

**Building/Program:** Morse Street School

**What key issues and priorities are you trying to address in your proposed budget?**

Increase student supports by:

- Reinstating the provision of the Kindergarten Jump Start program. This is a program offered to incoming Kindergarten students who have been identified through the K screening process, needing additional support to demonstrate K readiness skills.
- Increase Guidance from 0.8 to 1.0 to provide full time social-emotional support to all students. The increased time will mean our counselor can be at school during critical transition times, as well as provide additional instruction to students who have been identified through the RTI process as needing additional support on specific social and behavioral skills.
- Increase Librarian from 0.2 to 0.6 to support transfer of literacy skills taught in the classroom. Library research skills need to start in K together with opportunities to integrate technology in order for our students to be prepared for what is expected as 21<sup>st</sup> century learners.

**How do these priorities align with the district’s four strategic goals?**

These key areas of improvement align with the strategic goal to improve *Student Achievement*:

The provision of Kindergarten Jump Start is the first step in responding to student need. This program provides an intervention that targets Kindergarten readiness skills. The absence of this program this year has been evident in the student social and academic needs present in Kindergarten classrooms.

A full time guidance counselor means that we can have a more comprehensive approach to whole class instruction, small group instruction, as well as short-term one-to-one support for social-emotional needs. These Guidance services coupled with our *Responsive Classroom* work is critical to *student achievement* as we address the needs of the whole child.

Increased Librarian time will support the transfer of literacy skills from the classroom to real-world problems. The role of the school library has changed, and we live in a society drenched in information literacy and the demands on our students have increased. In order to support *Student Achievement* we need to start teaching and preparing our students right from the start of their school career.

**FY 2017 Projected Enrollment / Class Size Ratio by Grade**

Grade	Student Count	Teachers	Class Size
Pre-K	24	1	12 a.m./12 p.m.
K	75	5	5 (15)
1	69	4	4 (17-18)
2	72	4	4 (18)
Total	240	14	17

**Staffing Adjustments to Budget in FY 16**

- Increase Nursing from 0.5 to 1.0

**Staffing Adjustments to Budget in FY 17**

- Increase Guidance 0.8 to 1.0
- Increase Librarian 0.2 to 0.6
- Additional Secretarial Hours for K enrollment

**Other significant FY 17 requests in budget and need (Supplies, Equipment, etc).**

- Professional Development: Responsive Classroom 4 day training for remaining staff members who have not attended this training. This approach will benefit our school by supporting higher academic achievement, increased proactive behavior support at Tier 1 and Tier 2 level, build social skills, and more effective classroom management and instructional practices. *This appears in the curriculum budget*
- Replacement Stage Curtain – The existing curtain is torn and frayed.

**What did you request that was not included in your budget? How will the needs in your request be met differently?**

0.5 Math RTI Teacher was requested and not included in the budget. We will address this need by reviewing our current schedule and creating time for flexible grouping across grade levels to target specific math interventions for students who need additional support and instruction.