## School Culture Action Team Working Matrix

<table>
<thead>
<tr>
<th></th>
<th>Hallways/Stairs Voice Level 0-1</th>
<th>Cafeteria Voice Level 0-2</th>
<th>Playground Voice Level 0-3</th>
<th>Bathrooms Voice Level 0-1</th>
<th>Bus Voice Level 0-1</th>
</tr>
</thead>
</table>
| **Honesty**          | • Report any problems to an adult  
  • Go directly to where you need to be | • Report any problems to an adult  
  • Take appropriate amount of food | • Report any problems to an adult  
  • Take turns  
  • Stay within boundaries | • Report any problems to an adult | • Report any problems to an adult. |
| **Empathy**          | • Keep body to self  
  • Maintain personal space  
  • Keep place in line | • Welcome everyone to the table  
  • Food | • Include others  
  • Respect others feelings  
  • Be a good sport | • Knock before entering  
  • Clean up after yourself  
  • Wait patiently | • Appropriate voice level  
  • Safe body  
  • Keep hands to yourself |
| **Respect**          | • Walk safely  
  • Walk right (ms)  
  • Enjoy student work with your eyes | • Talk quietly/politely  
  • Say please and thank you  
  • Use good table manners  
  • Clean-up eating area  
  • Eat your own food  
  • Respect personal space  
  • Stay seated until dismissed | • Listen to adults  
  • Eyes on speaker  
  • Keeps hands and feet still  
  • Silent voices  
  • Leave nature in nature  
  • Ask permission to use others’ property  
  • Use appropriate language | • Respect privacy  
  • Quiet voices  
  • Trash the trash | • Respect fellow students and their property  
  • Listen and follow driver’s directions  
  • Stay in your seat  
  • Sit down  
  • Feet on floor  
  • Use kind language |
| **Own Your Choices (Responsibility)** | • Accepting consequences by saying, “okay,” and doing what you are supposed to do | • Accepting consequences by saying, “okay,” and doing what you are supposed to do  
  • Follow cafeteria procedures  
  • Eating in a timely manner | • Accepting consequences by saying, “okay,” and doing what you are supposed to do  
  • Follow playground procedure  
  • Wear appropriate clothing | • Accepting consequences by saying, “okay,” and doing what you are supposed to do  
  • Follow bathroom procedures | • Accepting consequences by saying, “okay,” and doing what you are supposed to do  
  • Raise your hand if you need help |