Building/Program: **Durham Community School**

What key issues and priorities are you trying to address in your proposed budget?
*(Administrators identified the following three focus areas: **math coaching, increased student support for differentiation, and increased funding for building maintenance.***

- Add five hours to bring two of our Ed. Techs. up to 32.5 hours so they can maximize supporting students throughout the school day. (*Tier1 and Tier 2* and *Early Intervention*). In addition make these roles Ed.Tech IIIs which will allow them to plan independently.

How do these priorities align with the district's three strategic objectives?

This request falls under Strategic Objective #1 Implementation of Proficiency Based Learning Pre K-12.

- The Ed. Tech position and hours recognize that ensuring students are meeting proficiency begins at the primary level. Continuing to support students during those foundational years with academic supports and teaching the skills that will lead to strong habits of work will help students to achieve proficiency.

FY 2019 Projected Enrollment / Class Size Ratio by Grade

	Student Count	Teachers	Class Size
Grade	Durham Community	Durham Community	Durham Community
PK	32	1(2 sessions)	16
K	40	3	13-14
1	40	2	20
2	40	2	20
3	47	3	15-16
4	47	3	15-16
5	50	3	16-17
6	41	2	20-21
7	38	2	19
8	46	3	15-16
Total Classroom Teachers	421	24	17.5

Staffing Adjustments to Budget in FY 18	Staffing Adjustments to Budget in FY 19
• Additional 0.5 math - Polynomial math in grades 7&8. Position shared with FMS. • Additional 1.0 Ed. Tech - RTI-B in grades K-2.	• 5 hours of Ed. Tech time (0.5 per day for two staff) • Change two Ed.Tech II roles to Ed. Tech III roles.

Other significant FY 19 requests in budget and need (Supplies, Equipment, etc).