RSU5’s mission is to provide our students with a world-class education that will challenge minds, engage creativity, develop self-discipline, and advance inherent strengths.
**Mission:** Providing our Students with a World Class Education

**Goal:** Focus on Student Achievement through Improved Student-Centered Teaching and Learning

**Evidence:**
- Increased percentage of students scoring in the proficient/exceeding categories in math and language arts on the MEA/SAT.

<table>
<thead>
<tr>
<th>Strategic Objective 1:</th>
<th>Action Strategies:</th>
<th>Accountability/Communication</th>
<th>Stewardship of Resources</th>
</tr>
</thead>
</table>
| Implementation of proficiency-based learning PreK-12 | Identify Power Standards, performance indicators, scoring criteria, assessments | Board Policies reflect and support the proficiency based learning. | Professional Development Time
  - Workshops
  - Subs
  - Release Time
  - Consultants
    - Great Schools Partnership
    - Math
    - Teachers College |
| RTI implementation/revision K-12 | Implement Big Ideas Math Program 6-12 | Communication is timely and articulates progress toward proficiency based learning. | New Math Materials
  - Algebra II
  - Geometry |
| | | Stories demonstrate the success of students in a proficiency-based system. | |
## Providing our Students with a World Class Education

**Goal:** Focus on Student Achievement through Improved Student-Centered Teaching and Learning

**Evidence:**
- Increased percentage of students scoring in the proficient/exceeding categories in math and language arts on the MEA/SAT.

<table>
<thead>
<tr>
<th>Strategic Objective 2:</th>
<th>Action Steps:</th>
<th>Accountability/Communication</th>
<th>Stewardship of Resources</th>
</tr>
</thead>
</table>
| Improved teacher and administrator effectiveness | Full Implementation: 2017-2018  
  - Implement assessments for student growth component of Teacher/Principal Evaluation document  
  - Develop a system to track SLO assessment data  
  - Implement Educator Peer Observations  
  - Calibrate scoring among evaluators  
  - Review/revise Principal Evaluation document | Board update on PEPG  
  Staff updates | Professional Development on Assessment Literacy  
  Subs - release time |
| Superintendent Evaluation |  
  - Pilot evaluation document for superintendent’s evaluation | Board updates |  |
**Providing our Students with a World Class Education**

**Goal:** Focus on Student Achievement through Improved Student-Centered Teaching and Learning

**Evidence:**
- Improvement on assessments collected on District Scorecard

<table>
<thead>
<tr>
<th>Strategic Objective 3:</th>
<th>Action Steps:</th>
<th>Accountability/Communication</th>
<th>Stewardship of Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create a long-term District strategic plan</td>
<td>Hire Consultant/Facilitator to assist Superintendent in the strategic planning process</td>
<td>Consultant Contract</td>
<td>Budget for potential subs that may be needed</td>
</tr>
<tr>
<td></td>
<td>Create Strategic Planning Subcommittee</td>
<td>Agenda/Minutes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Outline Overall Process</td>
<td>School Board Agenda/Minutes</td>
<td>Budget for necessary funds</td>
</tr>
</tbody>
</table>