

REGULAR MEETING OF RSU NO. 5 BOARD OF DIRECTORS
WEDNESDAY– OCTOBER 12, 2016
FREEPORT HIGH SCHOOL– LIBRARY
6:30 P.M. REGULAR SESSION
AGENDA

1. The meeting was called to order at _____p.m. by Chair Michelle Ritcheson
2. Attendance:

____ Louise Brogan	____ John Morang
____ Kathryn Brown	____ Beth Parker
____ Jeremy Clough	____ Brian Pike
____ Candace deCsipkes	____ Michelle Ritcheson
____ Naomi Ledbetter	____ Lindsay Sterling
	____ Valeria Steverlynck
3. Pledge of Allegiance:
4. Adjustments to the Agenda:
5. Public Comments:
6. Unfinished Business:
 - A. Update on the Tri-Town Track and Field Project
 - B. Discussion on MSMA Resolutions
7. New Business:
 - A. Consideration and approval on creating a Unified Basketball Team for the 2016-2017 school year.

Motion: _____ 2nd: _____ Vote: _____
8. Policy Review:
 - A. Consideration and approval of the following Policy (1st reading: Packet 17-1)
 1. GCG – Teacher and Educational Technician Substitute Policy

Motion: _____ 2nd: _____ Vote: _____
 - B. Discussion on a policy for students charging food from the nutrition program.
9. Workshop: 2016-2017 Goal Setting
 1. Unity and Pride Survey
 2. Cost implications for renaming Freeport High School
 3. Legal implications of renaming Freeport High School
10. Public Comments:
11. Adjournment:

Motion: _____ 2nd: _____ Vote: _____ Time: _____

Freeport High School Addition and Renovation Conceptual Budget

October 4, 2016

	2017 Construction		
	Base Budget	Base + Lights	Full Budget
Item 1: Construction	\$3,540,808	\$3,864,208	\$4,394,161
1.1 Base Track and Field	\$3,540,808	\$3,540,808	\$3,540,808
1.2 Field Lighting, Sound and Electrical		\$323,400	\$323,400
1.3 750 Seat Bleachers w/Pressbox			\$190,575
1.4 Concessions, Storage & Ticket Booths			\$270,270
1.4 Scoreboard & Foundation, Sound System			\$69,108
Item 2: Admin. Costs and Reserves	\$295,561	\$319,816	\$359,562
2.1 Furnishings			
2.2 Equipment			
2.2.1 Track & Field Equipment	\$0	\$0	\$0
2.3 Advertising, Insurance, Legal, Printing	\$10,000	\$10,000	\$10,000
2.4 Contingency (7.5% if Item 1)	\$265,561	\$289,816	\$329,562
2.5 Moving, Storage, Temp. Facilities	\$0	\$0	\$0
2.6 Donor Recognition & Dedication	\$20,000	\$20,000	\$20,000
Item 3: Fees and Services	\$204,800	\$211,100	\$211,100
3.1 Design Fees (Per Proposal)	\$116,000	\$122,000	\$122,000
3.2 Reimbursables (5% of Fees)	\$5,800	\$6,100	\$6,100
3.3 Permitting	\$10,000	\$10,000	\$10,000
3.4 Survey	\$3,000	\$3,000	\$3,000
3.5 Soils & Geotechnical	\$15,000	\$15,000	\$15,000
3.6 Construction Testing	\$15,000	\$15,000	\$15,000
3.7 Clerk/Owners Rep	\$40,000	\$40,000	\$40,000
Total Project Cost	\$4,041,169	\$4,395,124	\$4,964,823
Field Funds from Renovation Bond	-\$600,000	-\$600,000	-\$600,000
<i>(requires referendum vote)</i>	\$3,441,169	\$3,795,124	\$4,364,823

Track & Field Milestone Schedule

10/4/16

2017 Construction

Design Development Phase

- Notice to Proceed- October 4, 2016
- Design Development- October-November 2016

Early Permitting

- Maine DEP Pre-Application Meeting- October 2016
- Submit Maine DEP Amendment Application- October 2016

Referendum January 10, 2017

Permitting

- Maine DEP Review- October 2016- March 2017
- Town of Freeport
 - Preapplication & Sketch Plan Application- January 2017
 - Sketch Plan Review & Submit Final Plan- February 2017
 - Town Review- February-March 2017

Construction Documents & Bidding

- Construction Documents- January - February 2017
- Prequalify Bidders – January-February 2017
- Bidding – March 2017
- Award Contract - April 2017

Construction

- Mobilization- April/May 2017
- Site Construction Earthwork- May-June 2017
- Turf Install- July 2017
- Track Surface- August 2017
- Site Improvement- August- September 2017
- Substantial Completion- September 8, 2017

Track & Field Milestone Schedule

January 10, 2017- Referendum Vote

Design Phase

- Design Contract- January 2017
- Design Development (3 months)- January- March- 2017
- Construction Documents (4 months)- April -July 2017

Permitting

- Maine DEP Pre-Application Meeting- February 2017
- Submit Maine DEP Amendment Application- April 2017
- Receive Maine DEP Permit Amendment (4 months)- August 2017
- Town of Freeport- April- June 2017

Contracting

- Prequalify Bidders (If Bidding) – August 2017
- Bidding/Change Order Negotiation- September 2017
- Award Contract -October 2017

Construction

- May- September 2018 (5 months)



Memorandum

To: RSU5 School Board Members
From: Becky Foley
Date: October 4, 2016
Re: Design Work and DEP Permitting

At the September 28th Board meeting, the Board took a straw vote to expend \$16,000 out of the General Fund Contingency to begin the design work and DEP permitting on the track and field project. I have signed the engagement letter with Carroll Associates to begin this work. This will allow Carroll Associates to provide the sufficient site design necessary to meet the requirements for a submission to the Maine DEP for a site location of development amendment prior to a scheduled referendum to be held on January 10, 2017. This is a cost sharing agreement between the District and the Tri-Town Track and Field Committee. Each group will be responsible for \$16,000 (\$13,000 for Carroll Associates and \$3,000 for the DEP permitting fee).



October 5, 2016

Dr. Becky J. Foley , Superintendent
MSAD #5
17 West Street
Freeport, ME 04011

RE: Tri-town Track and Field Site Design, Permitting, and Construction Administration Services

Dear Dr. Foley,

As requested, we are pleased to submit this proposal to provide Design and Permitting Services for the proposed Track and Field proposed to be located at the Freeport High School. The initial intent would be to provide sufficient site design necessary to meet requirements for a submission to Maine DEP for a Site Location of Development Amendment, as well as a submission to the Town of Freeport for Site Plan Review prior to a scheduled Referendum to be held in January, 2017. This would allow the project to secure approvals as soon as possible in 2017. Final construction document design and production would occur upon referendum approval, with a construction start as early in 2017 as feasible.

In preparing this proposal the following assumptions have been made:

1. Carroll Associates will work directly for MSAD #5 in the completion of the Scope of Work outlined in this proposal.
2. The project envisions construction of an artificial turf field and 8- Lane Track to be located directly behind the existing Freeport High School on land currently occupied by the Soccer and Softball fields.
3. Preliminary Design efforts for the project have been completed under a separate contract. The goal of this preliminary effort was to develop the project to a sufficient level to obtain accurate Budget information. This effort will provide the basis for the Site Design moving forward. It is recognized that fees for the Schematic Design were covered under a separate Contract and not made part of this Agreement.
4. We will work closely with Andrew Johnston as Civil Engineer in the preparation of this design and permitting work. All civil engineering work associated with this project is included in this proposal.
5. There may be a need for survey and subsurface geotechnical information in addition to what has been completed to date and currently available. Evaluation of the scope and need for these items will be determined as part of this Scope, but their costs if needed are not included in this proposal.
6. The anticipated 'Base' construction cost of the track and field project is \$ 3,500,000.00, not including lights, bleachers, and concession/ storage/ tickets buildings. Designs of these items are not included in the Proposal, but their locations will be identified and coordinated as part of his Scope of Work. It is understood that if these items are added to the project fees for their design will be negotiated as an Additional Service to the Contract.
7. It is assumed at this point that the project will be competitively bid to one or more qualified site contractors in partnership with reputable track and turf installers.
8. This Scope includes design and permitting of the relocated softball field that will be necessary as a result of this field project.

