

RSU5 Visual and Performing Arts GaTES Application

# Art Nomination Form

The following characteristics are often demonstrated in students who excel in the visual arts. Please take a few moments to rate the student nominee according to these standards.

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Name of Student Age Grade

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School Date

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Name of Nominator Relationship to Student

**Read each statement and decide how often the student you are rating exhibits each behavior when compared to his/her peers.**

1- *rarely or never* exhibits this behavior in comparison to his/her peers  
 2- exhibits this behavior *about the same* as most of his/her peers  
 3- exhibits this behavior *somewhat more* than his/her peers  
 4- exhibits this behavior *much more than* his/her peers

Characteristic	1	2	3	4	Example
Demonstrates intense curiosity and passion in one or more visual arts discipline. ( <i>Drawing, Painting, Sculpture, Video or computer art, Fiber arts</i> )					
Engages in experimentation in independent visual art activities outside of the classroom.					
Recognizes and experiments with the varying effects of and between the elements and principles of design.					
Uses the language of the visual arts in reference to artwork and the visual world around them.					

<b>Characteristic</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Example</b>
Has unusually rich and imaginative ideas.					
Understands the ambiguous and subjective nature of art, and is comfortable discussing and supporting their ideas and feelings about it.					
Can express complex themes, ideas and emotions visually.					
Is recognized by peers for his/her art work					
Draws or doodles during free time					
Excellent spatial abilities					
Emotional expressiveness					
Recognizes famous works of art and their artists					
Presents common objects imaginatively					
Total					
Weight	1	2	3	4	
Weighted Total					

Informed by Maine DOE, Maine Learning Results, Jean Piaget

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Nominator Signature

Date