

My child attends: (check one box)	A1. The school offers a challenging, rigorous curriculum.	A2. The school is focused on academic achievement, setting high expectations for students.	A3. The academic program includes a wide selection of course offerings.	A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.	A5. Teachers assign high-quality homework that supports learning.	B1. The academic needs of my child are recognized by staff.	B2. My child receives additional help as needed.	B3. My child receives additional challenges as needed.	B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.									
Pownal Elementary School																		
1 Strongly Agree	12	57%	11	55%	8	38%	10	48%	5	24%	14	70%	10	50%	8	38%	8	38%
2 Somewhat Agree	8	38%	8	40%	7	33%	9	43%	7	33%	5	25%	5	25%	6	29%	4	19%
3 Neutral	0	0%	0	0%	4	19%	0	0%	4	19%	0	0%	1	5%	2	10%	5	24%
4 Somewhat Disagree	1	5%	1	5%	0	0%	2	10%	2	10%	1	5%	1	5%	2	10%	3	14%
5 Strongly Disagree	0	0%	0	0%	1	5%	0	0%	1	5%	0	0%	1	5%	2	10%	0	0%
Not Applicable	0	0%	0	0%	1	5%	0	0%	2	10%	0	0%	2	10%	1	5%	1	5%
Total	21	100%	20	100%	21	100%	21	100%	21	100%	20	100%	20	100%	21	100%	21	100%

My child attends: (check one box)	B5. My child's emotional needs are understood and properly addressed.	B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.		B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.		B8. The school provides excellent support services (guidance, nursing, mentoring, college planning, etc.).		B9. My child learns life skills such as managing time, prioritizing, meeting deadlines, responsibility, and communicating clearly.		C1. The school offers a broad range of co-curricular activities (drama, etc.).		C2. Students have access to a wide selection of sports through the school's athletic program.		D1. The atmosphere at school is positive and conducive to learning.		D2. The school encourages students to show respect for each other.		
Pownal Elementary School																		
1 Strongly Agree	10	48%	1	6%	0	0%	7	33%	7	33%	10	48%	11	52%	15	71%	15	71%
2 Somewhat Agree	8	38%	2	12%	0	0%	9	43%	9	43%	6	29%	5	24%	5	24%	4	19%
3 Neutral	0	0%	0	0%	0	0%	2	10%	2	10%	3	14%	2	10%	0	0%	2	10%
4 Somewhat Disagree	3	14%	0	0%	0	0%	1	5%	2	10%	1	5%	2	10%	1	5%	0	0%
5 Strongly Disagree	0	0%	0	0%	0	0%	0	0%	0	0%	1	5%	1	5%	0	0%	0	0%
Not Applicable	0	0%	14	82%	16	100%	2	10%	1	5%	0	0%	0	0%	0	0%	0	0%
Total	21	100%	17	100%	16	100%	21	100%	21	100%	21	100%	21	100%	21	100%	21	100%

My child attends: (check one box)	D3. Adults who work in the school treat students with respect.	D4. Teachers have built strong relationships with my child.	D5. I feel welcome at my child's school.	D6. Parents have opportunities to participate in school activities.	E1. Staff handles discipline fairly, consistently, and effectively.	E2. School staff have a positive impact on students' behavior.	E3. Staff proactively educates students about the impact and prevention of bullying.	E4. Teachers manage classroom behavior effectively.	E5. Behavior expectations are made clear to students.									
Pownal Elementary School																		
1 Strongly Agree	15	71%	18	86%	19	90%	18	86%	11	52%	15	71%	11	52%	11	52%	14	67%
2 Somewhat Agree	6	29%	3	14%	2	10%	3	14%	7	33%	5	24%	6	29%	6	29%	4	19%
3 Neutral	0	0%	0	0%	0	0%	0	0%	1	5%	1	5%	4	19%	3	14%	3	14%
4 Somewhat Disagree	0	0%	0	0%	0	0%	0	0%	2	10%	0	0%	0	0%	1	5%	0	0%
5 Strongly Disagree	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Applicable	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	21	100%	21	100%	21	100%	21	100%	21	100%	21	100%	21	100%	21	100%	21	100%

My child attends: (check one box)	E6. The school tells me about behavior expectations for my child.	F1. The school is safe and orderly.	F2. The school is clean and well-maintained.	F3. The school reflects the pride taken in educating our students.	F4. The school provides quality teaching/learning materials and technology equipment.	G1. Administrators and teachers communicate with parents/guardians effectively.	G2. I have opportunities to share my views about the school.	G3. Teachers and administrators are responsive to my concerns and suggestions.	G4. I feel comfortable talking with my child's teacher(s).									
Pownal Elementary School																		
1 Strongly Agree	11	52%	19	90%	16	80%	17	81%	12	57%	13	62%	12	57%	13	62%	19	90%
2 Somewhat Agree	5	24%	1	5%	3	15%	4	19%	6	29%	6	29%	8	38%	4	19%	1	5%
3 Neutral	2	10%	1	5%	0	0%	0	0%	3	14%	0	0%	1	5%	2	10%	1	5%
4 Somewhat Disagree	1	5%	0	0%	1	5%	0	0%	0	0%	2	10%	0	0%	1	5%	0	0%
5 Strongly Disagree	1	5%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Applicable	1	5%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	5%	0	0%
Total	21	100%	21	100%	20	100%	21	100%	21	100%	21	100%	21	100%	21	100%	21	100%

