

**PES School Goals 2018-2019**

<b>School: Pownal Elementary School</b>
<b>Team Members: PES staff</b>
<b>District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning</b>

<b>Goals</b>	<b>Strategies and Action Steps</b>	<b>Responsibility</b>	<b>Evidence of Effectiveness</b>
Increase reading proficiency and progress as demonstrated by an increase in the percentage of students rated proficient and meeting their growth targets in reading.	<ul style="list-style-type: none"> <li>● Expand effective strategies for critical thinking through interactive read aloud, partnerships, and book clubs to target instruction focused on inferential and analytical comprehension. Attend to level of transfer.</li> <li>● Unpack Fountas &amp; Pinnell Literacy Continuum to examine correlation/support of district curriculum.</li> <li>● Jen Winkler to TC Foundational Skills Institute</li> <li>● Implement prekindergarten phonics program</li> <li>● Implement TC Phonics Units of Study in kindergarten</li> <li>● Implement Orton Gillingham Intensive Reading Tutoring for select cohort.</li> </ul>	Lisa Demick, Gigi MacAllister, Classroom teachers, Hilary Massicote, Sara Martin	<p>K-2 students who meet their Fountas &amp; Pinnell reading targets from 46% to 70%</p> <p>3-5 MEA- Percent of students meeting their growth targets increase by 10%</p> <p>NWEA proficiency level increases from 72% to 80%</p>
Increase student agency and achievement through public demonstrations of learning.	<ul style="list-style-type: none"> <li>● Use video modeling to demonstrate progress</li> <li>● Increase student goal setting and data tracking</li> <li>● Clarify kid-friendly success criteria using student examples</li> <li>● Establish assembly protocols to celebrate achievement, mindset, and progress</li> <li>● Expand mentoring/cross grade level student demonstrations of metacognitive practices</li> </ul>	PES staff	Classroom walkthroughs Student survey data

<p>Build faculty collegiality and networking opportunities</p>	<ul style="list-style-type: none"> <li>● Provide cross building observations for new teachers at least 3 times this year.</li> <li>● Dedicate 4 staff meetings to wellness activities</li> <li>● Establish personalized professional development opportunities at at least 4 staff meeting this year</li> </ul>	<p>Leadership Team Faculty Gigi MacAllister Amy Wheeler</p>	<p>Staff shares/walkthroughs Staff survey</p>
--	---	---	---