

RSU5 Goals 2021-2022



RSU5's mission is to inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

Mission: To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

Goal 1: All RSU5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.

Evidence:

- Strengthen and align all social/emotional development systems.

Strategic Objective 1.1:	Action Strategies:	Person Responsible	Progress Indicators
Strengthen and align all social/emotional development systems.	E. Implement recommendations per details in the plan: <ul style="list-style-type: none"> a. Enhance FHS/FMS Advisory system b. Professional Development: <ul style="list-style-type: none"> • Trauma Informed Practice • Elementary Responsive Classroom • Advanced Elem Responsive Classroom • Middle School Responsive Classroom 	Assistant Supt. Lead Guidance Counselor 1 Building Administrator Student Wellness Committee	E. Documentation of professional development opportunities & advisory systems

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Evidence: Improvement on assessments collected on District Scorecard

Strategic Objective 1.2:	Action Strategies:	Person Responsible	Progress Indicators
<p>Create multiple opportunities to ensure student voice is encouraged and strengthened at the classroom, school, and district level.</p>	<ul style="list-style-type: none"> A. Identify and assess the effectiveness of all currently existing opportunities for student voice at each school. B. Explore options at each school for increasing student voice, including researching best practices. C. Recommend practices/structures to increase student voice at all levels. D. Implement new practices and structures that increase student voice at all levels. 	<p>Principals at each school</p> <p>Student participation as appropriate</p>	<ul style="list-style-type: none"> A. Documentation of current student voice opportunities/practices B. Minutes/notes of meetings to explore options for increased student voice C. Documentation of recommendations D. Observe and document new and revised practices by May 2022 including student input

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Strategic Objective 1.4:	Action Strategies:	Person Responsible	Progress Indicators
Strengthen diversity, equity and inclusion practices	<ul style="list-style-type: none"> A. Complete the audit from MAEC. B. Develop and recommend a plan for improvement based on audit recommendations. C. Continue to revise policies related to equity. D. Continue to implement recommendations of the audit. 	<ul style="list-style-type: none"> Superintendent Assistant Supt. All Staff 	<ul style="list-style-type: none"> A. Document of final audit report B. Document of plan to improve practices C. Adopted policies

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Goal 2: All RSU5 students regularly engage in meaningful student centered learning

Evidence:

- **Improvement on assessments collected on District Scorecard**

Strategic Objective 2.2:	Action Strategies:	Person Responsible	Progress Indicators
Expand curricular and extra-curricular choices that respond to students' interests and needs.	A. Catalog and review all current RSU5 curricular and extra-curricular offerings.	Elementary Principal Secondary Principal Assistant Superintendent	A & B: Written documentation of existing offerings, and expressed areas of interest C. Report on options considered for adding programs

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Strategic Objective 2.4:	Action Strategies:	Person Responsible	Progress Indicators
A. Ensure that student growth is measured and communicated in meaningful ways and responds to stakeholder feedback.	A. Identify needed improvements in assessment, grading and reporting practices, based on stakeholder feedback.	Assistant Superintendent Superintendent Student Centered Learning Committee	A. Written report on options considered for improving practices

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Goal 3: All RSU5 school-parent-community partnerships are based on strong communication and active involvement to support student success.

Evidence: Improvement on assessments collected on District Scorecard

Strategic Objective 3.2:	Action Strategies:	Person Responsible	Progress Indicators
Engage all RSU5 learners in community based learning both in the classroom and out in the community.	A. Identify and assess the effectiveness of current existing school-community learning partnerships.	Assistant Superintendent Building Principals Outreach and Service Learning Coordinator Student	A. Written documentation of existing CBL partnerships B. Documentation of survey and results. C-D. Written recommendation to the Superintendent.

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Strategic Objective 3.3:	Action Strategies:	Person Responsible	Progress Indicators
Encourage and support strong staff-parent partnerships to enhance student success.	<p>A. Identify current parental supports.</p> <p>B. Explore/research strategies for improving/expanding/strengthening school-parent partnerships.</p> <p>C. Develop and recommend a plan of action to encourage more and stronger school-parent partnerships</p>	<p>Lead Principal</p> <p>Building Principals</p> <p>2 Parents</p>	<p>A. Written documentation of existing parent support practices.</p> <p>B. Summary of findings</p> <p>C. Written recommendations to Superintendent</p>

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Goal 4: RSU5 has well developed and refined finance, facilities, transportation and food service systems to support the learning of all students..

Evidence:

- Improvement on assessments collected on District Scorecard

Strategic Objective 4.1:	Action Strategies:	Person Responsible	Progress Indicators
Ensure that all staff and students have quality facilities to meet their needs.	B. Explore options for improving facilities expansions/renovations <ul style="list-style-type: none"> a. Enrollment Study b. Explore the feasibility of renovation or building new facilities C. Make recommendations to Board.	Superintendent Director of Transportation and Facilities Director of Finance	B. Written documentation of options. C. Written recommendations.

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Strategic Objective 4.2:	Action Strategies:	Person Responsible	Progress Indicators
Attract and retain highly effective staff	G. Evaluate attrition rate, and other relevant data.	Assistant Superintendent Director of Human Resources Superintendent Strategic Communications Committee	G.Exit Report

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Strategic Objective 4.3:	Action Strategies:	Person Responsible	Progress Indicators
<p>Improve and assure student access to the highest quality school nutrition program.</p>	<p>D. Inventory and evaluate major equipment and facilities in all schools, prioritizing repairs and replacement, resulting in an annual maintenance schedule.</p> <p>E. Make recommendations to the Superintendent.</p>	<p>Director of Nutrition</p> <p>Wellness Committee</p> <p>Nutrition Staff</p>	<p>D. Annual Maintenance Schedule</p> <p>E. Written recommendations to the Superintendent/Board</p>

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Strategic Objective 4.4:	Action Strategies:	Person Responsible	Progress Indicators
Provide all students transportation that supports their participation in curricular and extra-curricular programs. .	<p>C. Make recommendations to improve services for students, with appropriate stakeholder input.</p> <p>D. Implement recommended improvements.</p>	<p>Director of Facilities and Transportation</p> <p>Athletic Director</p> <p>Principal</p>	<p>C. Written recommendations to Superintendent/Finance Committee</p> <p>D. Ongoing reports to Superintendent/Board</p>

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Strategic Objective 4.6:	Action Strategies:	Person Responsible	Progress Indicators
Ensure that all facilities are operating efficiently and effectively	<p>A. Conduct Energy Audit to identify needed improvements in RSU 5 facilities.</p> <p>B. Develop and present recommendations for implementing needed improvements to the Board.</p>	<p>Superintendent</p> <p>Director of Transportation and Facilities</p> <p>Director of Finance</p> <p>Sustainability Committee</p>	<p>A. Written report of audit.</p> <p>B. Board agenda.</p>