

RSU5 Academic GaTES Application

Science Nomination Form

The following characteristics are often demonstrated in students who excel in Science. Please take a few moments to rate the student nominee according to these standards.

Name of Student Age Grade

School Date

Name of Nominator Relationship to Student

Read each statement and decide how often the student you are rating exhibits each behavior when compared to his/her peers.

- 1- *rarely or never* exhibits this behavior in comparison to his/her peers
- 2- exhibits this behavior *about the same* as most of his/her peers
- 3- exhibits this behavior *somewhat more* than his/her peers
- 4- exhibits this behavior *much more than* his/her peers

Characteristic	1	2	3	4	Example
Demonstrates and intense level of curiosity in science; seeks to extend knowledge using a variety of sources beyond the classroom.					
Engages in experimentation and independent science activities outside the classroom.					
Likes structure, can be obsessive over tiny, seemingly insignificant details.					
Understands and accurately applies advanced scientific vocabulary.					
Makes complex problems and ideas unnecessarily more complex.					

Characteristic	1	2	3	4	Example
Perseveres in scientific investigation.					
Strong logical thinking, can easily apply data and make inferences.					
Is (overly) inquisitive about the way that things work.					
Intellectual curiosity: interested in new techniques, ideas, or processes					
Total					
Weighted	1	2	3	4	
Weighted Column Total					

Informed by Maine DOE, Patti Drapeau, Biddeford Public Schools

Total Points _____

Nominator Signature

Date

To strengthen this nomination form, please consider filling out an anecdotal form as well.

Please return this form to your school GaTES teacher.