Meeting Notes



Project: Freeport High School

Date: January 7, 2015

Attendees: Lyndon Keck, PDT Abigail Cram, PDT

Kathy Cogan, PDT

Building Committee (see attached attendance list)

Purpose: Building Committee Meeting 01

| Topic | Agenda/Notes | Action |
|--------------|---|--------|
| Budget | 1. Due to inflation, project budget needs to adjust 5.5%-6% or \$680K | |
| | 2. PDT revised plan to reduce square footage by 3252 S.F. | |
| | - Simplify shape of 2 nd floor | |
| | - Reduce extent of the perimeter walls by 13.5% | |
| | - Reduce parent drop-off parking by a few spaces | |
| | - Reduce the number of new parking spaces @ student lot | |
| | - Reduce the scope of the renovation work in the 1961 building | |
| | Discussed potential bid alternates (see hand-out attached) | |
| | 4. The budget approved by Referendum is \$14,638,009 | |
| | - \$11,477,000 construction costs | |
| | - 10% contingency + soft costs | |
| | - 1070 contingency 1 soft costs | |
| New Plan | 5. PDT reviewed the changes made from the referendum plans to | |
| Review | accommodate the inflation impact on the budget and address the vision | |
| | Brian Campbell has for academic houses & Learning Labs | |
| | <u> </u> | |
| Energy Goals | PDT reviewed and discussed preliminary energy targets for the project | |
| | Discussed that we are not attempting certification in any one program | |
| | but will use various programs as guidelines to achieve a very energy | |
| | efficient building | |
| | Committee agreed that money for certification is better spent on the | |
| | building | |
| | PDT has suggested a new zero energy add as an additional goal. | |
| | 7 DDT reviewed the cohodule for completing the decima and contract | |
| Schedule | 7. PDT reviewed the schedule for completing the design and contract | |
| | documents for bidding | |
| | - Question was raised about trying to get bidding documents out earlier in | |
| | the summer. PDT replied that earlier than the targeted August date is | |
| | too aggressive | |
| | PDT discussed the nature of the phased construction | |
| | PDT will work with the Committee to design the phased construction | |
| | while building is occupied. | |
| Concerns | Previous committee worked hard to mitigate bottleneck at corridor in front of | |
| from the | new Art classrooms | |
| Committee | HOW AIT GROSSOUTHS | |

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| | - Existing corridor wall is a bearing wall, so removing large lengths of it as | |
| | shown in previous plans is not cost effective | |
| | Seating and break-out spaces at either end of the existing narrow | |
| | corridor are maintained | |
| | New expansion corridor is significantly wider to accommodate student traffic | |
| | 10. Net Loss of (1) Classroom with redesigned plans | |
| | - Learning Lab in addition can function as a classroom | |
| | 11. Committee requested updated "space allocation" program sheets with | |
| | efficiencies and population etc. | |
| | - PDT will have these for the next Committee Meeting | |
| | 12. Discussed "safety valve" for additional expansion | |
| | - PDT's goal is to still build the structure to allow for future expansion on | |
| | the 2 nd floor over the cafeteria and. Original plan assumed allowing for a | |
| | 3 rd floor. | |
| | - PDT will run cost implications of this for Committee to evaluate | |
| | - Lyndon also reminded the Committee that there are opportunities for (4) | |
| | additional classrooms at either end of the existing Science Wing. | |
| | 13. Reviewed theater storage and square footages of music spaces. There was | |
| | not Stage Craft Room in the previous plan. | |
| | 14. Reviewed STEM location – initial discussions put STEM classrooms on | |
| | outside wall for program elements such as wind tunnel & deliveries. | |
| | - PDT will need to meet with the new STEM teachers to review program | |
| | requirements for these classrooms | |
| | 15. Question was asked if we were able to reduce the plans by 3000 S.F., will | |
| | we still need to implement the Deduct Alternates listed | |
| | - PDT will need to prepare a detailed cost estimate before we can | |
| | determine if the reductions made were enough | |
| | - PDT will be working on this in the coming weeks & months | |
| | 16. Committee requested examples of Solar Tubes and anecdotal data about | |
| | · | |
| | success, maintenance, snow build-up etc. | |
| | - PDT will get additional data on snow build-up and provide the | |
| | Committee with local installations | |
| | 17. Question was raised about the mix of classroom sizes in each academic | |
| | house. | |
| | - Brian will review the mix of classroom sizes and types | |
| | - Learning labs in each part of the building can also be used as small | |
| | classrooms as needed | |
| | 18. Concerns raised about current security issues with after-hours events in the | |
| | Gym and FPAC | |
| | - PDT will review with school security needs for all portions of the building | |
| | and access needs for programs, events, etc. with administrators | |