Based on the assumptions identified above, the following Scope of Work is proposed:

I. PROFESSIONAL SERVICES

A. Design

1. Design Development

Recognizing the extent of work previously completed for the Track and Field project, we will use the Schematic Design Plans prepared for the pricing package (including any VE items that evolve during this process) as a base and refine the plans to the extent necessary to meet the requirements of the Maine DEP and Town of Freeport. This effort will concentrate on the items most critical to the review agencies, such as Stormwater Management; Erosion/ Sediment Control; Utilities; Traffic and Parking; and Noise. It is noted that the field lighting is not currently permitted by the Town of Freeport and will not be included in the Town Application in an effort to gain Town approval in as expedient timeframe as possible.

The result of this effort will be a site package that can be submitted to the Town of Freeport for Site Plan Review as well as Maine DEP for an Amendment to the Site Location and NRPA Permits.

B. Permitting

1. MaineDEP Site Location of Development Permit.

Carroll Associates and its Civil consultant will prepare an Amendment to the existing Maine DEP Site Location of Development Plan to insure that it is in compliance with the original Permit. This will include all materials necessary for the Town submittal as well as necessary exhibits specific to the DEP Permit. The exact extent of requirements will be based on a Pre-application meeting with DEP Staff, but will likely include at a minimum the following exhibits:

- Financial Capacity
- Noise
- Visual Quality
- Buffers
- Stormwater Management
- Erosion Control
- Solid Waste
- Blasting

2. MaineDEP Natural Resource Protection Act (NRPA) Permit.

Carroll Associates and its consultants will prepare an Amendment to the existing Maine DEP Natural Resource Protection Act Permit for wetland impacts primarily associated with the softball field. It would be our goal to keep the wetland impacts to a minimum and stay within the Tier 1 Review (up to 15,000 sf of impact.) The requirements will also be clarified in a pre-application meeting with DEP Staff, but will likely include all necessary exhibits including the following:

- Wetland Delineation Report
- Functional Assessment of existing wetlands
- Alternative Analysis of Development
- Compensation
- Erosion Control
- Coordination with Army Corp of Engineers and Maine Historic Preservation Commission.

We will administer the application through the review process with the DEP and respond to any comments or modifications to the plan that might arise from their review. It is anticipated that three (3) meetings will be held with DEP during this review period.

II. COMPENSATION

Carroll Associated proposes to complete the **Design and Permitting Services** outlined above on an Hourly Basis according to the attached Fee Schedule. For budgeting purposes, the following budget is proposed and will not be exceeded without prior written authorization from your office:

A. Fee Budget

<u>TASK</u>	<u>TOTAL</u>
Design	
A.1 Design Development	\$ 9,000.00
Permitting	
B.1 Maine DEP SLODA Amendment	\$ 11,000.00
B.2 Maine DEP NRPA Amendment	<u>\$ 6,000.00</u>
Total Professional Fees	\$ 26,000.00

For the purposes of moving forward with a defined scope of work associated with the Permitting of the project, it is proposed that the project be phased in the following manner:

Phase 1 Tasks A.1, B.1, and B.2 Authorized upon Signature of Proposal.

B. Reimbursable Expenses

Reimbursable expenses are in addition to professional fees and include direct costs associated with this project such as printing and reproduction costs, long distance telephone, mileage, permit application fees, and other expenses. Reimbursable expenses are billed at cost plus 10% for handling. It is anticipated that reimbursable expenses will be no more than \$6000.00 and will include the application fees to DEP. Note, Application Fees are not included in this reimbursable expense, and it is anticipated those costs will be paid directly by the Owner.

C. Fee Summary

Based on the above calculations, the following Fee Summary is proposed:

1. Basic Services Budget	
a. Phase One	\$ 26,000.00
2. Reimbursable Expenses (estimated)	<u>\$ 6,000.00</u>
Total Fees and Expenses	\$ 32,000.00

In an effort to minimize pre-referendum expenditures for the Owner, Carroll Associates proposes to defer up to 50% of the Phase One Fees identified as Item 1.a above (Tasks A.1, B.1, and B.2) until after the Referendum (January 2017).

D. Additional Services

Additional Services are work items requested by the Owner which are not included in the scope of work outlined above. This may include, but not be limited to such items as presentation renderings and models; lighting design; and major changes to the plan based on changes in program, scope, or budget after Owner approval. Additional services will be billed on an hourly basis for work authorized and completed according to standard billing rates.

II. SCHEDULE

We are prepared to begin work on this project immediately upon Authorization to Proceed, and would have applications ready to be submitted to Maine DEP and the Town of Freeport within 30-45 days of beginning this effort. We will work with the TTT Committee to develop a realistic schedule for meeting critical milestones relating to the agency approvals

Please accept this proposal as a sincere indication of our continued efforts working with you to make this important project happen. If in agreement, please sign below and return one copy for my records. I look forward to hearing from you.

Sincerely,
CARROLL ASSOCIATES



Patrick J. Carroll, Principal

Accepted:


Authorized Signature

10-5-16
Date

Att: Attachment 1- Schedule of Billing Rates
Attachment 2- Standard Conditions of Agreement

Cc: Andrew Johnston

CARROLL ASSOCIATES
SCHEDULE OF BILLING RATES

Effective 1-2016 through 12-2016

PROFESSIONAL FEES

Carroll Associates

Principal	\$ 145.00/Hour
Project Manager	\$ 105.00/Hour
Landscape Architect	\$ 100.00/Hour
Clerical	\$ 55.00/Hour

REIMBURSABLE EXPENSES

Mileage	\$ 0.60/Per Mile
Direct Charges (major expenses, Telephone, postage, etc.)	Cost + 10%
Reproductions, copies etc	Cost + 10%
Subconsultants and subcontractors (related to Additional Services)	Cost + 10%

STANDARD CONDITIONS OF AGREEMENT BETWEEN CLIENT AND LANDSCAPE ARCHITECT

This Agreement, effective as of 10-5-16, is between the Client (MSAD #5, 17 West Street, Freeport, ME 04011) and Landscape Architect (Carroll Associates, 217 Commercial Street, Suite 200, Portland, ME 04101) for the following Project: (**Tri-Town Track Design and Permitting Services**)

Article 1 Landscape Architect's Basic and Additional Services

- A. Carroll Associates (CA) shall provide professional Landscape Architectural Services required to complete the Project. Professional Services rendered under this agreement shall include Basic Services as defined in a proposal letter and to which this is attached as "Attachment 2" of the Agreement.
- B. When approvals and permits are included in the contract, CA does not warrant or guarantee that the appropriate agencies or governmental agencies will grant approvals, and in no way guarantees or warrants the timing or scheduling of permits.
- C. When construction observation services are included in the contract, CA will generally review the progress of construction and to see if the work completed is generally consistent with the intent of Landscape Client's Construction Documents.

Although Carroll Associates may observe and discuss potential problems, these visits are not construction inspections or a guarantee that there will not be construction deficiencies. CA shall not be responsible for the accuracy and adequacy of construction and all other activities performed by the contractor, including the methods and sequences of construction, supervision of personnel and construction, safety in, on, and about the job site, and compliance with all applicable regulations.

- D. Since CA has no control over the cost of labor, materials, equipment or services furnished by others, or over the Contractor(s)' methods of determining prices, or over competitive bidding or market conditions, Opinions of Probable Construction Cost are to be made on the basis of CA's experience and qualifications and represent CA's best judgment as an experienced and qualified professional familiar with the construction industry. CA does not guarantee that proposals, bids, or actual Project or Construction Costs will not vary from opinions of cost prepared by CA.
- E. Additional Services beyond Basic Services may be provided if confirmed in writing. Additional Services may include, but not be limited to presentation models, drawings, or renderings; attendance at meetings or presentations in addition to those identified in the Scope of Work; preparation of applications for grants, funding, or reports above and beyond the scope identified; and significant changes to the scope, budget, or schedule which results in re-design of the project other than that described in the proposal letter.
- F. Excluded Services are not a part of Basic or Additional Services and are the responsibility of others. Excluded Services include, but are not limited to, the following: Subsurface soils investigations and analysis; boundary and topographical surveys; wetland delineation and mitigation; traffic studies; utility location and other investigations.
- G. CA agrees to provide its professional services in a manner consistent with generally accepted standards of its profession currently practicing under similar conditions. No other warranty, expressed or implied, is made.

