TRANSCRIPTS AND ACADEMIC ACHIEVEMENT

The purpose of a high school transcript is to provide a comprehensive and accurate view of a student’s academic record and achievements in a manner that can be understood by post-secondary institutions, prospective employers, and other audiences with an interest in a student’s proficiency and accomplishments.

In order to recognize and reward all levels of academic success, RSU No. 5 shall outline predefined thresholds which provide every student an opportunity to strive for a high level of academic success, excellence, and recognition irrespective of the comparable achievements of their fellow students.

To recognize and report such achievement, the policy of the Board is as follows:

A. Freeport High School will calculate an accumulated grade point average (GPA) for all courses completed by a student at Freeport High School.

B. All courses completed and graded will be assigned equal weight regardless of subject matter or degree of difficulty.

C. Courses graded pass/fail will not be included in the calculation of a student’s GPA.

D. For transfer students or students receiving credits with prior permission from other institutions, letter or numerical grades may be received. These grades will be interpreted by the Guidance Department in a standard manner to fairly transfer grades from grading systems different from Freeport High School.

E. All GPAs will be recalculated at the end of each semester for use by the Guidance Department and will be added to student transcripts, which will be made available to third parties, on request by students or parents.

F. For the Classes of 2018-2020, Freeport High School will publish a quarterly grade-based honor roll identifying those students who have achieved at least a grade of "B" in all courses taken for the quarter, and, in the same manner, Freeport High School will publish a quarterly grade-based High Honor Roll identifying those students who have achieved at least a grade of "A" in all courses taken for the quarter.

For Classes of 2021 and Beyond, Students will be recognized for their achievements in both academics and Habits of Work. Recognition for these accomplishments will be reported separately. Habits of Work will be recognized all four quarters. Academic achievement will be recognized at the end of each semester.
**Academic Honor Roll:**
Reported at end of each semester
Students qualify in one of two categories:
  a. High Honors: All course grades are 3.75 or better.
  b. Honors: All course grades are 3.25 or higher.

**Habits of Work:**
Reported at the end of each quarter
  a. High Honors: All course grades are 3.75 or better.
  b. Honors: All course grades are 3.25 or higher.

G. Freeport High School will not use an accumulated GPA or any other method to determine a rank in class.

H. No individual academic awards or recognitions at any level of study will be determined solely on the basis of GPA.

I. For the Classes of 2018-2020, student academic achievements will be grouped within numerical bands and utilized to identify, report and reward individual accomplishments for purposes of graduation. These bands will include four Honor Bands, which will identify those graduating seniors who at the end of the 1st semester of their senior year have a Grade Point Average of:

- 84.5 to 88.4  Cum Laude
- 88.5 to 92.4  Magna Cum Laude
- 92.5 to 95.4  Summa Cum Laude
- 95.5 to 100  Summa Cum Laude with Distinction

For the Class of 2021 and beyond, students’ academic achievements will be grouped within numerical bands and utilized to identify, report and reward individual accomplishments for purposes of graduation. These bands will include three honor bands, which will identify those graduating seniors who at the end of the 1st semester of their senior year have a GPA of:

- Summa Cum Laude (with highest honors): a minimum GPA of 3.75
- Magna Cum Laude (with great honors): a minimum GPA of 3.50
- Cum Laude (with honors): a minimum GPA of 3.25

Official transcripts issued by Freeport High School will include the following:

- The student’s full name, date(s) of enrollment and date of graduation;
- Names of courses/learning experiences, content areas and cross-curricular skills, shown in full;
• The grade level/year in which each course/learning experience was completed and its duration (e.g., semester or full year);

• For the Classes of 2018-2020, numeric score proficiency levels for performance in the targeted standards associated with each of the eight content areas of the system of Learning Results;

• For the Classes of 2021 and beyond, proficiency levels for each of cross-curricular graduation standards, recorded in a separate section of the transcript.

• The student’s proficiency-based GPA; and

• Significant academic honors and recognitions awarded.

The transcript may show other relevant non-private information.

Cross reference: IKAB – Grading System/Reporting Student Proficiency
IKF – Graduation Requirements

Adopted: February 24, 2010
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