

## FY 2019 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

### Building/Program: Freeport High School

**What key issues and priorities are you trying to address in your proposed budget?**  
*(Administrators identified the following three focus areas: math coaching, increased student support for differentiation, and increased funding for building maintenance.*

Our FHS budget has prioritized providing high quality instructional supports for students as well as professional development support for teachers in order to continuously refine instructional practices. Our budget requests, such as text materials, equipment and supplies for classrooms and the school, will help to enhance our instructional and student support programs. One of our main priorities for the coming school year is to provide targeted support for math instruction, as that is an area in need of growth. We believe that by providing targeted coaching for our math teachers, we will increase student levels of understanding and skill development in math. We believe that the budget requests will support our current efforts of providing rigorous instruction and increasing student success in math.

### How do these priorities align with the district's three strategic objectives?

These priorities align closely with the district's strategic goals of Implementation of proficiency-based learning and Improved Teacher and Administrator Effectiveness. Our budget requests include supports for progressing with our work toward full implementation of a proficiency based system at the high school, such as materials for our new 9<sup>th</sup> grade science course and professional development funds for teachers to attend various workshops and conferences tied to proficiency-based practices. We are asking for funding for 9-12 math coaching, which is directly linked to the goal of improved teacher effectiveness. As previously stated, we believe that targeted instructional coaching will have a direct impact on enhancing student success in math. The funds we are requesting will directly support professional development for math teachers, which will allow us to build upon the district's investment in the Big Ideas math curriculum and will support us in improving student achievement levels in math.

### FY 2019 Projected Enrollment / Class Size Ratio by Grade

Total projected enrollment: 580

9th: 165

10th: 140

11th: 125

12th: 150

Staffing Adjustments to Budget in FY18	Staffing Adjustments to Budget in FY19
Increased ELA position from 0.5 to 0.75 Stipends for SAT team members Additional 3 days for guidance counselors	0.5 math strategist position to support teachers grades 9-12 at FHS  Stipends for Department chairs

- We are requesting funding for a separate stipend for FHS Department Chairs.

### Other significant FY 19 requests in budget and need (Supplies, Equipment, etc).

- We are requesting \$20,000 for our NEASC accreditation visit, which will occur in September of 2018. This process allows us to continue being an accredited high school through NEASC. This requested amount follows the budgeting guidelines from NEASC.