

**FY 2020 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION****Building/Program: Athletics: High School & Middle School**

What key issues and priorities are you trying to address in your proposed budget?  
(Administrators identified the following three focus areas: increased student support for differentiation, maintain class sizes, and increased nursing services.)

- Continue to fund and support all sports/teams efficiently and effectively.
- Continue to support and champion the benefits of education-based athletics.

**How do these priorities align with the district's four strategic objectives?**

- See attached Sports, Schools, & the Maine Learning Results
- Create a long-term District strategic plan
  - Budget Phase In Plan developed in 09-10, implementation began in 10-11
  - Reviewed & revised annually
  - New entry for 2020-2021 (will review and assess need)

**FY 2020 Projected Enrollment / Class Size Ratio by Grade**

- See attached participation numbers

| Staffing Adjustments to Budget in FY 19 | Staffing Adjustments to Budget in FY 20                                 |
|-----------------------------------------|-------------------------------------------------------------------------|
| <u>Added:</u><br>DCS Girls C Basketball | <u>Added:</u><br>FMS Indoor Track Asst Coach<br>FMS Outdoor Track Coach |

**Other significant FY 20 requests in budget and need (Supplies, Equipment, etc.).**

- High School

|        |                                                     |
|--------|-----------------------------------------------------|
| \$2524 | Swim Co-Op Fees & Services                          |
| \$1000 | Uniform Rotation                                    |
| \$700  | Alpine Lane Fee – Lost Valley Practices             |
| \$400  | Supplies & Equip: Alpine (+\$200) & Nordic (+\$200) |

# SPORTS, SCHOOL & THE LEARNING RESULTS

The State of Maine Learning Results has had a tremendous impact on education. The six Guiding Principles have affected many schools' program of studies, individual and cooperative teaching styles, curricula, testing and assessment, staffing needs, and school budgets. Many connections and strong parallels can be made between the athletic program goals and Maine's Learning Standards aimed to ensure students are prepared for work, higher education and citizenship. The Maine Learning Results provide a ready framework for linking the contributions of education based interscholastic athletics to educational objectives.

## **A collaborative and quality worker:**

Student athletes work together every day towards the attainment of a group goal, fully realizing the need to successfully live up to and fulfill the individual's role and responsibilities within a group / team setting.

## **An integrative and informed thinker - A creative and practical problem solver:**

In the academic setting, the teacher constructs a test so the students can pass. In athletics, the opposing coach devises the questions so the athletes can fail. The athletes don't even know what the questions are going to be until the game begins, and once they figure them out, the opposing coach can change them in the middle of the contest. The changing nature and variables of sports' activities demand that student athletes be creative and integrated thinkers. How student athletes respond, individually and collectively, are important factors when facing uncertain and ever changing obstacles.

## **A responsible and involved citizen:**

No program draws such criticism and praise as student athletic programs. Athletics are a focal point of our community and our sporting events continue to provide a great environment for school and community pride. Our young people serve as role models for the community and ambassadors for our programs. They serve as volunteers for our youth programs helping RSU5's younger players develop. As coaches, instructors, and referees, their influence on the district's youth is a powerful educational tool.

## **A clear and effective communicator:**

Every coach and every classroom teacher will tell you that effective communication is essential to success. Our athletes are placed in situations where communication and the ability to relate to others are extremely important and vital. Communication skills are strengthened and tested at each practice and game throughout the season.

## **A self-directed and lifelong learner:**

Self-discipline and self-motivation are the cornerstones of success. In no other co-curricular discipline, do you hear words like commitment, dedication, desire, loyalty, and sacrifice spoken so often or meaningfully. Participation in athletics fosters the development of these positive characteristics. The educational concept of "a healthy body - a healthy mind" certainly speaks volumes towards the benefits of physical activity. Student athletes develop an appreciation of the value of exercise, sports and the wise use of leisure time.

# STUDENT - ATHLETE HANDBOOK

(The following excerpts are taken directly from the Student-Athlete Handbook)

## PHILOSOPHY

To strive for excellence, while in and out of the arena of athletic competition. Interscholastic athletic competition is a privilege reserved for individuals aspiring to the highest intrinsic values of pride, integrity, sportsmanship, fair play, combined with a mastery performance of physical, mental and emotional skills.

The athletic arena is a forum used to challenge athletes, to test their expectations and to provide an avenue for success, thus enhancing individual lifelong attributes of confidence, self-discipline, accomplishment and responsibility to oneself, ones school and ones community.