Article 2 Client's Responsibilities

- A. Client agrees to provide Landscape Architect with all building information, surveys, reports, and professional recommendations and any other related items requested by CA in order to provide its professional services. CA may rely on the accuracy and completeness of these items.
- B. Client agrees to provide the items described in Article 2.A and to render decisions in a timely manner so as not to delay the orderly and sequential progress of Landscape Architect's services.
- C. Client shall obtain access to and make all provisions for CA to enter on public and private property as required to perform the services outlined in this agreement.

Article 3 Estimated Schedule and Project Budget

- A. Carroll Associates shall render its services as expeditiously as is consistent with professional skill and care. During the course of the Project, anticipated and unanticipated events may impact any Project schedule.
- B. As of the date of this Agreement, the Project site budget has not been determined. Client agrees to promptly notify Landscape Architect if schedule or budget changes. Client acknowledges that significant changes to the Project or construction schedule or budget, or to the Project's scope may require Additional Services of Landscape Architect.

Article 4 Compensation and Payments

- A. Client agrees to pay Carroll Associates as follows:
 - 1. Basic Services: Fees as described in letter proposal and according to attached Fee Schedule (Attachment 1- Schedule of Billing Rates).
 - 2. Additional Services: Additional Services shall be compensated on an hourly basis for work authorized and performed according to attached Fee Schedule (Attachment 1- Schedule of Billing Rates).
- B. Reimbursable Expenses are subject to a multiple of 1.1 and include, but are not limited to: reproduction, postage, and handling of documents; long distance and facsimile charges; authorized travel; and subconsultant services requested by the Client but not included in the Basic Services outlined above.
- C. Carroll Associates shall bill Client for Basic and Additional Services and Reimbursable Expenses once a month. All payments are due upon receipt of invoice. An amount equal to 1 ½% per month will be charged on all amounts due more than 30 days after the date of invoice.
- D. In an effort to minimize pre-referendum expenditures for the Owner, Carroll Associates agrees to defer up to 50% of the Phase One Fees identified in the Letter Proposal until after the Referendum (January 2017).

Article 5 Termination

- A. Either Client or Carroll Associates may terminate this Agreement upon seven days written notice.
- B. If terminated, Client agrees to pay CA for all Basic and Additional Services rendered and Reimbursable Expenses incurred up to the date of termination.
- C. Upon not less than seven days' written notice, Carroll Associates may suspend the performance of its services if Client fails to pay CA in full for services rendered or expenses incurred within thirty (30) days. CA shall have no liability because of such suspension of services or termination due to Client's nonpayment.

Article 6 Insurance and Liability

- A. Carroll Associates carries general liability, professional liability, and worker's compensation insurance, subject to annual renewal. Certificates of Insurance will be provided to the Client upon request.
- B. Client agrees to indemnify, defend and hold CA harmless from and against any and all claims, liabilities, suits, demands, losses, costs and expenses, including, but not limited to, reasonable attorneys' fees and all legal expenses and fees incurred through appeal, and all interest thereon, accruing or resulting to any and all persons, firms or any other legal entities on account of any damages or losses to property or persons, including injuries or death, or economic losses, arising out of the Project and/or this Agreement caused by Client, but only to the extent of available insurance, except that the CA shall not be entitled to be indemnified to the extent such damages or losses are found by a court or forum of competent jurisdiction to be caused by Carroll Associates' negligent errors or omissions or its intentional acts.
- C. Client understands and acknowledges that the design and construction process for this Project poses certain risks and benefits to both CA and Client.

Article 7 Dispute Resolution

- A. Client and Landscape Architect agree to mediate claims or disputes arising out of or relating to this Agreement before initiating litigation. The mediation shall be conducted by a mediation service acceptable to the parties. A party shall make a demand for mediation within a reasonable time after a claim or dispute arises, and the parties agree to mediate in good faith. In no event shall any demand for mediation be made after such claim or applicable law would bar dispute. Mediation fees shall be shared equally.

Article 8 Use and Ownership of Landscape Client's Documents

- A. All instruments of professional service prepared by CA, including but not limited to, drawings and specifications, reports, notes, and calculations are the property of Carroll Associates. These documents or parts thereof shall not be reproduced or used for marketing or other purposes without written permission from CA. Upon the parties signing this Agreement, Carroll Associates grants Client a non-exclusive irrevocable license to use their documents as described in this Agreement, provided the Client performs in accordance with the terms of this Agreement. No other license is implied or granted under this Agreement. CA retains all rights, including copyrights, in its documents.

Article 9 Miscellaneous Provisions.

- A. This Agreement is governed by the laws of the State of Maine.
- B. This Agreement is the entire and integrated agreement between Client and Carroll Associates and supersedes all prior negotiations, statements or agreements, either written or oral. The parties may amend this Agreement only by a written instrument signed by both Client and Carroll Associates.
- C. In the event that any term or provision of this Agreement is found to be unenforceable or invalid for any reason, the remainder of this Agreement shall continue in full force and effect, and the parties agree that any unenforceable or invalid term or provision shall be amended to the minimum extent required to make such term or provision enforceable and valid.
- D. Neither Client nor Carroll Associates shall assign this Agreement without the written consent of the other.
- E. Irrespective of any other term in this Agreement, CA shall not control or be responsible for construction means, methods, techniques, schedules, sequences or procedures; or for construction safety or any other related programs; or for another parties' errors or omissions or for another parties' failure to complete their work or services in accordance with CA's documents.
- F. Should any legal proceeding be commenced between the parties to this Agreement seeking to enforce any of its provisions, including, but not limited to, fee provisions, the prevailing party in such proceeding shall be entitled, in addition to such other relief as may be granted, to a reasonable sum for attorneys' and expert witnesses' fees, which shall be determined by the court or forum in such a proceeding or in a separate action brought for that purpose. For purposes of this provision, "prevailing party" shall include a party that dismisses an action for recovery hereunder in exchange for payment of the sum allegedly due, performance of covenants allegedly breached, or consideration substantially equal to the relief sought in the action or proceeding.
- G. Client and Landscape Architect waive consequential damages for any claims, disputes or other matters in question arising out of or relating to this Agreement. Client and Carroll Associates' waiver of consequential damages, however, is contingent upon the Client and Landscape Architect requiring its contractor and subcontractors to waive all consequential damages against CA or Client, as the case may be for claims, disputes or other matters in question arising out of or relating to the Project. Each party waives and releases any subrogation rights it may have against the other.
- H. Nothing in this Agreement shall create a contractual relationship for the benefit of any third party.
- I. If this Agreement is not signed and returned to Carroll Associates within thirty (30) days, the offer to perform the described services may, in CA's sole discretion, be withdrawn and be null and void.

6A.

DRAFT REFERENDUM ARTICLE FOR SYNTHETIC FIELD PROJECT (NUMBERS
ARE SUBJECT TO CONFIRMATION AND MAY CHANGE)

Article __: Do you favor authorizing the School Board of Regional School Unit No. 5 ("RSU 5") to modify the Freeport High School construction project previously approved by the RSU 5 voters on November 5, 2013 (the "High School Project"), in order to provide for a new synthetic field and track and related improvements to replace the existing soccer field (the "Field Project") at an additional cost not to exceed \$4,100,000; to issue additional bonds or notes in an amount not to exceed \$223,000 for that purpose as described below; to derive the balance of Field Project costs from the repurposing of available High School Project funds, the repurposing and issuance of High School Project bonds not yet issued, and the acceptance of gifts, all as described below, **PROVIDED** that RSU 5 must receive cash gifts of at least \$2,277,000 before it borrows or repurposes any funds for the Field Project?

