

My child attends: (check one box)	A1. The school offers a challenging, rigorous curriculum.	A2. The school is focused on academic achievement, setting high expectations for students.	A3. The academic program includes a wide selection of course offerings.	A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.	A5. Teachers assign high-quality homework that supports learning.	B1. The academic needs of my child are recognized by staff.	B2. My child receives additional help as needed.	B3. My child receives additional challenges as needed.	B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.
Morse Street School									
1 Strongly Agree	10 36%	11 39%	6 21%	11 39%	8 29%	10 36%	11 39%	7 25%	12 43%
2 Somewhat Agree	9 32%	9 32%	5 18%	12 43%	8 29%	14 50%	11 39%	11 39%	7 25%
3 Neutral	5 18%	6 21%	9 32%	4 14%	6 21%	0 0%	3 11%	4 14%	3 11%
4 Somewhat Disagree	4 14%	2 7%	5 18%	1 4%	2 7%	3 11%	1 4%	5 18%	1 4%
5 Strongly Disagree	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Not Applicable	0 0%	0 0%	3 11%	0 0%	4 14%	1 4%	2 7%	1 4%	5 18%
Total	28 100%	28 100%	28 100%	28 100%	28 100%	28 100%	28 100%	28 100%	28 100%

My child attends: (check one box)	B5. My child's emotional needs are understood and properly addressed.		B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.		B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.		B8. The school provides excellent support services (guidance, nursing, mentoring, college planning, etc.).		B9. My child learns life skills such as managing time, prioritizing, meeting deadlines, responsibility, and communicating clearly.		C1. The school offers a broad range of co-curricular activities (drama, etc.).		C2. Students have access to a wide selection of sports through the school's athletic program.		D1. The atmosphere at school is positive and conducive to learning.		D2. The school encourages students to show respect for each other.	
Morse Street School																		
1 Strongly Agree	9	32%	1	5%	0	0%	12	43%	9	32%	8	29%	6	21%	18	64%	21	75%
2 Somewhat Agree	11	39%	0	0%	0	0%	6	21%	10	36%	7	25%	4	14%	8	29%	7	25%
3 Neutral	4	14%	0	0%	0	0%	4	14%	6	21%	4	14%	3	11%	2	7%	0	0%
4 Somewhat Disagree	3	11%	0	0%	0	0%	1	4%	2	7%	2	7%	1	4%	0	0%	0	0%
5 Strongly Disagree	1	4%	0	0%	0	0%	1	4%	0	0%	2	7%	1	4%	0	0%	0	0%
Not Applicable	0	0%	21	95%	22	100%	4	14%	1	4%	5	18%	13	46%	0	0%	0	0%
Total	28	100%	22	100%	22	100%	28	100%	28	100%	28	100%	28	100%	28	100%	28	100%

My child attends: (check one box)	D3. Adults who work in the school treat students with respect.		D4. Teachers have built strong relationships with my child.		D5. I feel welcome at my child's school.		D6. Parents have opportunities to participate in school activities.		E1. Staff handles discipline fairly, consistently, and effectively.		E2. School staff have a positive impact on students' behavior.		E3. Staff proactively educates students about the impact and prevention of bullying.		E4. Teachers manage classroom behavior effectively.		E5. Behavior expectations are made clear to students.	
Morse Street School																		
1 Strongly Agree	20	71%	16	57%	18	64%	24	86%	15	54%	17	61%	12	43%	11	39%	19	68%
2 Somewhat Agree	4	14%	5	18%	4	14%	3	11%	9	32%	8	29%	9	32%	14	50%	6	21%
3 Neutral	1	4%	5	18%	3	11%	1	4%	3	11%	2	7%	3	11%	2	7%	2	7%
4 Somewhat Disagree	2	7%	1	4%	2	7%	0	0%	0	0%	0	0%	2	7%	0	0%	1	4%
5 Strongly Disagree	0	0%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Applicable	1	4%	0	0%	0	0%	0	0%	1	4%	1	4%	2	7%	1	4%	0	0%
Total	28	100%	28	100%	28	100%	28	100%	28	100%	28	100%	28	100%	28	100%	28	100%

My child attends: (check one box)	E6. The school tells me about behavior expectations for my child.		F1. The school is safe and orderly.		F2. The school is clean and well-maintained.		F3. The school reflects the pride taken in educating our students.		F4. The school provides quality teaching/learning materials and technology equipment.		G1. Administrators and teachers communicate with parents/guardians effectively.		G2. I have opportunities to share my views about the school.		G3. Teachers and administrators are responsive to my concerns and suggestions.		G4. I feel comfortable talking with my child's teacher(s).			
Morse Street School																				
1 Strongly Agree	13	46%	23	85%	18	64%	18	64%	14	50%	12	43%	11	39%	15	54%	18	64%		
2 Somewhat Agree	8	29%	2	7%	6	21%	4	14%	9	32%	11	39%	11	39%	9	32%	6	21%		
3 Neutral	3	11%	1	4%	3	11%	3	11%	3	11%	2	7%	3	11%	2	7%	2	7%		
4 Somewhat Disagree	3	11%	0	0%	0	0%	3	11%	2	7%	3	11%	0	0%	2	7%	1	4%		
5 Strongly Disagree	0	0%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%	2	7%	0	0%	1	4%
Not Applicable	1	4%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	4%	0	0%	0	0%
Total	28	100%	27	100%	28	100%	28	100%	28	100%	28	100%	28	100%	28	100%	28	100%	28	100%

My child attends: (check one box)	G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.		G6. Teachers help me understand how my child's work is evaluated.		G7. When reporting about my child's progress, teachers use language I can understand.		G8. The school helps me understand how to best support my child's learning at home.	
Morse Street School								
1 Strongly Agree	14	50%	16	57%	20	71%	16	57%
2 Somewhat Agree	4	14%	7	25%	6	21%	8	29%
3 Neutral	2	7%	1	4%	0	0%	2	7%
4 Somewhat Disagree	2	7%	3	11%	1	4%	1	4%
5 Strongly Disagree	1	4%	1	4%	1	4%	1	4%
Not Applicable	5	18%	0	0%	0	0%	0	0%
Total	28	100%	28	100%	28	100%	28	100%

Morse Street School - Comments

Please share with us your suggestions for improving our schools:

continue to implement responsive classroom with fidelity in all classrooms, with all teachers.

