

FY 2021 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION *Item# 12.A.4.*

Building/Program: Freeport High School

What key issues and priorities are you trying to address in your proposed budget? (Administrators identified the following four focus areas: maintain class sizes, equity among schools, increased student support, and increase bus fleet.)

The budget for FHS prioritizes increased support for maintaining class sizes and increasing our academic support as well as social emotional support. As the population of FHS has grown, we have seen the need to expand some of our staffing positions in order to maintain a high level of student support while still maintaining small class sizes. We are requesting the following:

- Full time Math teacher position
- Increase part time (0.5) Ed Tech to full time (1.0) Ed Tech position
- Increase Social Worker from 0.5 Special Education Social Worker to 1.0 Special Education Social Worker (while maintaining the 0.5 General Education Social Worker)

How do these priorities align with the district's four strategic objectives?

We believe that these priorities align closely to maintaining class sizes and increasing student support. Expanding the Math staffing will allow us to continue to maintain class sizes to give targeted support to students as well as staff the math lab for increased math support. This will help our students in reaching high levels of math proficiency.

The increase of our current part time Ed Tech position to a full time position would also allow us to provide more targeted support to students through increasing the number of Learning Lab sections that we offer. The Learning Lab is a proactive intervention that helps students to be successful and stay on track in all of the content areas. In addition to Learning Lab classes, this position would also support Guided Study Halls, which would allow us to increase the number of sections of a course offered in some content areas (i.e. the classroom teacher would take on another section of a course instead of a guided study hall).

Increasing the Social Worker position to full time for special education students and continue to have a half time position for general education students will allow us to support more students with social work services on their IEPs while still continuing to service any student who needs to access the school Social Worker.

The budget requests for instructional supplies as well as professional development will allow us to continue to support teachers in their efforts to provide meaningful learning opportunities for our students.

FY 2020 Projected Enrollment / Class Size Ratio by Grade

9th: 166 10th: 146 11th: 168 12th: 138

Staffing Adjustments to Budget in FY 20	Staffing Adjustments to Budget in FY 21
0.25 Science position	1.0 Math position
0.5 World Language position	0.5 Ed tech position
1.0 Endeavor teacher to expand alternative ed. program	0.5 Special Education Social Worker

Other significant FY 21 requests in budget and need (Supplies, Equipment, etc).

- 10 guitars for new Intro to Guitar class
- AP Environmental Science textbooks & Chemistry in the Community textbooks (new course)
- Additional security cameras (interior and exterior cameras)