## EDUCATIONAL MISSION

1. To contribute to the multi-dimensional development of the student's mental, social, physical and emotional wants and needs.
2. To develop the whole person: to expedite positive personality development through the participation in activities which foster characteristics of sportsmanship, loyalty, cooperation, commitment, dedication, self discipline, sacrifice, respect for authority and respect for the rights of others.
3. To provide opportunities that will allow the athletic program to serve as a laboratory where students may cope with the problems and handle situations similar to those encountered in the contemporary world. The laboratory should provide adequate and natural opportunities for:
  - understanding the individual's role and responsibilities within a group/team setting;
  - directed leadership and supervision that stresses self-discipline, self-motivation, excellence and the ideals of good sportsmanship that make for winning and losing graciously;
  - provisions for the appreciation of the value of exercise, sports and the wise use of leisure time, both as a participant and spectator;
  - participation in situations that develop emotional maturity in learning to make decisions under pressure;
4. To develop an understanding of the value of athletics in a balanced educational program.
5. To establish and maintain a positive image of Freeport High School and Freeport Athletics.
6. To create a desire to always strive for excellence that will provide success in and out of the athletic arena.

## RSU 5 Athletics - Proposed Budget Phase In

|         |        |                                                                           |          |
|---------|--------|---------------------------------------------------------------------------|----------|
| 2010-11 | \$2500 | Stipend - HS Asst. Nordic Ski Coach                                       |          |
|         | \$1333 | Travel Expenses for Varsity / JV football                                 |          |
|         | \$1333 | Travel Expenses for Indoor Track Meets                                    |          |
|         | \$1333 | Travel Expenses for Outdoor Track Meets                                   | \$6500   |
| 2011-12 | \$4827 | * Stipend - Head Varsity Football Coach                                   |          |
|         | \$3935 | * Stipend - Head Varsity Indoor Track Coach                               |          |
|         | \$3525 | * Stipend - Head Varsity Outdoor Track                                    |          |
|         | \$2600 | 50% Travel Costs - Indoor Track to Bowdoin                                |          |
|         | \$2100 | 50% Travel Costs - Outdoor Track to Bowdoin                               | \$16,987 |
| 2012-13 | \$3353 | * Stipend - Asst Varsity Football Coach                                   |          |
|         | \$2929 | * Stipend - JV Football Coach                                             |          |
|         | \$2500 | * Stipend - Asst Varsity Indoor Track Coach                               |          |
|         | \$2500 | * Stipend - Asst Varsity Outdoor Track Coach                              |          |
|         | \$2600 | 50% Travel Costs - Indoor Track to Bowdoin                                |          |
|         | \$2100 | 50% Travel Costs - Outdoor Track to Bowdoin                               | \$15,982 |
| 2013-14 | \$1500 | WMC Indoor Track Assessment                                               |          |
|         | \$800  | WMC Outdoor Track Assessment                                              |          |
|         | \$1500 | HS Football Reconditioning                                                |          |
|         | \$3090 | * Stipend - Varsity Winter Cheering                                       |          |
|         | \$2929 | * Stipend - Middle School Football                                        |          |
|         | \$2500 | * Stipend - HS Asst Alpine Coach                                          | \$17,619 |
| 2014-15 | \$4000 | Football Officials HS/MS (3000/1000)(actual \$3400)                       |          |
|         | \$3000 | Supplies & Equip - Football HS/MS (2000/1000)                             |          |
|         | \$500  | Supplies & Equip - Indoor/Outdoor Track                                   |          |
|         | \$2500 | * Stipend - Varsity Fall Cheering                                         | \$10,000 |
| 2015-16 | \$2500 | * Stipend - Asst Middle School Football                                   |          |
|         | \$1900 | * Stipend - FMS Indoor Track                                              |          |
|         | \$1900 | * Stipend - DCS Indoor Track                                              |          |
|         | \$4000 | Girls Ice Hockey - Co-op w/ Yarm & GNG                                    |          |
|         | \$1500 | Supplies & Equipment - HS/MS Football (1000/500)                          |          |
|         | \$250  | Supplies & Equipment - HS Cheering                                        | \$12,050 |
| 2016-17 | \$1900 | * Stipend - HS PT Indoor Track Asst                                       |          |
|         | \$1900 | * Stipend - HS PT Outdoor Track Asst                                      | \$3800   |
| 2017-18 | \$250  | Supplies & Equip - Indoor & Outdoor Track (total \$750)                   |          |
|         | \$250  | HS Football Reconditioning (total \$1750)                                 |          |
|         | \$4000 | Boys Ice Hockey - Co-op w/ S. Port & Waynflete                            |          |
|         | \$1500 | * Stipend - Head Coach Unified Basketball                                 |          |
|         | \$1000 | * Stipend - Asst Coach Unified Basketball                                 | \$7000   |
| 2018-19 | \$4000 | B & G Swimming - Co-Op w/ Yarm                                            | \$4000   |
| 2020-21 | \$2100 | MS Alpine - Asst Ski Coach (Will review & assess need during 18-19/19-20) |          |
|         | \$1800 | MS Nordic - Asst Ski Coach ??                                             | \$3900   |

