Building/Program: Improvement of Instruction/Curriculum/Assessment
Cynthia Alexander

What key issues and priorities are you trying to address in your proposed budget? (Administrators identified the following three focus areas: math coaching, increased student support for differentiation, and increased funding for building maintenance.

Professional development in K-12 mathematics

- 6-12
  - Adding a .5 Math Strategist to the budget at the high school level will provide systemic ongoing professional development in math and facilitate the implementation of the Big Ideas Math Program 9-12. This supports the 6-12 math goals created by the Math Committee based on the recommendations from our math audit;
  - Providing the math strategist with ongoing professional development.

- K-5
  - Continued professional development through UChicago consultant to provide lab classroom experiences in math for all K-5 teachers,
  - Providing the math strategist with ongoing professional development.

Curriculum Materials

- 6-12
  - Curriculum materials will be purchased to support full implementation of Geometry and Algebra II in the Big Ideas Math Program,
  - Curriculum materials will be purchased to provide additional math materials in grade 7 for the implementation of the Big Ideas Math Program.

How do these priorities align with the district's three strategic objectives?

Strategic Objective: Implementation of Proficiency-Based Learning K-12
- Implementation of 6-12 math program,
- Increased student achievement in math K-12.
FY 2019 Projected Enrollment / Class Size Ratio by Grade

N/A

<table>
<thead>
<tr>
<th>Staffing Adjustments to Budget in FY 18</th>
<th>Staffing Adjustments to Budget in FY 19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shifted 40% of salary to Superintendent line in the budget</td>
<td>Add .5 Math Strategist at the H.S. as reflected in the FHS Budget presentation</td>
</tr>
</tbody>
</table>

Other significant FY 19 requests in budget and need (Supplies, Equipment, etc).

System-wide Improvement of Instruction:
- Increase of $1690 to reflect student assessment costs,
- Increase of $26,500 to Purchased Professional K-8; moved from FMS and DCS to district level,
- Increase of $4000 to Tuition Reimbursement 9-12 based on historical spending.
FY 2019 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION

Building/Program: Gifted and Talented  Cynthia Alexander

What key issues and priorities are you trying to address in your proposed budget? (Administrators identified the following three focus areas to improve student achievement: math coaching, increased student support for differentiation, and increased funding for building maintenance.

Focus on student achievement: Increased support for student differentiation in math.

How do these priorities align with the district’s four strategic objectives?

Strategic Objective: Implementation of Proficiency-Based Learning K-12.

FY 2019 Projected Enrollment / Class Size Ratio by Grade
N/A

<table>
<thead>
<tr>
<th>Staffing Adjustments to Budget in FY 18</th>
<th>Staffing Adjustments to Budget in FY 19</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>

Other significant FY18 requests in budget and need (Supplies, Equipment, etc).
N/A