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| Next Meeting | The Committee will reconvene on 1/21 at 8:00 AM to review and discuss the information PDT presented today. | |

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RSU #5 FREEPORT HIGH SCHOOL



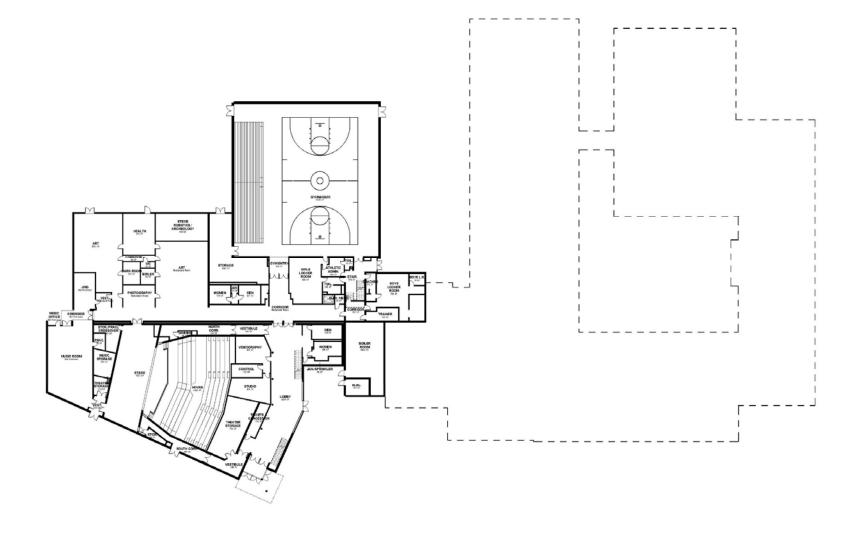
PROJECT HISTORY

- DESIGN
- BUDGET
- SCHEDULE

EXISTING LOWER LEVEL



ARCHITEC



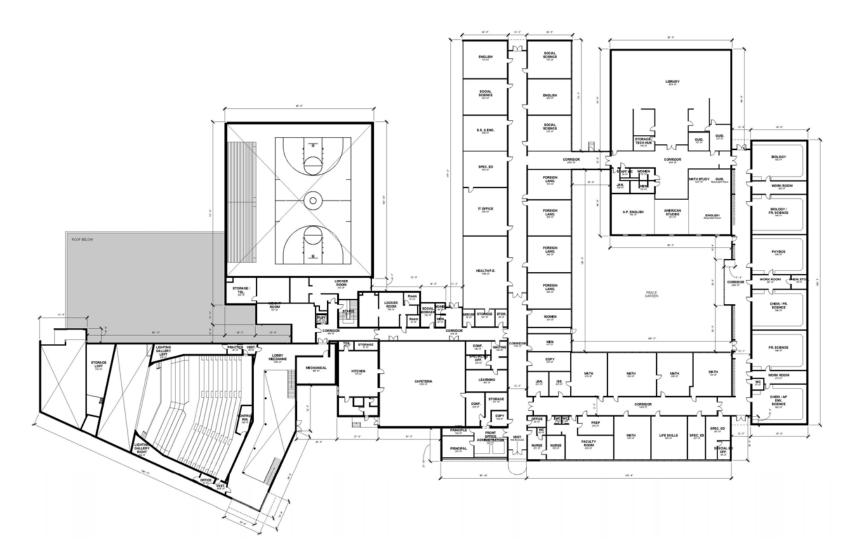
AUGUST 2013 LOWER LEVEL





EXISTING UPPER LEVEL

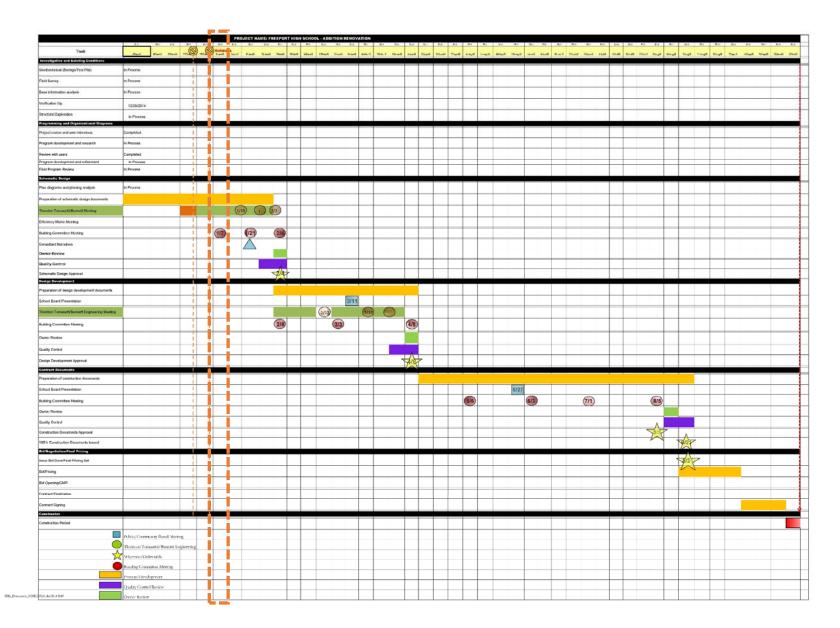




AUGUST 2013 **UPPER LEVEL**











WORK ACCOMPLISHED TO DATE

- SOURCING + COMPILING EXISTING DRAWINGS
- VERIFICATION OF EXISTING CONDITIONS
- REVISED ADDITION FLOOR PLANS TO ACCOMMODATE REDUCED SQUARE FOOTAGE
- REVISED ESTIMATE
- SURVEY
- MEETINGS WITH BRIAN CAMPBELL



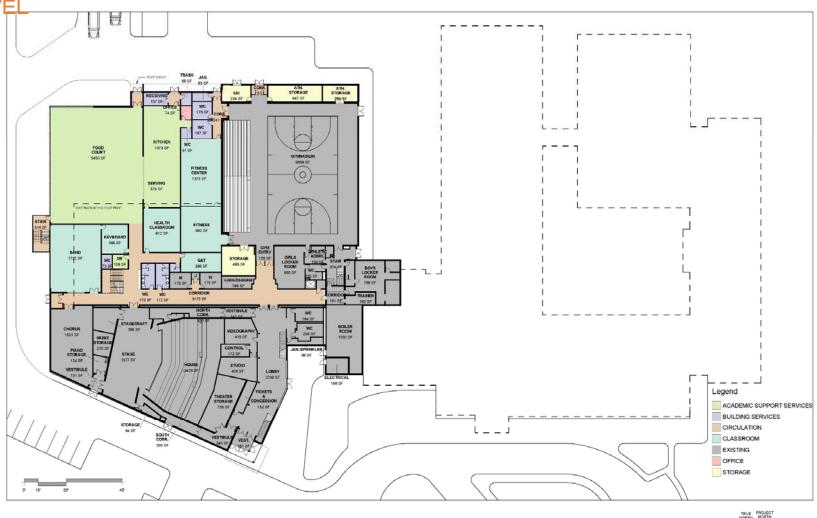
CURRENT DESIGN IDEAS

SCOPE REDUCTION

BID ALTERNATES

REVISED PLANS

PROPOSED LOWER LEVEL





PROPOSED UPPER LEVEL





P D T

LIGHT TUBES: DAYLIGHTING