(i) Additional Borrowing Authorization, Not to Exceed \$223,000, Subject to Reduction: Subject to item (v) below, if this Article is approved, the School Board may authorize the issuance of additional general obligation bonds for Field Project costs in a principal amount not to exceed \$223,000. On the date the School Board makes a loan commitment for these Bonds, however, the School Board shall be required to reduce the principal amount of these bonds as follows. First, with respect to up to \$200,000 of these bonds, the amount borrowed shall be reduced in the School Board's judgment to the extent that project contingencies are available under item (ii) below. Second, with respect to up to \$23,000 of these bonds, the amount borrowed shall be reduced to the extent that outstanding donor pledges have been fulfilled or additional cash gifts have been made. Note: While it is anticipated that donors will fulfill their outstanding pledges of up to \$23,000, these are general obligation bonds. As such, all debt service not covered by timely fulfillment of pledges must be paid by RSU 5. This will include an amount equal to the interest due on these bonds, as well as an amount necessary to cover any unfulfilled pledges.

(ii) Repurposing of up to \$800,000 of High School Project Funds: Up to \$600,000 of the bonds already issued for the High School Project were budgeted for soccer field repairs. These funds would not be needed for that purpose and would be applied to the Field Project if this Article is approved. Additionally, up to \$200,000 of the bonds already issued for the High School Project were budgeted for project contingencies, and may be made available for the Field Project if this Article is approved. This repurposing is subject to item (v) below.

(iii) Repurposing of up to \$1,000,000 of Bonds originally authorized for High School Project but not yet issued: The voters authorized RSU 5 to issue up to \$14,368,009 in bonds for the High School Project. RSU 5 has issued only \$13,368,000 of the bonds authorized. Up to \$1,000,000 of the bonds authorized to be issued for the High School Project, but not needed for that purpose, may be issued instead for the Field Project if this Article is approved. This repurposing is subject to item (v) below.

DRAFT REFERENDUM ARTICLE FOR SYNTHETIC FIELD PROJECT (NUMBERS
ARE SUBJECT TO CONFIRMATION AND MAY CHANGE)

(iv) Acceptance of \$2,300,000 in Gifts; Future Gifts: As of October 26, 2016, RSU 5 had received gifts of at least \$2,300,000 for funding of the Field Project, including cash and pledges. The acceptance of these gifts and any future gifts for the Field Project is authorized if this Article is approved. The use of these gifts is subject to item (v) below.

(v) Condition that Must Be Satisfied for Field Project Funding. It is a condition of any repurposing or borrowing of funds for the Field Project that RSU 5 must have received cash gifts of not less than \$2,227,000.

Revised Finance Analysis of Proposed Track & Field Project

Cost of 2017 Project:	\$4,100,000
Fundraising by TTT& F to date (cash & pledges):	<u>-\$2,300,000</u>
Net Cost of project:	\$1,800,000
Proposed <i>repurposing</i> of current bond funds appropriated for field repairs (already bonded):	-\$ 600,000
Proposed <i>repurposing</i> of unexpended contingency funds in current renovation/addition project (already bonded):	-\$ 200,000*
Proposed <i>repurposing</i> of bonds authorized but not issued due to premium at sale of original project bond:	<u>-\$1,000,000</u>
Potential NEW money impact:	-\$ 0

*In the event that these contingency funds are not available for repurposing they would become part of an additional borrowing authorization bond request.

What would a potential bond issue look like:

Bond for repurposed funds:	\$1,000,000
Amount of Bridge Loan A: (to cover amount of pledges that would not be collected at the time of issuance)	\$ 23,000
Amount of Additional Borrowing Authorization: (amount needed in the event that no contingency funds are available from current project.)	<u>\$ 200,000*</u>
Maximum amount of Potential Bond Issuance:	\$1,223,000

**What does the maximum amount of potential bond issue
impact to the median taxpayer look like? (Details on flip side)**

** based on 2016-2017 mil rates and median residential property tax bill

	<u>Median Residential Tax Bill</u>	<u>Estimated Annual Contribution</u>
Durham	\$2,861	\$11.66
Freeport	\$3,915	\$12.76
Pownal	\$3,635	\$14.50

\$1,223,000- TURF & TRACK PROJECT- TERM 10 YRS

\$122,300 First full year principal and interest payment

Town	2016/2017 Mil Rate	RPC Cost Sharing %	% of Bond Payment	April 1, 2016 Taxable Valuation	Increase to Mil Rate	Increase on Mil Rate	% of Mil Rate Increase	Estimated cost in \$/ \$1,000 in Property Tax(1)	Median Residential Property Tax(2)	Estimated Annual Contribution	Estimated Monthly Contribution
Durham	\$0.01880	21.42%	\$26,196.66	\$341,802,800	\$0.00008	\$0.08	0.41%	\$4.08	\$2,861	\$11.66	\$0.97
Freeport	\$0.01580	65.98%	\$80,693.54	\$1,566,549,103	\$0.00005	\$0.05	0.33%	\$3.26	\$3,915	\$12.76	\$1.06
Pownal	\$0.01650	12.60%	\$15,409.80	\$234,146,000	\$0.00007	\$0.07	0.40%	\$3.99	\$3,635	\$14.50	\$1.21

Based on:

1. \$1,223,000, 10 year bond from Maine Bond Bank, average interest rate of 1.65%
2. April 1, 2016 town taxable valuations and 2016/2017 mil rates collected from Town Assessors in September 2016.
3. Each town's share of bond payment is based on the current cost sharing formula amongst the 3 towns in the RSU.

G.B.

5

Ginny McManus <mcmanusg@rsu5.org>

MSBA Proposed Resolutions Packet

1 message

MSBA <msba@msmaweb.com>
Reply-To: msma@msmaweb.com
To: mcmanusg@rsu5.org

Fri, Sep 30, 2016 at 11:47 AM



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September 30, 2016**MSBA Proposed Resolutions Packet****TO:** School Board Chairs and Superintendents of Schools**FROM:** Becky Fles, President
Kim Bedard, Chair, Resolutions Committee
Dale A. Douglass, Interim Executive Director

Linked below is the 2016 Proposed Resolutions packet that will be considered by the MSBA Delegate Assembly. These resolutions include: 1) Local Control of Student Transfers; 2) Teacher Retirement Costs; 3) Department of Education Leadership; 4) Special Education Costs; and, 5) School Unit Collaboration.

Please share these Proposed Resolutions with your school board members. Also note that it is not uncommon for events to unfold during the next month that may require additional proposed resolutions to be presented to the Delegate Assembly.

This preliminary packet is being provided at this time to allow local boards to review the resolutions and give feedback to their elected Delegate. Please be reminded that each Delegate must be elected by their local school board and must be registered, with the appropriate documentation, prior to the MSMA Annual Fall Conference. If you haven't registered your Delegate yet and need a form, please contact Debbie Swift at MSMA (1-800-660-8484).

Please contact Elaine Tomaszewski at MSMA with any questions regarding the MSBA Delegate Assembly.

2016-17 Proposed MSBA Resolutions



MSBA Proposed Resolutions

The MSBA Board of Directors has forwarded the following resolutions for consideration at the MSBA Delegate Assembly on Oct. 27.

Resolution

4.37 Local Control of Student Transfers

The Maine School Boards Association would like to reconfirm our position that a student transfer should be a local decision made by two superintendents involved in a request. If both agree, the decision should be binding and not subject to an override at the state level. We request this be enshrined in statute after a legislative review process that examines the criteria used by the Department of Education and the State Board of Education to make its determination in an appeal of a local decision. We further call for the creation of a commission composed of stakeholders to develop criteria that would be subject to substantive rulemaking.

Rationale

Recent history shows us that interpretation of current law on student transfers is at best unpredictable and subject to change with little warning. In the 2015-2016 school year, the commissioner's office overruled local superintendents on 189 student transfers. Only 12 appeals were denied. This is a record in recent history.

