

District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness	Results
<p><b>Goal: Build and implement procedures for increased habits of work practices in the school and classrooms</b></p>	<ul style="list-style-type: none"> <li>All teachers will grade HOW standards</li> <li>HOW standards will be listed in PowerSchool above content standards</li> <li>Create scoring criteria and use weekly</li> <li>Create and use self-scoring w/ students</li> <li>All parents will be reached via email multiple times with information about HOW grading and how to check grades in PowerSchool</li> <li>Positive rewards for success</li> <li>Athletic eligibility for Preparedness</li> <li>Teachers and administration will go over with students HOW grading and how to check on PowerSchool</li> <li>HOW posters for all rooms</li> <li>Direct instruction as needed in HOW</li> <li>Guidance and RTI support students as needed</li> <li>Teachers attend trainings to be able to teach the HOW skills</li> </ul>	<p>Teachers</p> <p>Principal</p> <p>Teachers</p> <p>Teachers</p> <p>Principal</p> <p>Teachers / Principal</p> <p>Principal / Teachers</p> <p>Teachers / Principal</p> <p>Teachers / Principal</p>	<p>All School year</p> <p>All School year</p> <p>Fall</p> <p>Fall</p> <p>All School Year</p> <p>Winter / Spring</p> <p>All School Year</p> <p>All school year</p> <p>All school year</p>	<p>Students will have a good understanding of what HOW grades are and how to check them based on survey data.</p> <p>Students will be given a pre-assessment of where Habits of Work are located in PowerSchool, how to check on the HOW grades, taught the HOW skills and how they are accessed in PS</p> <p>They will be given a recheck in the third trimester. The goal is to have 95% of students being able to self-check and complete self-checks and understand their HOW grades in all classes.</p>	<p>96% of students surveyed indicated they know how to access PS and check grades when surveyed in April</p> <p>93% of students when asked by admins prior to second training could access PS HOW and Content (100% after 2nd training)</p>

# Strategies and Action Steps for 17-18 Goals

- HOW grades were moved above Content grades in PowerSchool
- Scoring criteria was created for all HOW standards for school
  - Teachers/students modify to fit subject/class
- Parents were emailed multiple times throughout the year to check grades,
  - Parents emailed when paper copy of grades were sent home
  - Multiple YouTube videos were sent to parents on how to access grades in PS
- Athletic Eligibility is based on Preparedness HOW
  - Working on improving how we monitor this
- Lifetouch created HOW posters for all classrooms
- RTI, Guidance, Ed. techs, Special Ed and classroom teachers provided extra HOW support as needed
- RTI staff, Admins, Special Ed, guidance all provided additional training for teachers
  - HOW student skills
  - Student Self-assessments
  - Creating scoring criteria
- Teachers/admin provided direct instruction on how to check grades in PS

## 2018-19 HOW Focus (even though not the formal goal)

- Continue to improve PowerSchool
- Continue to communicate with parents and students about PS and checking grades
- Focus on HOW skills that will improve content learning
- Self-Assessing
- Students and teachers creating rubrics together
- Eligibility criteria and monitoring



**Social Studies Goal:**  
Increase reading comprehension skills of students

- Work on accessing just right level reading materials for all students
- Research, find, and develop reading materials that are at the grade level of the students in the classroom
- Teaching students how to access reading materials at their grade level

Teachers /  
Strategist /  
Principal

All school year

60% of students reach their NWEA reading goal

**Science Goal:**  
Research and implement highly effective classroom management, decreasing distracting student behaviors that interfere with their own learning or the ability for others to learn.

- Improve/develop classroom starters focused on the essential learning of the lesson
- Work on classroom flow/management to improve content instruction/learning
- Research and implement classroom management strategies
- Observe other effective teachers

Teachers

All school year

Improved MEA science scores



SMART Goal 2017-2018

Item 9.C.

<b>School: Freeport High School</b>
<b>Team Name: N/A</b>
<b>Team Members: Jen Gulko, Charlie Mellon, FHS Staff</b>
<b>District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning</b>
<b>FHS Goal: By June 2018, Freeport High School will have proficiency-based practices developed, reflected on, revised and communicated to all stakeholders for the Class of 2021 and Class of 2022 by the start of the 2018-2019 school year. These practices will support students in reaching proficiency in their classes as well as keep parents informed about proficiency-based practices.</b>

<b>SMART Goal</b>	<b>Strategies and Action Steps</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Expand training for teachers on proficiency-based reporting system and practices.	<ul style="list-style-type: none"><li>● Visit nearby schools to analyze systems for standards-based reporting and grading practices</li><li>● Attend Professional development for PowerSchool for standards-based reporting with FHS admin and FHS teacher representatives</li><li>● Reflect on and revise (if necessary) drafts of our FHS policies (Reassessment, Habits of Work, Eligibility, etc.)</li><li>● Share policies with all stakeholders</li></ul>	<ul style="list-style-type: none"><li>● FHS administrators</li><li>● FHS leadership teams</li><li>● FHS staff members</li></ul>	<ul style="list-style-type: none"><li>● Sept. 2017-June 2018</li></ul>	<ul style="list-style-type: none"><li>● PowerSchool workshops</li><li>● School visit notes</li><li>● Teacher workshops</li><li>● Student scores in PowerSchool</li><li>● PLC and PLD agendas and work</li></ul>