Revised Dec. 2018

# RSU No. 5 ATHLETICS

## PARTICIPATION NUMBERS

| DMS | YEAR  | FALL | WINTER | SPRING | Total |
|-----|-------|------|--------|--------|-------|
|     | 09-10 | 50   | 45     | 44     | 87    |
|     | 10-11 | 69   | 61     | 52     | 99    |
|     | 11-12 | 73   | 64     | 67     | 109   |
|     | 12-13 | 64   | 68     | 63     | 80    |
|     | 13-14 | 59   | 62     | 60     | 89    |
|     | 14-15 | 45   | 56     | 53     | 79    |
|     | 15-16 | 67   | 57     | 52     | 100   |
|     | 16-17 | 72   | 61     | 81     | 88    |
|     | 17-18 | 65   | 59     | 70     | 93    |
|     | 18-19 | 89   | 53     |        |       |

| FMS | YEAR  | FALL | WINTER | SPRING | Total |                       |
|-----|-------|------|--------|--------|-------|-----------------------|
|     | 00-01 | 140  | 110    | 118    | 191   |                       |
|     | 01-02 | 128  | 92     | 130    | 187   |                       |
|     | 02-03 | 132  | 107    | 134    | 195   |                       |
|     | 03-04 | 138  | 113    | 147    | 211   |                       |
|     | 04-05 | 131  | 112    | 138    | 200   |                       |
|     | 05-06 | 122  | 109    | 125    | 179   |                       |
|     | 06-07 | 121  | 108    | 102    | 185   |                       |
|     | 07-08 | 117  | 78     | 110    | 167   |                       |
|     | 08-09 | 113  | 92     | 111    | 163   |                       |
|     | 09-10 | 129  | 102    | 107    | 186   |                       |
|     | 10-11 | 131  | 104    | 113    | 207   |                       |
|     | 11-12 | 128  | 115    | 128    | 214   |                       |
|     | 12-13 | 151  | 157*   | 120    | 245   | (*added indoor track) |
|     | 13-14 | 139  | 136    | 121    | 219   |                       |
|     | 14-15 | 143  | 126    | 111    | 212   |                       |
|     | 15-16 | 182  | 124    | 122    | 246   |                       |
|     | 16-17 | 142  | 128    | 116    | 213   |                       |
|     | 17-18 | 158  | 117    | 124    | 213   |                       |
|     | 18-19 | 147  | 120    |        |       |                       |

| FHS<br>enrollment<br>57% | YEAR  | FALL | WINTER | SPRING  | Total      | % total |       |
|--------------------------|-------|------|--------|---------|------------|---------|-------|
|                          |       |      | 00-01  | 158 145 | 134        |         | 233   |
|                          | (408) |      |        |         |            |         |       |
|                          | 01-02 | 159  | 138    | 154     | 242        | 59%     | (409) |
|                          | 02-03 | 190  | 161    | 150     | 264        | 64%     | (420) |
|                          | 03-04 | 186  | 151    | 164     | 260        | 60%     | (440) |
|                          | 04-05 | 225  | 152    | 170     | 293        | 65%     | (450) |
|                          | 05-06 | 222  | 151    | 167     | 296        | 66%     | (450) |
|                          | 06-07 | 185  | 124    | 153     | 255        | 60%     | (440) |
|                          | 07-08 | 168  | 118    | 125     | 226        | 51%     | (440) |
|                          | 08-09 | 141  | 106    | 148     | 220        | 52%     | (420) |
|                          | 09-10 | 190  | 125    | 156     | 253        | 59%     | (427) |
|                          | 10-11 | 220  | 150    | 185     | 297        | 60%     | (500) |
|                          | 11-12 | 226  | 170    | 196     | 312        | 60%     | (520) |
|                          | 12-13 | 211  | 155    | 204     | 311        | 60%     | (520) |
|                          | 13-14 | 215  | 169    | 177     | 298        | 59%     | (515) |
|                          | 14-15 | 196  | 173    | 186     | 281        | 57%     | (489) |
|                          | 15-16 | 210  | 190    | 210     | 313        | 61%     | (511) |
|                          | 16-17 | 220  | 204    | 215     | 318        | 63%     | (505) |
|                          | 17-18 | 226  | 192    | 230     | 334        | 64%     | (525) |
|                          | 18-19 | 242  | 180    |         | <u>305</u> | 53%     | (580) |