While the pace of overrides appeared to have slowed, a recent notification from the DOE indicates the department is looking, once again, to tighten restrictions.

The great irony is the vast majority of transfer requests – around 92 percent – are approved by superintendents at the local level based on the best interest of the student.

It is time we amended the statute to make clear that student transfers through superintendent agreements are and should remain a local decision.

Resolution

4.41 Teacher Retirement Costs

The Maine School Boards Association strongly reiterates its opposition to rising teacher retirement costs that were shifted onto school districts by the state in 2013 – costs which continue to grow at an alarming rate with no legislative oversight. Those costs went from \$30 million a year in the 2013-2014 biennium to \$38 million a year in the current biennium. They are going up to an unprecedented \$46 million a year starting in 2017-2018. The Legislature needs to conduct an immediate examination to determine why these rates are rising so rapidly and adopt legislation that involves legislative oversight and a public review of how the rates are set.

Rationale

When the Legislature voted in 2013 to shift retirement costs for working teachers from the state onto

school districts it was done to balance the state budget, with no discussion about how fast these costs would rise. There still has been no public discussion in Augusta about the rates despite the fact they went up 25 percent in fiscal years 2015 and 2016 and will go up another 18 percent in the next biennium. That represents a 53 percent increase since the cost shift was made. This is unsustainable growth and an unfair burden on school districts that threatens to crowd out student-centered programs in schools.

Resolution

4.42 Department of Education Leadership

In recognition of the important relationship between school districts and the state Department of Education, the Maine School Boards Association is calling on the governor's office to outline the process and qualifications it wants in a permanent commissioner and to nominate a candidate for legislative approval in the upcoming session. The absence of a permanent commissioner has left the state without an official leader to articulate education policy and direction and has caused disruption and turnover among DOE staff, whom districts rely on for information and guidance.

If the governor's office does not put forth a permanent commissioner nominee, the next Legislature needs to express and advance viable options for filling this key position.

Rationale

The department and its leadership have been in a state of flux in recent years, with two commissioners leaving, followed by two acting commissioners – the most recent now serving as deputy commissioner with no one in the permanent commissioner's role.

School districts depend on the Department of Education and its commissioner in their day-to-day operations and for guidance on critical issues from statewide assessments to implementation of the new federal Every Student Succeeds Act.

School districts and the DOE must work together when it comes to required data reporting; compliance with state and federal rules; distribution of General Purpose Aid; student transfer requests; compliance with special education law; Medicaid reimbursement; and so much more.

The current uncertainty around the position has diminished the department's stature and also created instability among its staff. This has been an ongoing problem since the end of 2014, and the concern is it will continue for the more than two years remaining in the governor's term.

Resolution

4.43 Special Education Costs

The Maine School Boards Association is calling on the 128th Legislature to form a stakeholder task force to make recommendations to address the rising cost of special education while maintaining quality services that accommodate the needs of all children. It is critical that we find innovative and efficient ways to deliver services because the 46 percent cost increase we have seen in special education over the last 10 years is unsustainable.

The federal Individuals with Disabilities Education Act is overdue for a revision and action is anticipated. Maine needs to have a voice in any proposed changes through a stakeholder group made up of people in public education, including a representative from MSBA. This resolution also directs the MSBA officers

to connect with Maine's congressional delegation to make them aware of the current levels of concern on this critical issue.

Rationale

Special education has been identified as a key driver by the Department of Education in the overall inflation of education costs statewide.

There are many reasons for the increases in special education spending, including the federal requirement of maintenance of effort that discourages innovation and efficiency in the way students are served; Maine's high identification rate of students with special needs; and, litigation costs tied to due-process hearings.

As school leaders, we need to be a part of the solution by recommending changes in state and federal law that assure student needs are still being met while controlling costs. The solution will have to involve changes to the federal Individuals with Disabilities Education Act because federal requirements currently drive state mandates.

Resolution

4.44 School Unit Collaboration

The Maine School Boards Associations directs MSMA staff to prepare and submit to the First Regular Session of the 128th Maine Legislature a package of legislative proposals to facilitate voluntary joint efforts to improve educational outcomes for students by clarifying and strengthening the statutes relating to inter-local cooperation and by eliminating unnecessary legal barriers to cooperation among the different types of Maine school units.

Rationale

This resolution would cause the development of a package of legislative proposals that would facilitate voluntary cooperation among Maine school administrative units by eliminating unnecessary legal barriers to such voluntary cooperation. The proposed legislative package would address unnecessary barriers to cooperation such as the following:

1. There are separate laws governing inter-local agreements, special education cooperative agreements, other cooperative agreements, and collaborative agreements. These laws have never been coordinated with each other, and it is unclear what purposes each is intended to serve;
2. Under current law, a regional entity that is created by inter-local agreement does not have authority to borrow money on a tax-exempt basis, which prevents voluntary regional groupings of Maine school administrative units from financing or constructing needed school facilities;
3. It is not clear whether or not a career and technical education region is a school administrative unit under the statutes authorizing inter-local cooperation, and there is no statute clearly allowing them to participate in such voluntary arrangements;
4. Although almost all SADs have been converted to RSUs, there are a few SADs the Department still considers SADs and that are governed by a different set of laws; and

5. There are separate laws governing SADs, CSDs, RSUs and municipal school units in numerous areas where there is no logical basis for the differences.

Addressing these barriers would facilitate cooperation. Some examples include:

- Allowing a group of school units to construct and finance joint school facilities;
- Establishing regional special education programs;
- Enabling districts to more readily clarify or modify cost-sharing agreements;
- Allowing Career and Technical Education regions to participate in inter-local agreements; and,
- Eliminating confusion about what laws apply to an SAD, RSU, AOS or municipal district.



7.A.

RSU No. 5

DURHAM • FREEPORT • POWNAL

FREEPORT HIGH SCHOOL ATHLETIC DEPARTMENT

Falcon Pride

Craig Sickels, Athletic Administrator

To: Dr. Becky Foley, Superintendent
From: Craig Sickels, Athletic Administrator
Re: Unified Basketball Team
Date: 10/5/16

The Freeport High School athletic department, in partnership with the instructional support department, would like to add a Unified Basketball Team to the high school's athletic offerings. The vision of the joint Maine Principals Association/Special Olympics sports project is to allow high school students with and without intellectual and developmental disabilities the opportunity to represent their high school by participating on a Co-Ed Unified Sports team providing the students with a quality experience of sports training and competition.

A "Unified Student Athlete" is defined as a student with an intellectual disability (an IQ of 84 or lower) or a developmental disability such as a person who has functional limitations, both in general learning and in adaptive skills such as recreation, work, independent living, self-direction or self-care. A "Unified Student Partner" is any student that meets the student both the MPA and host school's eligibility criteria. The ultimate goal is to have a one to one ratio of Unified Athletes and Partners.

The focus of MPA Unified Sports is competition (not simply participation) using the Unified Sports Player Development Model. The Player Development Model emphasizes all players having the opportunity to play and no single player being allowed to dominate a given game. The opportunity to compete in sports teaches many life lessons: to work as a team, to follow rules and to be committed. Through sports we can find shared interests that allow friendships to form. Through MPA/Special Olympics Unified Sports program we have an opportunity to make real positive changes in the lives of students with and without disabilities.

