (CCSS), and provide ongoing progress monitoring to ensure that students are achieving.

Procedures are being developed this year to improve compliance with the special education regulations. Staff has received training to improve the paperwork requirements and close monitoring will continue next year as well.

Next year special education staff will collect data and monitor student progress related to IEP goals. Special education teachers will meet with educational technicians weekly to provide clear expectations in order to effectively support students; and review academic and behavioral data for each student. The proposal is to increase the weekly hours for the educational technicians in Freeport from 30 to 32.5 hours per week. This will allow time for special education teachers and educational technicians to meet weekly. The 32.5 hours per week will be consistent with the current hours of the educational technicians in Durham and Pownal.

Professional development will be provided to 4 educational technicians IIIs in order for them to become certified as behavioral health professionals (BHPs). This will provide them with knowledge and skills to work with students that have behavioral challenges. One of the part-time social workers will increase her time by 3 hours per week to provide consultation and ongoing professional development to the BHPs.

How do these priorities align with the district's four strategic goals?

Student Achievement: The priorities align with the district's commitment to implement proficiency based learning. By aligning students' IEP goals to the CCSS, students will be in an optimum position to meet graduation requirements and continue to post-secondary opportunities.

Teacher Effectiveness: Providing ongoing professional development to all special education staff, particularly to the educational technicians, will provide them with the skills to support students with the most challenging behaviors. This level of targeted support will ensure that students' emotional needs are met and prepare them for academic learning.

Student Accountability: Special education staff will improve their data collection techniques to include regular and ongoing progress monitoring, charting data and providing graphic representations at IEP meetings. Student academic progress will be closely monitored to track the acquisition of skills over time.

FY 2017 Projected Enrollment / Class Size Ratio by Grade

Not applicable

Staffing Adjustments to Budget in FY 16	Staffing Adjustments to Budget in FY 17
Added 9 Special Educational Technician IIIs Added 1 Instructional Strategies Increased School Psychologist to full time	Add 2.5 hrs per week to all Freeport Ed Techs Upgrade 6 Ed Tech IIs to Ed Tech IIIs Add .1 FTE to Social Worker Reallocate .2 FTE to Special Ed Teacher

Other significant FY 17 requests in budget and need (Supplies, Equipment, etc).

Not applicable

What did you request that was not included in your budget? How will the needs in your request be met differently?

All requests were included in the budget.