

**School:** Freeport Middle School 2019-20

**District Goal:** Focus on Student Achievement through Improved Student-Centered Teaching and Learning

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness	Results
<p><b>ELA Goal:</b> Improve analytical reading and writing skills through increased student discourse in the classroom</p>	<ul style="list-style-type: none"> <li>To build understanding of curriculum and learning progressions and to share practices between middle and high school teachers.</li> <li>Model strategies that encourage student talk.</li> <li>Improve student learning leadership in the classroom.</li> <li>Improve the range of teachers' skills to develop and facilitate discourse in their classrooms. Student discourse will be evident in teacher feedback and observation.</li> </ul>	<p>Teachers / Strategist / Principal</p>	<p>All School year</p>	<p>Students' discourse will be evident in teacher feedback and observation</p> <p>Improved MEA ELA <i>Text Analysis and Interpretation</i> (currently .6 (6.2 score) above state average, move to 1.2 above the state average (100% increase compared to state)</p>	<p>Student discourse was more evident in all subject areas including ELA based on administrator observations and teacher feedback.</p> <p>The state MEA tests were not taken due to shifts to remote learning.</p>
<p><b>MATH Goal</b> Establish classroom mathematics practices to improve student learning</p>	<ul style="list-style-type: none"> <li>All teachers will have one full coaching cycle.</li> <li>Ensure the learning target is clearly stated and visible:               <ul style="list-style-type: none"> <li>The learning target is referred back to during the lesson.</li> </ul> </li> <li>Consistent use of scoring criteria with summative assessments.</li> <li>Facilitate meaningful mathematical discourse:               <ul style="list-style-type: none"> <li>Using Activity/Exploration with each lesson</li> <li>Elicit and use evidence of student thinking</li> </ul> </li> </ul>	<p>Teachers / Strategist / Principal</p>	<p>All School Year</p>	<p>All teachers have had 1 full coaching cycle</p> <p>All teachers complete activities/exploration for all units and get feedback from strategist</p> <p>67% of students reach their NWEA math goal</p> <p>8th grade MEA score increase from previous year by 5%</p>	<p>All teachers had at least one full coaching cycle.</p> <p>This was done for all units 1-6; units 7-10 we needed to compact the curriculum to cover all units.</p> <p>NWEA was not taken in the spring of 2020. Fall data will be available shortly.</p> <p>We did not take the state MEA test due to remote learning.</p>

	<ul style="list-style-type: none"> <li>Consistently use Dynamic Assessment System for assigning and correcting homework.</li> <li>Teach math everyday in 8th grade.</li> </ul>				
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Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness	Results
<p>Create and begin to implement a plan/pathway for current and future practice at FMS to support and improve equity, diversity, and inclusion</p>	<ul style="list-style-type: none"> <li>Develop an action plan based on the results of the district equity audit.</li> <li>Work on classroom libraries to ensure books are relevant, engaging and reflect diversity.</li> <li>All teachers participate in a book group focused on equity and diversity.</li> </ul>	<p>Principal, leadership team, and teachers</p> <p>Principal and teachers</p>	<p>After the audit is complete</p> <p>Fall 2020</p>	<p>Diversity, equity and inclusion action plan</p>	
<p>All teachers develop technology skills to be able to teach full time</p>	<ul style="list-style-type: none"> <li>Determine technology equipment that is needed.</li> <li>Teachers will work with the technology coach to help develop the needed skills for synchronous teaching and learning.</li> </ul>	<p>All teachers</p> <p>Principal and all teachers Teachers, Technology coach</p>	<p>All school year Fall/Winter</p> <p>All year long</p>	<p>Feedback from teachers on technology needs Schedules for additional synchronous learning</p> <p>Multiple student, teacher and parent surveys will be sent out</p>	

<p>synchronously in red or yellow, allowing to allow students at-home to daily required live classed to improve student learning (and improve on the skill as the year progresses)</p>	<ul style="list-style-type: none"><li>• Teachers will collaborate with one another to share successes and failures:<ul style="list-style-type: none"><li>○ Teachers will collaborate with their team, department and others</li><li>○ Teachers reflect on synchronous practice and the effects on students and student progress</li></ul></li><li>• Continue to revise and improve synchronous instruction</li></ul>	<p>Teachers, Technology coach</p> <p>Teachers, Technology coach</p>	<p>All year long</p> <p>All year long</p>	<p>and improvements will be made based on survey data.</p> <p>Improved scores in literacy/math (NWEA/MEA)</p>	
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