Estimated Budget:

Equipment, balls, etc.	\$0	FHS Athletic Dept.
Supplies, Uniforms	\$0	FHS Athletic Dept.
Travel for 3 away games	\$250	\$750
Head Coach		\$1300
Asst. Coach		\$750
Officials for 3 home games	\$60	<u>\$180</u>
	Total	\$2980
Funding from Special Olympics (2yrs)		<u>- \$2500</u>
		\$480

16-17 Budget: 10 home FT Soccer games – scheduled/played 6 – balance \$532





TO: Louise Brogan, Kathryn Brown, Jeremy Clough, Candace deCsipkes, Naomi Ledbetter, John Morang, Beth Parker, Brian Pike, Michelle Ritcheson, Lindsay Sterling, Valeria Steverlynck

CC: Julie Nickerson, Lisa Demick, Hiram Sibley, Ray Grogan, Kim Austin, Dennis Ouellette, Will Pidden, Craig Sickels, Seth Thompson, Kelly Wentworth, Beth Willhoite, David Watts, Jen Gulko, Bonnie Violette, Emily Grimm, Sarah Duffy, Darren Carter, Charlie Mellon, Anne-Marie Spizzuoco, Beth Daniels, Deanna Coro, Diana Passmore, Dorothy Curtis, Eugenia O'Brien, Hank Ogilby, Diane Atwood, Linda Pritchard, Nancy Drolet, Nancy Dyer, Jessica Sturges, Karen Sylvain, Tiffany Blanchard, Laurie Allen, Tom McKibben, Pauline Gillis

FROM: Cynthia Alexander, Assistant Superintendent of Curriculum, Instruction, and Assessment

DATE: September 27, 2016

RE: Review/Update of Policies – Policy Packet 17-1

At the October 12, 2016 RSU5 Board of Directors Meeting, the following policy will be on the agenda for 1st Read. 2nd Read/Adoption will take place at the October 26, 2016 Meeting. The policy is attached.

1. GCG – Teacher and Educational Technician Substitute Policy

TEACHER AND EDUCATIONAL TECHNICIAN SUBSTITUTE POLICY

A. State Law: Substitute teachers with four (4) years of study beyond the high school and with a bachelor's degree and in possession of a standard teacher's certificate and substitute teachers who have retired after a minimum of fifteen (15) years of teaching will be compensated at the rate of not less than \$30.00 for each day of service. Title 20A, MRSA Section 13402

B. Substitute teachers for RSU No. 5 will be paid at the following rates:

Daily Pay Rate:

High School Diploma	\$65.00
2 Years of College	\$75.00 <u>\$85</u>
4 Year Degree	\$75.00 <u>\$85</u>
Certified Teacher	\$75.00 <u>\$85</u>
Nurses	\$75 <u>\$140</u>

Long Term Pay Rate:

\$65/\$85/\$140 first 14 consecutive work days
After 14 consecutive work days in the same assignment, 1/180
of base pay on teacher scale

C. Substitute Education Technicians for RSU No. 5 will be paid at the following rates:

Daily Pay Rate:

High School Diploma	\$65.00
2 Years of College	\$75.00 <u>\$85</u>
4 Year Degree/Certified Teacher	\$75.00 <u>\$85</u>

Long Term Pay Rate:

No adjustments will be made in the rate of pay.

D. Pay will be pro-rated to portion of day worked

Adopted: October 28, 2009
Revised: March 28, 2012
Revised: September 24, 2014
Revised: _____

FREE AND REDUCED PRICE FOOD SERVICES

The school unit shall take part, as feasible, in the National School Lunch and other food programs which may become available to assure that all children for whom this Board is responsible shall have the opportunity to receive proper nourishment.

Parents shall be advised that this program is available and eligibility criteria shall be made public.

In accordance with the guidelines for participation in these programs, and in accordance with the wishes of the Board, no child who a teacher believes is improperly nourished shall be denied a free lunch, or other food, simply because proper application has not been received from his/her parents or guardian.

It shall be the policy in the RSU No. 5 schools that when school lunch is desired, payment is expected on that day or in advance by/for pupils not eligible for free lunches. Should there be any difficulty in obtaining such payment, the matter is to be resolved by direct contact with the parent (or student, if emancipated). No student is to be denied food as a disciplinary measure.

The administration shall establish and publish, as appropriate, procedures which conform with state and federal requirements and the intent of this policy regarding participation in programs for free/reduced price meals and supplementary food.

Adopted: April 28, 2010

Reviewed: January 25, 2012

RSU5 Goal: Focus on Improved Student-Centered Teaching and Learning

Vision: Our schools provide a safe, engaging environment that fosters a passion for life-long learning.

Strategic Objective 1: Implementation of proficiency-based learning PreK-12.

Action Strategies:	Activities	Responsibility	Timeline
1. Identify Power Standards, performance indicators, scoring criteria, assessments	<ol style="list-style-type: none"> 1. Power Standards <ol style="list-style-type: none"> a. Review identified power standards b. Revise power standards where needed 2. Performance Indicators <ol style="list-style-type: none"> a. Review performance indicators b. Revise performance indicators where needed 3. Scoring Criteria <ol style="list-style-type: none"> a. Review scoring criteria b. Revise scoring criteria as needed 4. Assessments: <ol style="list-style-type: none"> a. Design/revise and implement a wide range of rigorous assessments, including performance-based assessments, in all content areas at FHS b. Analyze student work from assessments to gather data about students' levels of understanding at FHS. c. Use data from assessments to guide and differentiate instructional practices and reteaching at FHS. 	Principal FHS Assistant Superintendent Superintendent Administrators	June 2017

	5. Encourage the use of a wide range of research-based instructional methods, i.e., project-based learning, interdisciplinary units, technology strategies...		
2. Implementation/revision of RTI of K-12	<ol style="list-style-type: none"> 1. Review process in each school 2. Identify next steps for each school 3. Create a systemic process for RTI 	Director of Instructional Support, Assistant Superintendent	June of 2017
3. Selection of 6-12 math curriculum	<ol style="list-style-type: none"> 1. Math Committee meets to: <ol style="list-style-type: none"> a. Review programs b. Analyze data c. Pilot units d. Select program e. Recommend program to Board f. Board approval 	Assistant Superintendent	April of 2017

RSU5 Goal: Focus on Improved Student-Centered Teaching and Learning

Vision: Our educators are mentors dedicated to providing our students with the knowledge and skills that will help them adapt to our changing world.

Strategic Objective 2: Improved teacher and administrator effectiveness.

Action Strategies	Activities	Responsibility	Timeline
1. Create rotation schedule of mini-observations	1. Each school identifies 3 year evaluation cycle for each educator	School Administrators	Fall of 2016
2. Identify assessments for student growth	1. PEPG gathers/creates exemplars 2. PEPG committee identifies potential assessments for student growth 3. Committee ensures that assessments meet all components needed for rigorous assessment	School Administrators Assistant Superintendent Superintendent	January of 2017
3. Implement educator peer observation	1. Develop a recording form template 2. Set up schedule for observations to occur 3. Document completion of peer observations	Administrators	Fall of 2017
4. Calibration of Scoring	1. Watch video of teacher and use rubrics to identify areas of improvement. 2. Administrator partner observation for the purpose of calibration 3. Share examples of feedback language used	Assistant Superintendent Administrators	During the 2016-2017 school year.
5. Superintendent Evaluation	1. Create Board subcommittee 2. Gather examples from MSMA 3. Identify potential assessment 4. Present revised assessment to Board	Board Members/Supt.	December of 2016 January of 2017 Spring of 2017

RSU5 Goal: Focus on Improved Student-Centered Teaching and Learning

Vision: Our community supports the concept that each individual-be they student, educator, parent, or community member - bears responsibility to the success of our mission.

Strategic Objective 3: To create pride, unity, engagement, excitement and a sense of belonging in our school district.

