SMART Goal Template

**School:** Freeport High School  
**2017-2018**

**Team Name:** N/A

**Team Members:** Jen Gulko, Charlie Mellon, FHS Staff

**District Goal:** Focus on Student Achievement through Improved Student-Centered Teaching and Learning

**FHS Goal:** By June 2018, Freeport High School will have proficiency-based practices developed, reflected on, revised and communicated to all stakeholders for the Class of 2021 and Class of 2022 by the start of the 2018-2019 school year. These practices will support students in reaching proficiency in their classes as well as keep parents informed about proficiency-based practices.

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<th>SMART Goal</th>
<th>Strategies and Action Steps</th>
<th>Responsibility</th>
<th>Timeline</th>
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| Expand training for teachers on proficiency-based reporting system and practices. | • Visit nearby schools to analyze systems for standards-based reporting and grading practices  
• Attend Professional development for PowerSchool for standards-based reporting with FHS admin and FHS teacher representatives  
• Reflect on and revise (if necessary) drafts of our FHS policies (Reassessment, Habits of Work, Eligibility, etc.)  
• Share policies with all stakeholders | • FHS administrators  
• FHS leadership teams  
• FHS staff members | • Sept. 2017-June 2018 | • PowerSchool workshops  
• School visit notes  
• Teacher workshops  
• Student scores in PowerSchool  
• PLC and PLD agendas and work |
| Standards-aligned scoring criteria will be developed and/or revised as necessary for 9th and 10th grade courses in all content areas by June 2018 | All FHS teachers work in departments to develop and refine scoring criteria  
Teachers will pilot scoring criteria throughout 2017-2018 school year to reflect and revise as needed | FHS Administrators  
FHS Faculty | Sept. 2017 to June 2018 | Written scoring criteria  
Student scores in PowerSchool  
PLC and PLD agendas and work  
Student work |
|---|---|---|---|---|
| School-wide Habits of Work rubric and scoring practices will be implemented, reflected on and further refined for the Class of 2021 and Class of 2022. | Continue to analyze Habits of Work practices of neighboring schools and districts  
Implement the Habits of Work rubric and regularly discuss methods for teaching and assessing H.O.W. in PLC and department meetings  
Reflect on draft of FHS Habits of Work guidelines for staff and students and revise draft as necessary | FHS Administrators  
FHS Faculty | School visits from Nov. 2017-April 2018  
Discuss HOW rubric and practices in PLCs Sept. 2017-June 2018  
Complete any revisions by June 2018 | School visits  
Student scores in PowerSchool  
PLC and PLD agendas and work  
Student work |
| Communication of and feedback for PBE practices with students and parents will be ongoing throughout the 2017-2018 school year for students and parents of the Classes of 2021 and 2022 (current 8th grade). | Reflection, revisions and additions to the PBE parent guide  
Host 4 Focus group meetings for feedback from the Class of 2021  
- 2 parent focus group meetings  
- 2 student focus group meetings | FHS Administrators  
FHS Guidance counselors  
FHS Leadership Team | January 2018 parent event for Class of 2022  
January 2018 student and parent focus group for Class of 2021  
May 2018 parent event for Class of 2022  
May/June 2018 | Parent event/workshop attendance  
Parent event/workshop attendance  
Focus group meetings attendance and feedback notes |
District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning

FHS Goal: Increase the total number of students in the 9th and 10th grade meeting their individual growth target in both math and reading by 5% as measured by the NWEA.

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| The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA math test will increase by 5%. | - Pilot new math curriculum in Algebra and Geometry  
- Implement math support class for 9th and 10th grade students scoring significantly below grade level on NWEA  
- Providing coaching and development for FHS math teachers with new curriculum  
- Focus on formative assessment and formative feedback with PLC teams | - FHS Administrators  
- FHS Faculty | - Sept. 2017 to June 2018 | - Enrollment in math support classes  
- Teacher workshops  
- PLC and PLD agendas  
- Spring 2018 NWEA math data  
  - All 9th and 10th graders  
  - Students in math support class |
The total number of students in the 9th and 10th grade who meet their individual growth target on the NWEA Reading test will increase by 5%.

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<td>Implement literacy support class for 9th and 10th grade students scoring significantly below grade level on NWEA</td>
<td>FHS Administrators</td>
<td>Sept. 2017 to June 2018</td>
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<tr>
<td>Focus on formative assessment and formative feedback with PLC teams</td>
<td>FHS Faculty</td>
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- Enrollment in literacy support classes
- Teacher workshops
- PLC and PLD agendas
- Spring 2018 NWEA ELA data
  - All 9th and 10th graders
  - Students in literacy support class