RSU5 BOARD OF DIRECTORS
GOALS for 2013-2014

The RSU 5 Board of Directors has adopted a Strategic Framework that outlines detailed academic program and financial goals. These were adopted with the intent of enhancing the quality of learning for our students. Indicators for each goal area were identified as was a communication plan for keeping the public informed about our progress toward attaining these goals.

In addition to those district-level goals, the Board sets goals for its own development. Annually, the Board completes a self-evaluation based on dimensions of Board competency. The results are used to establish goals and planning for the year. The following goals were established for 2013-2014:

I. Goal Area: EFFECTIVE COMMUNICATION

To effectively communicate with parents and the larger community so that they understand and engage in actively supporting the education of our students.

- The Board will host a Fall meeting with governance members from each community in an effort to increase communications and build positive relations. *(Board Chair and administration responsibility)*
- The Board will hold at least 1 workshop meeting in each town on an annual basis. Members of the public will be invited to attend an informal social/coffee in each town to provide an opportunity for the public to speak individually with members of the Board. That component of the Board meeting will not be videotaped for broadcast purposes. *(Board Chair and administration responsibility)*
- The Board will hold a second meeting in each town annually during the budget process and extend invitations to each town’s governance officials. The goal is to increase communication with town officials while increasing the public’s knowledge and awareness of components of the draft 2014-2015 budget prior to Board adoption. *(Board Chair and administration responsibility)*
- A Board member will ask for an RSU5 Communication to be added to the governing body’s agenda twice over the course of the year. The goal is to provide the town’s governing body with an update on current RSU5 events. *(Board and administration responsibility)*
- RSU5 will extend an invitation to the Chair and Manager/Assistant of each town’s governing board to create a Leadership Team with the RSU5 Board Chair and Superintendent. The purpose of the meetings is to discuss issues of importance to the three towns and the RSU. *(Board and administration responsibility)*
- Board members will summarize the process and information generated before asking the Board to take a final vote on decisions. The goal is to better educate the public about the process leading up to a final vote. *(Board and administration responsibility)*
- Board members will effectively communicate the educational benefits of the RSU. The goal is to create one large RSU community across all three towns. *(Board and administration responsibility)*
- Good News and Recognition presentations will be provided by teachers/administrators about what is going on in each school. *(Administration responsibility)*
II. Goal Area: FREEPORT HIGH SCHOOL FACILITY

To research and consider action on the most effective methods of addressing overcrowding, facility, and program needs at the Freeport High School.

- If the November referendum question(s) are approved, charge a Building Committee representative of all stakeholders to provide direction and advice to the project’s construction team for Design and development of Construction Documents for renovation and addition(s) to the Freeport High School facility, fields, and grounds. *(Board and administration responsibility)*
- If the November referendum question(s) are not approved, direct administration to develop a 3-5 year plan to address overcrowding, facility, and program needs at the Freeport High School. *(Administration responsibility)*

III. Goal Area: FINANCIAL

To provide leadership for securing support for the district budget with a specific plan for explaining and defending the budget to the public.

- The Board will be informed about programs and needs through administrative reports and workshops during the months prior to beginning the public budget development process. Citizens will be invited and encouraged to attend these sessions. *(Board, administration, and public responsibility)*
- The Board will establish budget priorities prior to the public budget development process. These will be both proactive with a focus on implementation of the Strategic Framework and reactive to current conditions. Citizens will be invited to provide input to help the Board understand the public’s priorities. *(Board, administration, and public responsibility)*
- The Board will educate themselves and the public about how costs are shared between the three communities as a result of the Essential Programs and Services (EPS) distribution of state subsidy and the RSU5 Cost Sharing Agreement. *(Board, Finance Committee, and administration responsibility)*
- The Board will meet with the Selectmen or Town Council and Budget Advisory Committee members from each of our three communities to discuss budget items and tax impact to citizens and to gain their input on the proposed budget. *(Finance Committee and administration responsibility)*
- The Board will consider the most effective way of getting the greatest number of people to attend the Annual Budget Meeting. The Board will also explore the possibility of holding the Annual Budget Meeting in Durham with a decision in January, 2014 *(Finance Committee and administration responsibility)*
- Structure the Board’s budget meetings so the Board has time for deliberations prior to a final vote on the budget. *(Board Chair and administration responsibility)*
IV. Goal Area: NEGOTIATIONS

To work effectively with the Coastal Education Association (CEA) to successfully resolve educator and support professionals collective bargaining negotiations.

- The Board will use data to identify issues and share that data with the Association. *(Board and administration responsibility)*
- The Board will respectfully consider all issues raised through the negotiations process. *(Board and administration responsibility)*
- The Board will work to resolve issues in the best interests of students while balancing the needs of both the CEA and the community. *(Board and administration responsibility)*

Adopted: 10/23/13