<p>Standards-aligned scoring criteria will be developed and/or revised as necessary for 9th and 10th grade courses in all content areas by June 2018</p>	<ul style="list-style-type: none"> <li>● All FHS teachers work in departments to develop and refine scoring criteria</li> <li>● Teachers will pilot scoring criteria throughout 2017-2018 school year to reflect and revise as needed</li> </ul>	<ul style="list-style-type: none"> <li>● FHS Administrators</li> <li>● FHS Faculty</li> </ul>	<ul style="list-style-type: none"> <li>● Sept. 2017 to June 2018</li> </ul>	<ul style="list-style-type: none"> <li>● Written scoring criteria</li> <li>● Student scores in PowerSchool</li> <li>● PLC and PLD agendas and work</li> <li>● Student work</li> </ul>
<p>School-wide Habits of Work rubric and scoring practices will be implemented, reflected on and further refined for the Class of 2021 and Class of 2022.</p>	<ul style="list-style-type: none"> <li>● Continue to analyze Habits of Work practices of neighboring schools and districts</li> <li>● Implement the Habits of Work rubric and regularly discuss methods for teaching and assessing H.O.W. in PLC and department meetings</li> <li>● Reflect on draft of FHS Habits of Work guidelines for staff and students and revise draft as necessary</li> </ul>	<ul style="list-style-type: none"> <li>● FHS Administrators</li> <li>● FHS Faculty</li> </ul>	<ul style="list-style-type: none"> <li>● School visits from Nov. 2017-April 2018</li> <li>● Discuss HOW rubric and practices in PLCs Sept. 2017-June 2018</li> <li>● Complete any revisions by June 2018</li> </ul>	<ul style="list-style-type: none"> <li>● School visits</li> <li>● Student scores in PowerSchool</li> <li>● PLC and PLD agendas and work</li> <li>● Student work</li> </ul>
<p>Communication of and feedback for PBE practices with students and parents will be ongoing throughout the 2017-2018 school year for students and parents of the Classes of 2021 and 2022 (current 8th grade).</p>	<ul style="list-style-type: none"> <li>● Reflection, revisions and additions to the PBE parent guide</li> <li>● Host 4 Focus group meetings for feedback from the Class of 2021 <ul style="list-style-type: none"> <li>○ 2 parent focus group meetings</li> <li>○ 2 student focus group meetings</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● FHS Administrators</li> <li>● FHS Guidance counselors</li> <li>● FHS Leadership Team</li> </ul>	<ul style="list-style-type: none"> <li>● January 2018 parent event for Class of 2022</li> <li>● January 2018 student and parent focus group for Class of 2021</li> <li>● May 2018 parent event for Class of 2022</li> <li>● May/June 2018</li> </ul>	<ul style="list-style-type: none"> <li>● Parent event/workshop attendance</li> <li>● Parent event/workshop attendance</li> <li>● Focus group meetings attendance and feedback notes</li> </ul>

	<ul style="list-style-type: none"> <li>● Host informational Parent Events for Class of 2022 <ul style="list-style-type: none"> <li>○ January</li> <li>○ May</li> </ul> </li> </ul>		<p>student and parent focus group for Class of 2021</p>	
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**District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning**

**FHS Goal: Increase the total number of students in the 9th and 10th grade meeting their individual growth target in both math and reading by 5% as measured by the NWEA.**

SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p><b>The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA math test will increase by 5%.</b></p> <p><b>Data will be measured from spring of 2017 to spring of 2018.</b></p> <p><b><u>Student Growth data from Fall 2016 to Spring of 2017</u></b></p> <p><b>Students meeting individual growth goal:</b>  <b>36% of 9th</b>  <b>44% of 10th</b></p>	<ul style="list-style-type: none"> <li>● Pilot new math curriculum in Algebra and Geometry</li> <li>● Implement math support class for 9th and 10th grade students scoring significantly below grade level on NWEA</li> <li>● Providing coaching and development for FHS math teachers with new curriculum</li> <li>● Focus on formative assessment and formative feedback with PLC teams</li> </ul>	<ul style="list-style-type: none"> <li>● FHS Administrators</li> <li>● FHS Faculty</li> </ul>	<ul style="list-style-type: none"> <li>● Sept. 2017 to June 2018</li> </ul>	<ul style="list-style-type: none"> <li>● Enrollment in math support classes</li> <li>● Teacher workshops</li> <li>● PLC and PLD agendas</li> <li>● Spring 2018 NWEA math data <ul style="list-style-type: none"> <li>○ All 9th and 10th graders</li> <li>○ Students in math support class</li> </ul> </li> </ul>

<p><b>The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA Reading test will increase by 5%.</b></p> <p><b>Data will be measured from spring of 2017 to spring of 2018.</b></p> <p><b><u>Student Growth data from Fall 2016 to Spring of 2017</u></b></p> <p><b>Students meeting individual growth goal:</b>  <b>48% of 9th</b>  <b>40% of 10th</b></p>	<ul style="list-style-type: none"> <li>● Implement literacy support class for 9th and 10th grade students scoring significantly below grade level on NWEA</li> <li>● Focus on formative assessment and formative feedback with PLC teams</li> </ul>	<ul style="list-style-type: none"> <li>● FHS Administrators</li> <li>● FHS Faculty</li> </ul>	<ul style="list-style-type: none"> <li>● Sept. 2017 to June 2018</li> </ul>	<ul style="list-style-type: none"> <li>● Enrollment in literacy support classes</li> <li>● Teacher workshops</li> <li>● PLC and PLD agendas</li> <li>● Spring 2018 NWEA ELA data <ul style="list-style-type: none"> <li>○ All 9th and 10th graders</li> <li>○ Students in literacy support class</li> </ul> </li> </ul>