My child attends: (check one box)	G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.		G6. Teachers help me understand how my child's work is evaluated.		G7. When reporting about my child's progress, teachers use language I can understand.		G8. The school helps me understand how to best support my child's learning at home.	
Pownal Elementary School								
1 Strongly Agree	12	57%	7	33%	14	67%	11	52%
2 Somewhat Agree	4	19%	9	43%	6	29%	5	24%
3 Neutral	1	5%	2	10%	0	0%	1	5%
4 Somewhat Disagree	1	5%	1	5%	0	0%	3	14%
5 Strongly Disagree	0	0%	1	5%	1	5%	0	0%
Not Applicable	3	14%	1	5%	0	0%	1	5%
Total	21	100%	21	100%	21	100%	21	100%

Pownal Elementary School - Comments

Please share with us your suggestions for improving our schools:

Starting gifted & talented support earlier, improving the school meals (offering less items that are unhealthy, more items that are more healthy)

I'd like to see less homework, particularly in the elementary grades. None would be ideal. Our kids are exhausted at the end of the school day, so homework is a battle and contributes to a negative attitude toward school, and there's a lot of research that shows that homework does not increase test scores or academic achievement at the elementary level.

I sometimes worry about the security of the main entrance of PES. I'm not sure what can be done, though, without incurring significant construction costs for a more secure pick up / drop off area and secure doorway into the school.

Spanish or other foreign language in elementary school is best time. No homework in elementary school! High school start time should be 9am. These recommendations are based on the best currently available science.

1) Language should be offered at the elementary level. 2) There should be a minimum of three outdoor recess everyday for all grade levels. Studies and research shows that this actually improves academics, behavior, and overall performance. 3) Homework should not begin until grade 5. It just takes away from other valuable activities that children don't get during the school day such as free play, extracurriculars, and family time.

Completing this survey raises many questions for me as a parent. I guess I do not really know the status of things at school for my young children. Many of the survey questions have me assuming that if my children were struggling or excelling I might have a better idea of how well teachers are addressing their needs. So, are the kids and the parents in the middle spectrum missing out on frequent interaction with their teachers? These survey questions seem to suggest that parents should know all of what occurs in their child's day. I trust the teachers and principal will let me know if my child needs extra support, but I do not know if there are issues that are not being addressed. I occasionally hear from my children that they are working in a special group of students, or with a specialist, but never hear from the teacher that my children received extra help. The report cards show 3s, but if challenged further, would a 4 be within reach?

Because Pownal is such a small school the only struggle is providing a variety of extra curricular activities. They do a great job but it will be a struggle because there just aren't enough children to fill every genre of activity like drama and dance and various sports.

Fewer videos for teaching, more hands on activities

My experience with the Pownal Pre-k and K program was very positive. I think my child benefited from having the same wonderful teacher for two years. I thought the development of four half days to 4 half days and full day was ideal. I was sad when the program was changed to 2 full days for the preschool and 5 full for Kindergarten. I feel the development of the preschooler is lost by moving to two full days and then having four full days off. My daughter will enter the preschool program next year and I feel like her entry in school will be weaker because of the programing.

-Before and after care in all schools in the rsu.

-Money put into healthy food and food choices for the rsu.

-STEM is great in upper schools, but sciences are not taught to a significant degree at the elementary schools

- Experiential learning, movement breaks, recess and/or physical education EVERY DAY at all schools. Waynflete does this successfully as does most of Europe. Studies show significant improvement in learning, classroom behavior student satisfaction and self confidence, etc. RSU is misguided in focusing on maximizing classtime spent on the tested subjects, at the expense of physical education, modern language, performing arts, home economics, trades etc., in order to improve test scores. Maths and English can often be incorporated into interdisciplinary manners into other subjects.

Lack of foreign languages at the younger grades sorely needs to be addressed.

Thanks for all your hard work and for this survey!

Please share with us one or more things we are doing well:

PES has a top notch administrator, caring, dedicated, attentive staff that really connect with their students. They are one of the few schools that encourage kids to play, and spend time outside moving their bodies, being creative.

I appreciate that we still have 2 recesses at the elementary level. This is essential in helping kids stay focused during the course of the school day. I encourage you to look into the pilot programs of schools in the USA that have tried adding 4 15-minute recesses into their schedule and the positive effects it has had on student focus, achievement, listening skills, and the decreased occurrence of disruptive behaviors in the classroom (Link project: <https://linkproject.tcu.edu/>).

We love PES.

We are so impressed by the range of activities and offerings at PES, especially in light of being a small school. Our friends and family are always amazed when we share the special activities the students are fortunate to engage in as part of their day. In particular, we appreciate the range of activities offered as part of the physical education program - ice skating, hikes, etc. PES is a special place and we feel lucky to be part of its community!

Strong sense of community and belonging at school. It's a happy, inclusive, welcoming place for my children.

Pownal Elementary School is a gem. They do a fanstastic job educating the whole child. My kids feels safe, welcome, and have a positive learning experience.

Pownal Elementary is a fantastic environment where my children feel safe and comfortable. Under new district leadership, I see an organized, methodical implementation to move RSU5 forward.

Pownal is a small school so the individual attention is wonderful. Everyone seems to be on the same page which is great to see.

Good communication, supportive of students' needs

STEM

You've created a positive, safe environment. Thank you.

Pownal does a great job engaging the community. It has been a great place for my son to develop.

Pownal school continually works hard at improvement and always putting in its best efforts at providing a well rounded education and safe, welcoming learning environment for all of its students.