

ADMINISTRATIVE GOALS/PRIORITIES OBJECTIVES

The administration of the school is responsible, within the guidelines established by Board policy, for the direction and coordination of students and staff in their efforts to achieve the educational mission and annual goals adopted by the Board. Administration must be based upon positive personal interactions in order to serve as the keystone to the effective operation of the entire educational system. With such a base, the school will maintain a unified atmosphere which recognizes the importance of each individual regardless of the tasks or duties which he/she is discharging, be they professional or nonprofessional.

The Board expects the administration to specialize in:

- A. The processes of decision making and communication;
- B. Planning, organizing, implementing and evaluating education programs;
- C. The coordination of various centers of skill, knowledge and influence within the school system and the community so as to enable people to do the things together for education that they might never be able to do separately;
- D. The demonstration of leadership, including the ability to motivate and inspire leadership in others;
- E. The development and maintenance of close working relationships and channels of communication within the school system and community; and
- F. Proactively developing cooperative environments in which the educational goals adopted by the Board can be attained.

The administration will be governed by the following principles:

- A. The teachers and administration shall have sufficient latitude to develop and implement the best possible educational program for the students;
- B. The Superintendent and administration will be held accountable by the Board for the effectiveness of the school program; and
- C. Responsibility for a strong school system and effective problem solving begins in the classroom with teachers, and flows from them to building level administration, to the Superintendent and ultimately to the Board.

Adopted: January 27, 2010
Reviewed: May 25, 2011
Reviewed: March 26, 2014
Reviewed: January 27, 2021