Strategies	Activities	Responsibility	Timeline
1. Identify/define areas of strengths for RSU5	1. Each school identifies their strengths 2. Superintendent's entry plan	School Administrator Superintendent	Fall of 2016 By Jan. 2017
2. Identify Future Areas for Growth to Create Uniqueness in the District	4. Board to Brainstorm areas 5. Administrative Team Brainstorm Areas 6. Prioritize Areas	Board Members Administrators Board/Admin	March of 2017 March of 2017 May of 2017
3. Explore Issues of Renaming of High School	1. Explore legal issues 2. Explore financial impact 3. Identify decision- making process	Superintendent Business Manager/A.D. School Board	Fall of 2016 Fall of 2016 January of 2017
4. Gathering input from stakeholders	1. Community Forums to provide input on: a. Renaming the high school b. Celebrations c. Strengths d. Identifying areas to excel e. Other Possibilities 2. Staff Surveys 3. Student Surveys 4. Parent Surveys 5. Focus Groups 6. Board Members	Administrators Student Council/FHS Principal	March of 2017 March 2017

5. Create Plan from information obtained from stakeholders	1. Synthesize the data 2. Present data to the Board 3. Board decides on further action	1. Strategic Communications Subcommittee All stakeholders Superintendent Strategic Communications Superintendent Administrators Administrators All Stakeholders	March of 2017 April of 2017 May of 2017
6. Marketing RSU5	1. Celebrating/highlighting achievements: <ul style="list-style-type: none"> a. Tri-town Newsletter b. Brochure c. Budget Booklet d. Website e. Forecaster/Tri-town f. Board Meetings 	All stakeholders Superintendent Strategic Communications Superintendent Administrators Administrators All Stakeholders	Ongoing May 2017 March 2017 Ongoing
7. Identify & expand opportunities for students from three communities to learn together	1. Review where opportunities are already occurring 2. Brainstorm additional opportunities for students from communities to learn together	Administrative Team	May 2017

RSU5 Goals

2016-2017



RSU5's mission is to provide our students with a world-class education that will challenge minds, engage creativity, develop self-discipline, and advance inherent strengths.

Mission: Providing our Students with a World Class Education

Goal: Focus on Improved Student-Centered Teaching and Learning

Evidence:

- Increased percentage of students scoring in the proficient/exceeding categories in math and language arts on the MEA/SAT.

Strategic Objective 1:	Action Strategies:	Accountability/Communication	Stewardship of Resources
Implementation of proficiency-based learning PreK-12	<p>Identify Power Standards, performance indicators, scoring criteria, assessments</p> <p>RTI implementation/ revision K-12</p> <p>Selection of 6-12 Math Curriculum</p>	<p>Board Policies reflect and support the proficiency based learning.</p> <p>Communication is timely and articulates progress toward proficiency based learning.</p> <p>Stories demonstrate the success of students in a proficiency-based system.</p> <p>Stakeholders informed of the changes in the 6-12 math program.</p>	<p>Professional Development Time</p> <ul style="list-style-type: none"> ● Workshops ● Subs ● Release Time ● Consultants <ul style="list-style-type: none"> ○ Great Schools Partnership ○ Math ○ Teachers College <p>New math materials</p> <ul style="list-style-type: none"> ● Number Worlds ● 6-12 program

Providing our Students with a World Class Education

Goal: Focus on Improved Student Centered Teaching and Learning

Evidence:

- Increased percentage of students scoring in the proficient/exceeds categories in math and language arts on the MEA/SAT.

Strategic Objective 2:	Action Steps:	Accountability/ Communication	Stewardship of Resources
Improved teacher and administrator effectiveness	<p>Year 3 of PGE:</p> <ul style="list-style-type: none"> ● Create rotation schedule of mini-observations ● Identify assessments for student growth component of Teacher Educators/Principals ● Implement Educator Peer Observations ● Calibration of scoring <p>Superintendent Evaluation</p> <ul style="list-style-type: none"> ● Subcommittee to create tool for evaluation 	<p>Board update on PGE</p> <p>Staff update on changes in system</p>	<p>Professional Development on Assessment Literacy</p> <p>Subs - release time</p>

Providing our Students with a World Class Education

Goal: Focus on Improved Student-Centered Teaching and Learning

Evidence:

-

Strategic Objective 3:	Action Steps:	Accountability/ Communication	Stewardship of Resources
Increase the sense of pride, unity, and excitement in RSU5 community	Identify/define areas of strengths through surveys/forums Identify future areas for growth Explore renaming of high school Marketing RSU 5	New website launched on Oct 1, 2016 Monthly article in Tri-Town Weekly Communication suggestions shared with administrators	Budget for necessary funds for possible renaming/marketing

Providing our Students with a World Class Education

Goal: Focus on Improved Student-Centered Teaching and Learning

Evidence:

- Completion of the High School Renovation Project

Strategic Objective 4:	Action Steps:	Accountability/ Communication	Stewardship of Resources
Create facilities that foster a safe, engaging environment	Complete high school renovation Turf and Field Project	Monitor high school renovation project <ul style="list-style-type: none">● Building Committee meets regularly● Construction committee meets regularly● Financial report shared monthly with Board	Ensure project remains timely and within budget

RSU5 Unity and Pride Survey

The Board is seeking input from many stakeholders on how we might build unity and pride in our district. Your input is highly valued on the following survey.

Please check the one box that most closely describes you:

- ☐ I am a parent in RSU5
- ☐ I am a citizen in RSU5
- ☐ I am a middle school student in RSU5
- ☐ I am a student at Freeport High School
- ☐ I am a staff member at Freeport High School
- ☐ I am a RSU5 staff member

*Please let us know how strongly you agree or disagree with the following statements:
(Rating scale: 1=Strongly agree; 2=Somewhat Agree; 3=Neutral, 4=Somewhat Disagree;
5=Strongly Disagree)*

Strongly Agree 1 2 3 4 5 Strongly Disagree
☐ ☐ ☐ ☐ ☐

A. Celebrations

RSU5 believes recognizing student achievement is important.

1. RSU5 celebrating the achievements of RSU5 students will create pride and unity within the community.
2. RSU5 recognizes and celebrates the academic achievements of RSU5 students.
3. RSU5 recognizes and celebrates the athletic achievements of RSU 5 students.
4. RSU5 recognizes and celebrates the performing arts achievements of RSU5 students.

Comments:

B. Renaming Freeport High School

During the renovation of Freeport High School, the Board is seeking input on whether to consider alternative names for Freeport High School. If pursued, the renaming would cost approximately \$70,000 in additional money for uniform replacement, painting, signage.

1. RSU5 renaming of the high school will improve unity and pride in the District.
2. RSU5's exploration of renaming Freeport High School during the renovation project is a productive use of time.
3. RSU5 should rename the high school.

Comments:

C. Uniqueness

RSU5 believes it is important to try and distinguish itself from other districts.

1. RSU5 distinguishes itself from other districts.
2. RSU5 distinguishes itself from other districts through its academic programming.
3. RSU5 distinguishes itself from other districts through its athletics programming.
4. RSU5 distinguishes itself from other districts through its fine arts programming.

Comments:

D. Future Investments

RSU5 is interested in investing in programs that provide a world-class education for our students. Please share your thoughts on the following:

1. RSU5 should continue to expand PreK until all of its students can be offered the option of PreK.
2. RSU5 should invest in an optional Language Immersion Program: a program where students receive their primary instruction in a non-English (i.e. Spanish or French) speaking class for the majority of the day.
3. RSU5 should invest more resources in STEAM Programming. STEAM refers to integrated science, technology, engineering, arts, and math.
4. RSU5 should invest more resources to expand the fine arts program.
5. RSU5 should offer more dual-enrollment classes at the high school (classes where students receive both high school and college credit).
6. RSU5 should offer more Advanced Placement programs.
7. RSU5 should move towards more experiential learning (experiential learning is any learning that supports students in applying their knowledge and conceptual understanding to real-world problems or situations where the instructor directs and facilitates learning. This could include activities such as case and problem-based studies, guided inquiry, simulations, experiments, or art projects).
8. RSU5 should provide students with more internship/mentoring programs (an intentional process in which students are matched with mentors to complete specific responsibilities which may include exploration of a specific career, a nurturing process which fosters the growth and development of the student, or a supportive process in which the student learns new ideas and skills).

Other Programming Ideas:

Comments:

Thanks for completing the survey. Your input is important in assisting us with future planning!

