# PES School Goals 2018-2019

**School:** Pownal Elementary School  
**Team Members:** PES staff  

## District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning

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| Increase reading proficiency and progress as demonstrated by an increase in the percentage of students rated proficient and meeting their growth targets in reading. | ● Expand effective strategies for critical thinking through interactive read aloud, partnerships, and book clubs to target instruction focused on inferential and analytical comprehension. Attend to level of transfer.  
● Unpack Fountas & Pinnell Literacy Continuum to examine correlation/support of district curriculum.  
● Jen Winkler to TC Foundational Skills Institute  
● Implement prekindergarten phonics program  
● Implement TC Phonics Units of Study in kindergarten  
● Implement Orton Gillingham Intensive Reading Tutoring for select cohort. | Lisa Demick, Gigi MacAllister, Classroom teachers, Hilary Massicote, Sara Martin | K-2 students who meet their Fountas & Pinnell reading targets from 46% to 70%  
3-5 MEA- Percent of students meeting their growth targets increase by 10%  
NWEA proficiency level increases from 72% to 80% |
| Increase student agency and achievement through public demonstrations of learning. | ● Use video modeling to demonstrate progress  
● Increase student goal setting and data tracking  
● Clarify kid-friendly success criteria using student examples  
● Establish assembly protocols to celebrate achievement, mindset, and progress  
● Expand mentoring/cross grade level student demonstrations of metacognitive practices | PES staff | Classroom walkthroughs  
Student survey data |
| Build faculty collegiality and networking opportunities | • Provide cross building observations for new teachers at least 3 times this year.  
• Dedicate 4 staff meetings to wellness activities  
• Establish personalized professional development opportunities at at least 4 staff meeting this year | Leadership Team  
Faculty  
Gigi MacAllister  
Amy Wheeler | Staff shares/walkthroughs  
Staff survey |