The school is doing a great job given its resources

It's difficult to suggest what will make this school district stronger because a lot of it is likely financially based. There are some strong teachers in the district but typically stronger, more educated teachers want to work in the districts with more resources. As a result you get mixed reviews about the district. I can't speak from experience but I hear from people in town that the education beyond the elementary schools is not great. Certainly there are positives to sending your child to an average school especially if they are above average academically. But the difference in home prices between Freeport and Yarmouth or Falmouth is not that different, while the education and resources in those towns are far better. And for people who debate public vs private, it makes sense to move to one of these towns where you can send your children to public school without hesitation. I'd like to say that there is a simple solution to this problem but the town is a real mix, there seems to be low parental involvement, and the focus seems to be on bringing up the low level students. It's been truly eye opening to read many of the newsletters and information that comes home. While I appreciate that the school sends home a lot of suggestions, it's also shocking to think that some of this info is not just common sense. And it's clear that this information is coming home because these are the issues that the school deals with. While I've been extremely pleased with our teacher this year, I requested this teacher. We are the type of parents who are not going to stand by without input. And I can honestly say that we have felt that our child's teacher is very strong, has created a positive learning environment, and takes a very disciplined approach to teaching/classroom management. However, we worry about next year.

Better understanding of grading at this age

More frequent parent/teacher connections.

I love Morse Street School overall. I have two kids there, and over the course of three years now, we have overall had great experiences with our kids' teachers, however we have also had some not so great experiences with a couple of their teachers..... but I suppose that is just how it goes. Very happy with both of their teachers this year, communication wise and dealing with the individual needs of our children. Thanks so much!

I think it is hard to address the academic needs of such a wide variety of students. I think that the staff works very hard to try, but often feel that those that are in the top 25% or quarter are not as challenged. I think that the "lift" that they are doing this year is a good start to help address that there are different areas each child has strengths in and provides a child with an opportunity to either be given more challenging work or more time to understand concepts covered in class.

I'd really like to see teacher/student interaction approached differently. I've seen and heard the way some of the teachers speak to students and it isn't always kind. I always go back to "treat others how you'd like to be treated" no matter what the dynamic is.

I'd also like to see more physical education (whether it be during the school day or after school hours (which would be optional). Depending on age group, there aren't a lot of options.

odd that a new track has a higher priority with administrators and community leaders than improving or replacing aging physical plant of Morse St School. Also foolish to have been pioneer in this ridiculous grading system.

My constructive criticism would be to now build up more on the academic achievement side of things, which I think surrounding districts have developed a reputation for (regardless of whether that's now only a lingering perception or actual fact). By this I mean a focus on growth vs. achievement where each child is supported and encouraged to growth toward individual potentials.

Increase physical activity, improve on ongoing clear and open dialogue with teachers, education about boundaries, more hands on learning opportunities, regular wellness learning opportunities, training for teachers on how to relate with parents, less assemblies, more peer to peer building, goal setting with action steps, more resources for parents, more creative homework.

The only area of concern I have is with helping kids to improve their 'executive function' skills--time management, prioritizing, organization. I feel this could be hit a little harder before they head to middle school.

More help with kids that need more help. I know it's hard to do on the current budget.

More differentiation in the classroom, please

Morse Street School - Comments

Please share with us one or more things we are doing well:

I absolutely love the lessons taught by the Guidance Counselor!

My child's teacher implements responsive classroom with fidelity and the impact it's had on creating a happy, thriving classroom environment is remarkable. My hope is that ALL teachers in every classroom will be using this across the district.

The special ed program has been an amazing gift to our daughter.

Teaching the importance of community and giving back.

Caring nurturing environment

Communications provided by the Principal and Front Office staff are exceptional.

Love how much communication there is between school and home (though sometimes wish so much paper didn't get sent home to end up in the recycling bin!). Our daughter's teacher is simply THE BEST, she is so so so good for our daughter.

I think that the school does really well on focusing on the soft skills of its students and that is so important in elementary school. The social piece is so important in making sure the children are comfortable and in the right place to learn. Making sure children are interested and safe in school will help so much as they graduate to the older grades.

I really like the way kindness is prompted at both of the Freeport Elementary schools. I believe a good amount of time is spent trying to enforce this. Both MSS and MLS both have great communication to parents. I feel I'm in the know of what's happening.

As I took this survey it became clear to me that Morse St. School is clean, welcoming, and warm -- so you've got that covered. That's clearly what you've been focusing on and is a necessary part of building a successful framework upon which to base future improvements.

Library, support staff, administration.

There are so many great things happening in Freeport schools. Morse St has gone through such a transformation in recent years. The atmosphere is welcoming and supportive. The new playground is great.

As well, we have been very pleased by the transition to middle school. The team there does a phenomenal job of easing the kids (and first time middle school parents) in to what is a very new routine. The faculty is really outstanding.

We have had nothing but the best teachers.

MSS staff do a great job of creating a strong community for kids