To: RSU5 Board of Directors
From: Becky Foley, Superintendent
Date: September 28, 2016
Re: Estimated Costs of Renaming Freeport High School

A. Athletics: \$75,000

Costs associated with replacing "Freeport" uniforms

To replace all uniforms by September 2017: \$75,000

This would be \$65,000 in "additional" money

B. Operations \$1,858

Signage	\$25
Removal of "Freeport" gym floor	\$1,271
Removal of "Freeport" gym wall	\$125
Removal of "F" Basketball court	<u>\$437</u>
TOTAL	\$1,858

C. Other \$1,142

Logo, stationery, incidentals

Falcon Mascot remains the same

D. Total \$78,000

Operational Costs Breakdown of Renaming High School

From: Dennis Ouellette
To: Becky Foley, Superintendent

Costs associated with removing "FREEPORT" in various areas of the High School

1. The sign on the upper wall outside above the front entry would need to be removed, and conversations with the Architects about the new signage supplied in the project. cost: \$25.00
2. Sand to remove FREEPORT in gym painted twice on end lines,
24 hours @ \$26.00 per hour cost: \$624.00
Paint to repaint end-lines \$224.00
Poly-urethane finished re-paint \$423.00
3. Paint and labor to cover FREEPORT on wall in gym \$125.00
4. Sand to remove "F" in each Key on basketball court, repaint after sanding to remove lines from old letters, finish floor as needed.
12 Hours @ \$26.00 per hour \$312.00
Paint and supplies \$125.00

	• \$25.00
	• \$1271.00
	• \$125.00
	• <u>\$437.00</u>
TOTAL	\$1858.00

Cost to remove Freeport Name at High School

Sign over front entry

Labor to remove old sign above front entry	\$25
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Gym Floor

Labor to strip floor sand letters repaint 24 hrs @ \$26.00 per hour	\$624
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Paint and supplies	\$224
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Poly-urethane	\$423
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Gym floor 2

Labor to remove "F" at key on basketball court (2) places	\$312
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Paint and supplies	\$125
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Gym Wall remove "FREEPORT" on east wall in gym

Labor and materials	\$125
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total	\$1,858
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Estimated Uniform Replacement Costs

Assumption:

- all home white jerseys have "FALCONS"
- all away maroon jerseys have "FREEPORT"
- there will be a % of exceptions to both

Replacement cost is actual cost of most recent set of uniforms purchased

TEAM / SPORT		PURCHASED COST	For 2017-18 Add 10%
FALL			
BV Soccer (24)	Jersey & Shorts	\$2,088.00	\$2,296.80
BV Soccer - H	Jersey & Shorts	\$2,088.00	\$2,296.80
BJV Soccer	Jersey & Shorts	\$2,088.00	\$2,296.80
BFT Soccer	Jersey & Shorts	\$2,088.00	\$2,296.80
GV Soccer (30)	Jersey & Shorts	\$3,330.00	\$3,663.00
GJV Soccer	Jersey & Shorts	\$3,330.00	\$3,663.00
GFT Soccer	Jersey & Shorts	\$3,330.00	\$3,663.00
V Field Hockey / Lacrosse (24)	Jersey & Kilt	\$2,256.00	\$2,481.60
JV Field Hockey / Lacrosse	Jersey & Kilt	\$2,256.00	\$2,481.60
B Cross Country / Track (30)	Jersey & Shorts (12-13)(20%)	\$46.00	\$50.60
G Cross Country / Track (30)	Jersey (buy own spandex shorts)	\$49.00	\$53.90
V/JV Football (40)	Jersey only	\$3,000.00	\$3,300.00
Golf (12)	Polo	\$36.00	\$39.60
	Fall Total	\$25,985.00	\$28,583.50
WINTER			
BV Basketball (15)	Jersey & Shorts	\$2,700.00	\$2,970.00
BJV Basketball	Jersey & Shorts	\$2,700.00	\$2,970.00
BFT Basketball	Jersey & Shorts	\$2,700.00	\$2,970.00
GV Basketball (15)	Jersey & Shorts	\$2,370.00	\$2,607.00
GJV Basketball - H	Jersey & Shorts	\$2,370.00	\$2,607.00
GJV Basketball	Jersey & Shorts	\$2,370.00	\$2,607.00
GFT Basketball	Jersey & Shorts	\$2,370.00	\$2,607.00
Alpine Skiing (20)	Suit	\$6,500.00	\$7,150.00
Nordic Skiing (25)	Jersey & Pants	\$2,700.00	\$2,970.00
Cheering (18)	Top & Skirt	\$2,400.00	\$2,640.00
B Indoor Track (see XC above)			
G Indoor Track (see XC above)			
	Total Winter	\$29,180.00	\$32,098.00
SPRING			
V Baseball (22)	Jersey only	\$1,936.00	\$2,129.60
JV Baseball	Jersey only	\$1,936.00	\$2,129.60
V Softball (22)	Jersey only	\$1,650.00	\$1,815.00
JV Softball	Jersey only	\$1,650.00	\$1,815.00
BV/JV Lacrosse (28)	Jersey & Shorts	\$3,413.00	\$3,754.30
GV/JV Lacrosse (see FH above)			
B Tennis (12)	Jersey & Shorts	\$600.00	\$660.00
G Tennis (15)	Jersey & Shorts	\$1,130.00	\$1,243.00
B Outdoor Track (see XC above)			
G Outdoor Track (see XC above)			
	Spring Total	\$12,315.00	\$13,546.50
	GRAND TOTAL	\$67,480.00	\$74,228.00

FREEPORT HIGH SCHOOL
Uniform Rotation Premise

# Uniform Sets	Team	Replacement Schedule	Life Cycle		Total # Uniform Sets
<i>H&A - V, JV, FT</i>		<i>1 set every # yrs</i>			
2	Football Jersey	3 yrs	6 yrs		FB - H
1	Football Pants	4 yrs	4 yrs		FB - A
6	B-Soccer	2 yrs	12 yrs		BV Soc - H
6	G Soccer	2 yrs	12 yrs		BV Soc - A
2	FH/GLax	2 yrs	8 yrs	(16 seasons)	GV Soc - H
1	XC/Track	4 yrs	4 yrs	(12 seasons)	GV Soc - A
1	Golf/Tennis	5 yrs	5 yrs		FH/GLax - H
6	B Bball	3 yrs	12 yrs		FH/GLax - A
6	G Bball	3 yrs	12 yrs		XC/Track
1	Cheering	6 yrs	6 yrs		Golf/Tennis
1	Base Pants	3 yrs	9 yrs		BVBB - H
1	Base Jersey	4 yrs	8 yrs		BVBB - A
1	Soft Pants	3 yrs	9 yrs		GVBB - H
1	Soft Jersey	4 yrs	8 yrs		GVBB - A
2	BLax	3 yrs	12 yrs		Cheer
1	Alpine Ski	5 yrs	15 yrs		VBase
1	Nordic Ski	5 yrs	15 yrs		VSoft
					BVLax - H
					BVLax - A
					Alpine
					Nordic
					21

FHS UNIFORM ROTATION

<u>YEAR</u>	<u>UNIFORM</u>		<u>YEAR</u>	<u>UNIFORM</u>		<u>YEAR</u>	<u>UNIFORM</u>
11-12	GSOC		18-19	BSOC		25-26	FB
	FH/Glax			Blax			GSOC
	FTSOC			Nordic			FH/Glax
	BBB			Cheer			FT BB
	GBB			BB/SB Pants			Alpine
				BB/SB Jersey			
12-13	BSOC		19-20	GSOC			
	BLax			XC/Track			
	XC/Track			FH/Glax			
	Golf/Tennis			FTSoc			
	BB/SB Pants			Golf/Tennis			
	BB/SB Jersey			FB			
	FT BB						
13-14	Cheer		20-21	BSOC			
	GSOC			BBB			
	FH/Glax			GBB			
	Nordic			Alpine			
	FB			FT BB			
14-15	BSOC		21-22	GSOC			
	BBB			FH/GLax			
	GBB			Blax			
	BB/SB Pants			BB/SB Pants			
	BB/SB Jersey			BB/SB Jersey			
15-16	GSOC		22-23	BSOC			
	XC/Track			Cheer			
	FH/Glax			Nordic			
	Blax			FB			
	FT BB			FT BB			
16-17	BSOC		23-24	GSOC			
	FB			FH/Glax			
	Alpine			XC/Track			
	Golf/Tennis			BBB			
				GBB			
17-18	GSOC			FTSOC			
	BBB						
	GBBB		24-25	BSOC			
	FH/Glax			Blax			
				BB/SB Pants			
				BB/SB Jersey			
				Golf /Tennis			