WORKING LABS: TRANSPARENCY + FLEXIBILITY









ARCHITECTS



ENERGY GOALS

HIGH PERFORMANCE BUILDING

INTEGRATE ENERGY ENGINEERING AND PERFORMANCE MODELING

- HIGH PERFORMANCE ENVELOPE
- DAYLIGHTING
- ENERGY EFFICIENT SYSTEMS
- ENERGY PERFORMANCE
- ENERGY GOALS
- ECMs (ENERGY CONSERVATION MEASURES)

PROJECT ENERGY TARGETS

FEASIBILITY

LEAST APPLICABLE

MOST APPLICABLE

ARCHITECTS

NET ZERO ADDITION

- · GOAL: NET ZERO INCREASE IN ENERGY USE FROM **CURRENT OPERATING COSTS**
- ENERGY USE INTENSITY TARGET = 15 TO 20 KBtu/SF-yr

PASSIVE HOUSE

- GOAL: UTILIZE PASSIVE HOUSE STRATEGIES FOR ENVELOPE
- ADDITION/RENOVATION VENTILATION LOADS TOO HIGH

MAINE ADVANCED BUILDINGS

- GOAL:TARGET HIGH PERFORMANCE CRITERIA TO BE ELIGIBLE **FOR CASH INCENTIVES**
- WHOLE BUILDING RETURN ON INVESTMENT VS. REBATES

EFFICIENCY MAINE REBATES

- GOAL: UTILIZE STRATEGIES AND APPLY FOR REBATES WHEN POSSIBLE
- · ITEM BY ITEM

NE CHPS

• GOAL: NOT TARGETED

LEED FOR SCHOOLS

- GOAL: NOT TARGETED
- LEED CRITERIA CAN BE USED AS A GUIDE