RSU5’s mission is to inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.
**Mission:** To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

**Goal 1:** All RSU5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.

**Evidence:**
- Improvement on assessments collected on District Scorecard

<table>
<thead>
<tr>
<th>Strategic Objective 1.1:</th>
<th>Action Strategies:</th>
<th>Person Responsible</th>
<th>Progress Indicators</th>
</tr>
</thead>
</table>
| **Strengthen and align all social/emotional development systems.** | A. Identify current existing practices and structures at all grade levels to assess their effectiveness  
B. Identify gaps and or needed improvements in practices/structures  
C. Explore options for filling gaps and making improvements  
D. Develop and recommend a plan to fill gaps and make improvements | Assistant Supt.  
Lead Guidance Counselor  
1 Building Administrator | A/B: Written documentation of existing practices/structures, strengths and weaknesses, and gaps in practice  
C. Written report on options considered for changing, adding or improving practices/structures  
D. Written recommendations to Superintendent |
**Mission:** To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

<table>
<thead>
<tr>
<th>Strategic Objective 2.1:</th>
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</table>
| Review research and explore options for the implementation of student centered instructional practices. | A. Establish a shared understanding/definition of characteristics of student centered learning  
B. Assess current RSU5 instructional practices to determine alignment with student centered learning characteristics and identify gaps | Assistant Superintendent  
1 Building Administrator  
Teachers | A. Agreed upon and published characteristics of “RSU5 student centered learning”  
B. Written summary documentation of alignment of existing student centered practices |
**Mission:** To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

**Goal 2:** All RSU5 students regularly engage in meaningful student centered learning.

**Evidence:**
- Improvement on assessments collected on District Scorecard

<table>
<thead>
<tr>
<th>Strategic Objective 2.3:</th>
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</table>
| Provide strong support for professional practices that foster collaboration and staff voice, and strengthen instruction to meet the needs of all learners. | A. Identify opportunities for expanding staff collaboration time  
B. Develop and recommend a plan to foster collaboration and staff voice  
C. Implement recommendations | Superintendent  
Teachers  
Association President  
Principals | A. Written report on options considered for changing, adding/improving practices  
B. Documentation of meetings with Association/decisions made |
**Mission:** To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

**Goal 2.5:** All RSU5 students regularly engage in meaningful student centered learning.

**Evidence:**
- Improvement on assessments collected on District Scorecard

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<tbody>
<tr>
<td>Establish formalized systems for annual identification of goals for the improvement of student achievement</td>
<td>A. Create a protocol for establishing student achievement goals based on agreed upon data points.</td>
<td>Superintendent, Assistant Superintendent, Data Specialist</td>
<td>Written protocol</td>
</tr>
</tbody>
</table>
**Mission:** To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

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**Goal 3:** All RSU5 school-parent-community partnerships are based on strong communication and active involvement to support student success.

**Evidence:**
- Improvement on assessments collected on District Scorecard

<table>
<thead>
<tr>
<th>Strategic Objective 3.1:</th>
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<tbody>
<tr>
<td>Expand avenues used to proactively distribute information about RSU5 schools and seek feedback from stakeholders about the schools.</td>
<td>A. Identify and assess the effectiveness of all existing modes of communication with parents and community</td>
<td>Strategic Communications Committee</td>
<td>A/B Written documentation of existing communication modes with their strengths and weaknesses</td>
</tr>
<tr>
<td></td>
<td>B. Identify needed improvements</td>
<td>Superintendent</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C. Explore options for revising adjusting, expanding communication strategies</td>
<td>Strategic Communications Committee</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Superintendent</td>
<td>C. Written report on options for changing, adding communication strategies</td>
</tr>
</tbody>
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**Mission:** To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

**Goal 3:** All RSU5 school-parent-community partnerships are based on strong communication and active involvement to support student success.

**Evidence:**
- Improvement on assessments collected on District Scorecard

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<thead>
<tr>
<th>Strategic Objective 3.2:</th>
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<tbody>
<tr>
<td>Engage all RSU5 learners in community based learning both in the classroom and out in the community.</td>
<td>A. Identify and assess the effectiveness of current existing school-community learning partnerships.</td>
<td>Assistant Superintendent Building Principals Outreach and Service Learning Coordinator</td>
<td>A. Written documentation of existing CBL partnerships</td>
</tr>
</tbody>
</table>
**Mission:** To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

**Goal 4:** RSU5 has well developed and refined finance, facilities, transportation and food service systems to support the learning of all students.

**Evidence:**
- Improvement on assessments collected on District Scorecard

<table>
<thead>
<tr>
<th>Strategic Objective 4.1:</th>
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</table>
| Ensure that all staff and students have quality facilities to meet their needs. | **A.** Review and update the existing Capital Improvement Plan (CIP) | Superintendent  
Director of Transportation and Facilities  
Director of Finance | A. Written documentation of existing Capital Improvement Plan along with the review and prioritization of adjustments and additional facility needs |
**Mission:** To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

**Goal 4:** RSU5 has well developed and refined finance, facilities, transportation and food service systems to support the learning of all students.

**Evidence:**
- Improvement on assessments collected on District Scorecard

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| Attract and retain highly effective staff | A. Review and assess the effectiveness of existing practices and policies to attract and retain quality staff (include induction and mentoring practices)  
B. Identify gaps and/or needed improvements in practices/policies  
C. Review and improve protocols for required trainings | Assistant Superintendent  
Director of Human Resources | A. Written documentation of assessment of existing practices/policies |
**Mission:** To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

**Goal 4:** RSU5 has well developed and refined finance, facilities, transportation and food service systems to support the learning of all students.

**Evidence:**
- Improvement on assessments collected on District Scorecard

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</table>
| Provide all students transportation that supports their participation in curricular and extra-curricular programs | A. Assess existing bus runs  
B. Explore options to provide transportation for all curricular and extracurricular programs  
C. Make recommendations to improve services for students | Director of Facilities and Transportation  
Athletic Director  
One Principal | A/B. Written documentation of assessment of the adequacy of existing bus runs and options considered for changing, adding or improving bus services  
C. Written recommendations to Superintendent |