FHS Goals 2019-2020

School: Freeport High School

Team Name: N/A

Team Members: Jen Gulko, Charlie Mellon, FHS Staff

District Strategic Goal 2: All RSU 5 students regularly engage in meaningful student centered learning.

FHS Goal: By June 2020, Freeport High School will continue to plan, implement, communicate and reflect upon proficiency-based instructional and grading practices stakeholders for the Class of 2021 and beyond. In September of 2020, students in grades 9-12 will experience standards-based instruction, grading and reporting practices. This goal will support students in reaching proficiency in their classes as well as keep parents informed about proficiency-based practices.

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<tr>
<th>SMART Goal</th>
<th>Strategies and Action Steps</th>
<th>Responsibility</th>
<th>Timeline</th>
<th>Evidence of Effectiveness</th>
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</table>
| Continue to train and build teachers’ skills for implementing our revised grading and reporting system for the 2019-20 school year. | ● Provide support for teachers using proficiency-based instructional practices with traditional grade reporting practices (0-100 scale)  
● Attend professional development for PowerSchool for standards-based reporting with FHS admin and FHS teacher representatives  
● Collaborate with RSU5 data specialist for PowerSchool support  
● Implement an updated FHS transcript with Academic and Habits of Work scores reported  
● Support students, | ● FHS administrators  
● FHS leadership teams  
● FHS staff members | ● Sept. 2019-June 2020 | ● PowerSchool workshops  
● Teacher workshops  
● Student scores in PowerSchool  
● PLC and PLD agendas and work  
● Parent communication documents |
| **Standards-aligned scoring criteria will be developed and/or revised as necessary for 9th-12th grade courses in all content areas by June 2020.** | • All FHS teachers work in departments to develop and refine scoring criteria in order to have implementation of standards-based grading for grades 9-12 beginning in September of 2020.  
• Teachers will pilot scoring criteria in 12th grade courses throughout 2019-2020 school year to reflect and revise as needed | • FHS Administrators  
• FHS Faculty | • Sept. 2019 to June 2020 | • Written scoring criteria  
• Student scores in PowerSchool  
• PLC and PLD agendas and work  
• Student work |
|---|---|---|---|---|
| **School-wide Habits of Work rubric and scoring practices will be implemented, reflected on and further refined for the Class of 2021, 2022 and 2023 and piloted with Senior class teachers.** | • Provide support for teachers using the Habits of Work scoring criteria for the 2019-20 school year  
• Provide support for implementing strategies to support student reflection tied to Habits of Work skills.  
• Implement the Habits of Work rubric and | • FHS Administrators  
• FHS Faculty | • School visits from Nov. 2019-June 2020  
• Discuss HOW rubric and practices in PLCs Sept. 2019-June 2020 | • School visits  
• Student scores in PowerSchool  
• PLC and PLD agendas and work  
• Student work |
| regularly discuss methods for teaching, assessing and student reflection practices for H.O.W. in PLC and department meetings |   |   |
District Goal 2: All RSU 5 students regularly engage in meaningful student centered learning.

FHS Goal: Increase the total number of students in the 9th and 10th grade meeting their individual growth target in both math and reading as measured by the NWEA.

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| The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA math test will increase from 51.0% to 57% for 9th grades and from 46.4% to 51% for 10th graders. | ● Implement new math curriculum in Algebra and Geometry  
● Implement math support classes for 9th and 10th grade students scoring significantly below grade level on NWEA  
● Providing coaching and development for FHS math teachers with new curriculum through the new FHS math coach  
● Focus on formative assessment and formative feedback with PLC teams  
● Collaborate with the RSU5 data specialist to create systems that support teachers in easily accessing NWEA data  
● Provide support for math teachers in analyzing NWEA | ● FHS Administrators  
● FHS Faculty | ● Sept. 2019 to June 2020 | ● Enrollment in math support classes  
● Teacher workshops  
● PLC and PLD agendas  
● Spring 2020 NWEA math data  
○ All 9th and 10th graders  
○ Students in math support class |
| Data will be measured from spring of 2018 to spring of 2019.               |                                                                                             |                      |                                |                                                                  |
| **Student Growth data from Fall 2016 to Spring of 2017**                  |                                                                                             |                      |                                |                                                                  |
| Students meeting individual growth goal: 36% of 9th 44% of 10th           |                                                                                             |                      |                                |                                                                  |
| **Student Growth data from Spring 2017 to Spring of 2018**                |                                                                                             |                      |                                |                                                                  |
| Students meeting individual growth goal: 50.8% of 9th 66.3% of 10th       |                                                                                             |                      |                                |                                                                  |
### Student Growth data from Spring 2018 to Spring of 2019

Students meeting individual growth goal:
- 51.0% of 9th
- 46.4% of 10th

<table>
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<tr>
<th>Data for students</th>
<th>The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA Reading test will increase from 59.3% to 64% for 9th graders and 51.2% to 56% for 10th graders. Data will be measured from spring of 2018 to spring of 2019.</th>
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| - Implement literacy support class for 9th and 10th grade students scoring significantly below grade level on NWEA  
- Focus on formative assessment and formative feedback with PLC teams  
- Collaborate with the RSU5 data specialist to create systems that support teachers in easily accessing NWEA data  
- Provide support for ELA teachers in analyzing NWEA data for students | - FHS Administrators  
- FHS Faculty  
- Sept. 2019 to June 2020 |

### Student Growth data from Fall 2016 to Spring of 2017

Students meeting individual growth goal:
- 48% of 9th
- 40% of 10th

### Student Growth data from Spring 2017 to Spring of 2018

Students meeting individual growth goal:
- 52.7% of 9th

### Additional Actions
- Enrollment in literacy support classes
- Teacher workshops
- PLC and PLD agendas
- Spring 2020 NWEA ELA data
  - All 9th and 10th graders
  - Students in literacy support class
44.9% of 10th  

**Student Growth data from Spring 2018 to Spring of 2019**

Students meeting individual growth goal:
- 59.3% of 9th
- 51.2% of 10th