

## GRADING AND REPORTING SYSTEM

The purpose of RSU No. 5's grading and reporting system is to provide timely information concerning student progress toward, and achievement of, proficiency or better in the content areas of Maine's system of Learning Results and the cross-curricular Guiding Principles of the Learning Results.

The Superintendent will be responsible for ensuring the development of a system for communicating information regarding student achievement and academic progress to students and parents. This system shall be approved by the Board.

Students and parents/guardians will be informed at regular intervals of their academic progress through reporting and other written/digital means.

At the high school level, report cards will indicate the achievement level on a 0-100 scale.

PreK-8 report cards will indicate the achievement level within the various content areas upon which the grades are based.

In PreK-8, grades will be reported by level and descriptions of achievement, but the grading system must include at least the following levels of achievement:

<u>Achievement Level</u>	<u>Description</u>
4	Distinguished
3	Proficient
2	Developing
1	Beginning

Schools may report in finer increments in between the proficiency levels.

Standards and achievement indicators will be expressed consistently at each grade level and each school in the school unit.

Grading will reflect an aggregation of information gleaned from multiple and varied opportunities for student demonstration of progress.

The Board encourages narratives and other forms of reporting as well as achievement levels in order to make student progress more readily understandable to parents.

For grades 6-12, reporting will list each course by name and the pathway through which it was completed (e.g., course, honors, AP, vocational, dual enrollment, independent study) as well as the achievement level.

Grade point average will be included in the final report cards of the year in grades 9-12.

For the class of 2021 and beyond, at all levels, “Habits of Work” will be reported separately from academic progress.

Interim progress reports indicating deficiency or a need for remedial intervention, or a significant improvement in performance may be issued at any time.

The principal or designee will provide written notification to students and parents by February 15 if the student may not advance to the next grade level or if the student may not qualify for a high school diploma because he/she has not met the required standards.

Cross Reference:     IK — Student Achievement/Evaluation of Student Achievement  
                          IKC — Transcripts and Academic Achievement  
                          IKE — Promotion, Retention and Acceleration  
                          IKF— Graduation Requirements  
                          ILA — Student Assessment/Local Assessment System

Adopted: February 24, 2010

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