Meeting Notes - AMENDED 2/27/2015



Project: Freeport High School

Date: February 11, 2015

Attendees: Lyndon Keck, PDT Abigail Cram, PDT

Kathy Cogan, PDT

Building Committee (see attached attendance list)

Purpose: Building Committee Meeting 03

| Topic | Agenda/Notes | Action |
|--------------------------------|---|--------|
| Schematic Design Package | PDT reviewed the schematic design package including exterior renderings of the addition and new entry. The class of 2014 has some funds it would like to put toward a piece of the project – benches at the Food Court plaza or in the Peace Garden or a new water fountain with water bottle refill. Funds total approximately \$5,000 – \$8,000. Committee recommended relocating the door at the new egress stair to the north wall so that it would be under the pop-out above for rain protection. | |
| Energy Modeling | 4. PDT is working with Thornton-Thomasetti, to run energy models and analysis of glazing locations. Currently the project is trending to be a net zero addition, meaning energy costs would be equal to or less than current energy costs once the addition is complete and functional. 5. This is due to projected energy savings from installing LED lights in the 1961 building, highly efficient envelope of the new addition, and other energy savings measures PDT is proposing. | |
| Department Plans | Food Court Committee raised concerns about fixed seating not allowing for maximum flexibility School Board Meetings held here High School dances held here Committee asked PDT to look at providing fixed seating at perimeter Will need to include a speaker system and AV capabilities for alternative uses [PDT to confirm that this is in the Elec. Estimate] | |
| Site / Parking | Committee asked if we can get more student parking if we don't pave PDT's experience is, No. PDT clarified that the parking reduction proposed is from the referendum plans; an overall increase from the current parking counts is still achieved Committee asked about porous paving. Currently there is no plan to do porous paving Storm water management plan still needs to be submitted to the DEP for review and approval | |



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| Budget / | 10. PDT reviewed the budget and the current estimate | |
| Estimates | 11. PDT reviewed the contingencies included in the estimate: | |
| | - 2.5% design contingency included in estimate | |
| | - 5% bidding contingency included in budget | |
| | 12. PDT reviewed estimates for strengthening structure for future expansion | |
| | - Committee discussed probability of expansion versus upfront cost to | |
| | project | |
| | Vote to proceed included \$23,400 estimate for strengthening | |
| | foundations and columns for 2 nd floor expansion only. | |
| Vote to | 13. Committee voted in favor of having PDT proceed with DD based on the SD | |
| Proceed | plans, renderings, and budget. The vote included direction to proceed with | |
| | the scope of work to strengthen foundations and columns for future 2 nd floor | |
| | expansion, estimated at \$23,400. | |
| FPAC | 14. The below is an excerpt from an email from David Watts distributed on | |
| Concerns | 2/23/2015: | |
| | " I believe this [the FPAC] is the only program area where there has been a | |
| | decrease in usable and functional area from what we currently have. Also, I am not | |
| | just a teacher rep on the committee. I am a community member, and I am the | |
| | manager of the FPAC for the town. So I represent hundreds of stakeholders and | |
| | have to be concerned about creating immediate functional obsolescence that will not enable me to manage and rent the facility. | |
| | not enable the to manage and rent the facility. | |
| | My concern is that people may not understand the problematic design issues I am | |
| | speaking of. And suggesting that we carry things a quarter of a mile means that we | |
| | should probably have committee members take part in a field trip so that they can | |
| | understand what is going to be asked of our students, teachers and community | |
| | members. | |
| | Over the past ten years, the community and school drama department has lost the | |
| | set construction area to a part-time classroom. We have been forced to use art | |
| | classrooms and the stage itself for construction, which creates a huge issue in | |
| | maintaining the space. We will now, with the new proposed building, lose all construction area outside the FPAC itself because the art rooms are being moved | |
| | upstairs. | |
| | The FPAC put a storage pod outside as a stop gap measure and my budget has to | |
| | pay for that separately - the school does not pay toward it at all. Now we will lose | |
| | that as well. Without storage space within reasonable proximity, the space will become essentially unusable as a theater. | |
| | We have added significant storage space within the new footprint of the building for | |
| | athletic storage. We have even added heated square footage that will be used only | |
| | for one extra-curricular activity - skiing. What the FPAC users are being asked to | |
| | survive with is the equivalent of putting storage pods on the far side of the field hockey field and asking the athletic department to carry all of their equipment back | |

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| | and forth from the gym. With the exception that their equipment does not weigh as much as a fully constructed wall. | |
| | I am getting statements of concern already from people who rent the facility and contribute funds to take care of the FPAC where the school does not pay. In order to create more of a sense of transparency, I'm at least asking that these concerns about space planning be made part of the minutes. And that if nothing is going to be done within the scope of the project - such as creating a garage or at least a pad that can be used to construct a garage through the use of community and FPAC funds - then I'd like that decision to be made clear in the minutes." | |