

SMART Goal 2017-2018

School: Freeport High School
Team Name: N/A
Team Members: Jen Gulko, Charlie Mellon, FHS Staff
District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning
FHS Goal: By June 2018, Freeport High School will have proficiency-based practices developed, reflected on, revised and communicated to all stakeholders for the Class of 2021 and Class of 2022 by the start of the 2018-2019 school year. These practices will support students in reaching proficiency in their classes as well as keep parents informed about proficiency-based practices.

SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
Expand training for teachers on proficiency-based reporting system and practices.	<ul style="list-style-type: none"> ● Visit nearby schools to analyze systems for standards-based reporting and grading practices ● Attend Professional development for PowerSchool for standards-based reporting with FHS admin and FHS teacher representatives ● Reflect on and revise (if necessary) drafts of our FHS policies (Reassessment, Habits of Work, Eligibility, etc.) ● Share policies with all stakeholders 	<ul style="list-style-type: none"> ● FHS administrators ● FHS leadership teams ● FHS staff members 	<ul style="list-style-type: none"> ● Sept. 2017-June 2018 	<ul style="list-style-type: none"> ● PowerSchool workshops ● School visit notes ● Teacher workshops ● Student scores in PowerSchool ● PLC and PLD agendas and work

<p>Standards-aligned scoring criteria will be developed and/or revised as necessary for 9th and 10th grade courses in all content areas by June 2018</p>	<ul style="list-style-type: none"> ● All FHS teachers work in departments to develop and refine scoring criteria ● Teachers will pilot scoring criteria throughout 2017-2018 school year to reflect and revise as needed 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● Sept. 2017 to June 2018 	<ul style="list-style-type: none"> ● Written scoring criteria ● Student scores in PowerSchool ● PLC and PLD agendas and work ● Student work
<p>School-wide Habits of Work rubric and scoring practices will be implemented, reflected on and further refined for the Class of 2021 and Class of 2022.</p>	<ul style="list-style-type: none"> ● Continue to analyze Habits of Work practices of neighboring schools and districts ● Implement the Habits of Work rubric and regularly discuss methods for teaching and assessing H.O.W. in PLC and department meetings ● Reflect on draft of FHS Habits of Work guidelines for staff and students and revise draft as necessary 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● School visits from Nov. 2017-April 2018 ● Discuss HOW rubric and practices in PLCs Sept. 2017-June 2018 ● Complete any revisions by June 2018 	<ul style="list-style-type: none"> ● School visits ● Student scores in PowerSchool ● PLC and PLD agendas and work ● Student work
<p>Communication of and feedback for PBE practices with students and parents will be ongoing throughout the 2017-2018 school year for students and parents of the Classes of 2021 and 2022 (current 8th grade).</p>	<ul style="list-style-type: none"> ● Reflection, revisions and additions to the PBE parent guide ● Host 4 Focus group meetings for feedback from the Class of 2021 <ul style="list-style-type: none"> ○ 2 parent focus group meetings ○ 2 student focus group meetings 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Guidance counselors ● FHS Leadership Team 	<ul style="list-style-type: none"> ● January 2018 parent event for Class of 2022 ● January 2018 student and parent focus group for Class of 2021 ● May 2018 parent event for Class of 2022 ● May/June 2018 	<ul style="list-style-type: none"> ● Parent event/workshop attendance ● Parent event/workshop attendance ● Focus group meetings attendance and feedback notes

	<ul style="list-style-type: none"> ● Host informational Parent Events for Class of 2022 <ul style="list-style-type: none"> ○ January ○ May 		<p>student and parent focus group for Class of 2021</p>	
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District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning

FHS Goal: Increase the total number of students in the 9th and 10th grade meeting their individual growth target in both math and reading by 5% as measured by the NWEA.

SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA math test will increase by 5%.</p> <p>Data will be measured from spring of 2017 to spring of 2018.</p> <p><u>Student Growth data from Fall 2016 to Spring of 2017</u> Students meeting individual growth goal: 36% of 9th 44% of 10th</p>	<ul style="list-style-type: none"> ● Pilot new math curriculum in Algebra and Geometry ● Implement math support class for 9th and 10th grade students scoring significantly below grade level on NWEA ● Providing coaching and development for FHS math teachers with new curriculum ● Focus on formative assessment and formative feedback with PLC teams 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● Sept. 2017 to June 2018 	<ul style="list-style-type: none"> ● Enrollment in math support classes ● Teacher workshops ● PLC and PLD agendas ● Spring 2018 NWEA math data <ul style="list-style-type: none"> ○ All 9th and 10th graders ○ Students in math support class

<p>The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA Reading test will increase by 5%.</p> <p>Data will be measured from spring of 2017 to spring of 2018.</p> <p><u>Student Growth data from Fall 2016 to Spring of 2017</u></p> <p>Students meeting individual growth goal: 48% of 9th 40% of 10th</p>	<ul style="list-style-type: none"> ● Implement literacy support class for 9th and 10th grade students scoring significantly below grade level on NWEA ● Focus on formative assessment and formative feedback with PLC teams 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● Sept. 2017 to June 2018 	<ul style="list-style-type: none"> ● Enrollment in literacy support classes ● Teacher workshops ● PLC and PLD agendas ● Spring 2018 NWEA ELA data <ul style="list-style-type: none"> ○ All 9th and 10th graders ○ Students in literacy support class

FHS SMART Goal 2018-2019

School: Freeport High School
Team Name: N/A
Team Members: Jen Gulko, Charlie Mellon, FHS Staff
District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning
FHS Goal: By June 2019, Freeport High School will continue to plan, implement, communicate and reflect upon proficiency-based instructional and grading practices stakeholders for the Class of 2021 and beyond. This goal will support students in reaching proficiency in their classes as well as keep parents informed about proficiency-based practices.

SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
Continue to train and build teachers' skills for implementing our revised grading and reporting system for the 2018-19 school year.	<ul style="list-style-type: none"> ● Provide support for teachers using proficiency-based instructional practices with traditional grade reporting practices (0-100 scale) ● Attend Professional development for PowerSchool for standards-based reporting with FHS admin and FHS teacher representatives ● Collaborate with RSU5 data specialist for PowerSchool support ● Develop an updated FHS transcript with academic and Habits of Work scores 	<ul style="list-style-type: none"> ● FHS administrators ● FHS leadership teams ● FHS staff members 	<ul style="list-style-type: none"> ● Sept. 2018-June 2019 	<ul style="list-style-type: none"> ● PowerSchool workshops ● Teacher workshops ● Student scores in PowerSchool ● PLC and PLD agendas and work ● Parent communication documents

	<ul style="list-style-type: none"> reported ● Reflect on and revise (if necessary) drafts of our FHS policies (Reassessment, Habits of Work, Eligibility, etc.) ● Share policies with all stakeholders 			
Standards-aligned scoring criteria will be developed and/or revised as necessary for 9th, 10th and 11th grade courses in all content areas by June 2019	<ul style="list-style-type: none"> ● All FHS teachers work in departments to develop and refine scoring criteria ● Teachers will pilot scoring criteria in 11th grade courses throughout 2018-2019 school year to reflect and revise as needed 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● Sept. 2018 to June 2019 	<ul style="list-style-type: none"> ● Written scoring criteria ● Student scores in PowerSchool ● PLC and PLD agendas and work ● Student work
School-wide Habits of Work rubric and scoring practices will be implemented, reflected on and further refined for the Class of 2021 and Class of 2022, and piloted with Junior class teachers.	<ul style="list-style-type: none"> ● Provide support for teachers using the revised Habits of Work categories for the 2018-19 school year ● Provide support for shifting to 0-100 scoring with Habits of Work ● Continue to analyze Habits of Work practices of neighboring schools and districts ● Implement the Habits of Work rubric and regularly discuss methods for teaching and assessing H.O.W. in PLC and 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● School visits from Nov. 2018-April 2019 ● Discuss HOW rubric and practices in PLCs Sept. 2018-June 2019 ● Complete any revisions by June 2019 	<ul style="list-style-type: none"> ● School visits ● Student scores in PowerSchool ● PLC and PLD agendas and work ● Student work

	<p>department meetings</p> <ul style="list-style-type: none">● Reflect on draft of FHS Habits of Work guidelines for staff and students and revise draft as necessary			
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District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning

FHS Goal: Increase the total number of students in the 9th and 10th grade meeting their individual growth target in both math and reading as measured by the NWEA.

SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA math test will increase from 50.8% to 56% for 9th grades and from 66.3% to 70% for 10th graders.</p> <p>Data will be measured from spring of 2018 to spring of 2019.</p> <p><u>Student Growth data from Fall 2016 to Spring of 2017</u> Students meeting individual growth goal: 36% of 9th 44% of 10th</p> <p><u>Student Growth data from Spring 2017 to Spring of 2018</u> Students meeting individual growth goal: 50.8% of 9th 66.3% of 10th</p>	<ul style="list-style-type: none"> ● Implement new math curriculum in Algebra and Geometry ● Implement math support classes for 9th and 10th grade students scoring significantly below grade level on NWEA ● Providing coaching and development for FHS math teachers with new curriculum through the new FHS math coach ● Focus on formative assessment and formative feedback with PLC teams ● Provide support for math teachers in analyzing NWEA data for students 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● Sept. 2018 to June 2019 	<ul style="list-style-type: none"> ● Enrollment in math support classes ● Teacher workshops ● PLC and PLD agendas ● Spring 2019 NWEA math data <ul style="list-style-type: none"> ○ All 9th and 10th graders ○ Students in math support class

<p>The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA Reading test will increase from 52.7% to 58% for 9th graders and 44.9% to 50% for 10th graders.</p> <p>Data will be measured from spring of 2018 to spring of 2019.</p> <p><u>Student Growth data from Fall 2016 to Spring of 2017</u> Students meeting individual growth goal: 48% of 9th 40% of 10th</p> <p><u>Student Growth data from Spring 2017 to Spring of 2018</u> Students meeting individual growth goal: 52.7% of 9th 44.9% of 10th</p>	<ul style="list-style-type: none"> ● Implement literacy support class for 9th and 10th grade students scoring significantly below grade level on NWEA ● Focus on formative assessment and formative feedback with PLC teams ● Provide support for ELA teachers in analyzing NWEA data for students 	<ul style="list-style-type: none"> ● FHS Administrators ● FHS Faculty 	<ul style="list-style-type: none"> ● Sept. 2018 to June 2019 	<ul style="list-style-type: none"> ● Enrollment in literacy support classes ● Teacher workshops ● PLC and PLD agendas ● Spring 2019 NWEA ELA data <ul style="list-style-type: none"> ○ All 9th and 10th graders ○ Students in literacy support class
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