

FHS Proficiency Based Learning
Family Guide:

Scoring Guide Addendum



Updated January 2018

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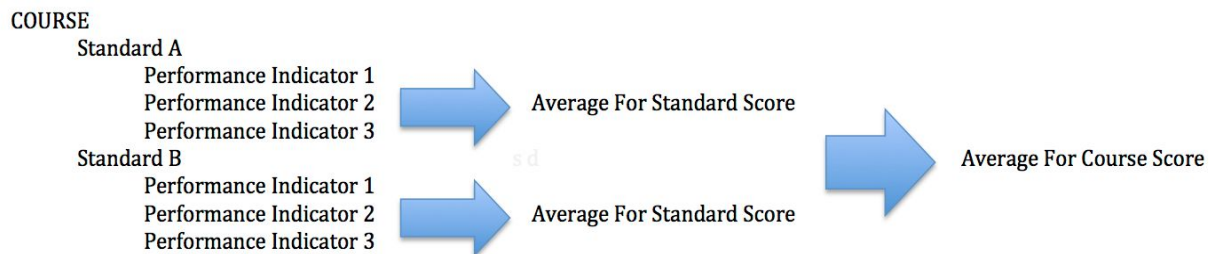
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The purpose of this addendum is to help Freeport High School families navigate PowerSchool. It is a user's guide. It does not cover rationale for Freeport High School's Proficiency Based system. To read about the rationale please see the "Proficiency Based Learning Family Guide" at this [link](#) or under the parents tab on the Freeport High School website.

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Proficiency based scores at Freeport High School are determined by averages of *performance indicators* that are linked to *course standards*. Students are scored at the *performance indicator* level and the averages of the *performance indicators* determine the standard score. The averages of the standards determine the overall course score. Students are scored on 1 - 4 in .5 increments.



- ***Overall GPA averages are an average of course scores
- ***Proficiency is determined by the average of the standard score only (not the course average)
- ***Honor Roll will be determined by the average course score

In addition to content related standards and indicators, students will also be graded on a *Habits of Work* standard in each course. This standard is scored through three indicators - *preparedness*, *engagement*, and *determination*. It is the average of these three indicators that provides a *Habits of Work* standard score for each course.

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Students will be recognized for their achievements in both *academics* and *Habits of Work*. Recognition for these accomplishments will be reported separately. Habits of Work will be recognized all four quarters. Academic achievement will be recognized at the end of each semester. Students qualify in one of two categories:

Academic Honor Roll: Reported at the end of each semester.

- High Honors: The average of all course standard scores are 3.75 or better.
- Honors: The average of all course standard scores are 3.25 or higher.

Habits of Work: Reported at the end of each quarter.

High Honors: The average of all course standard scores are 3.75 or better.

b. Honors: The average of all course standard scores are 3.25 or higher.

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- 1) Go to <https://rsu5.powerschool.com/public/home.html>
- 2) If you have not already done so go to “create an account” and follow the instructions. You will need a unique code that you can get from the main office by contacting Karin Kamm at kammk@rsu5.org or by calling 856-4706 ext. 222.
- 3) If you have already created an account enter your username and password.



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Once you are logged in, the screen should look like this:

Current Classes	
1-2(M) Science and Sustainability - 17-18	Lyons, Halie
1-2(W) Guided Study Hall - S1	Olson, Rachel
1-2(W) Guided Study Hall - S2	Lawson, Micheal
3-4(M) Introduction to Engineering & Design - 17-18	Lyons, Halie
3-4(W) Foundations of Art - 17-18	Medsker-Mehalic, Kimberly

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Once you have logged into PowerSchool there are three ways to check scores:

- 1) At the assignment level
- 2) At the standard level
- 3) See if assignments are missing

1. Checking scores at the assignment level.

- From the start screen select "Grades and Attendance."
- Then select the "i" next to the class to see a list of assignments in that class.

Grades and Attendance Standards Grades **1st select "Grades & Attendance"**

Standards **Grade And Attendance**

Attendance By Class																						
Exp	Last Week					This Week					Course	Q1	M1	Q2	S1	Q3	F1	Q4	S2	Y1	Absences	Tardies
	M	T	W	H	F	M	T	W	H	F												
1-2(M)	Science and Sustainability [i]	[i]	[i]	[i]	[i]	[i]	[i]	[i]	[i]	[i]	0	0
											Email Lyons, Halie - Rm: 310											
1-2(W)	Guided Study Hall [i]	[i]	[i]	[i]	[i]	[i]	[i]	[i]	[i]	[i]	0	0
											Email Olson, Rachel - Rm: 709											
3-4(M)	Introduction to Engineering & Design [i]	[i]	[i]	[i]	[i]	[i]	[i]	[i]	[i]	[i]	0	0
											Email Lyons, Halie - Rm: 310											
3-4(W)	Foundations of Art [i]	[i]	[i]	[i]	[i]	[i]	[i]	[i]	[i]	[i]	0	0
											Email Medsker-Mehalic, Kimberly - Rm: 726											

Then select the "i" next to the course to see a list of assignments

- Once you see the list of assignments select the graphic of a bar graph with an arrow next to the assignment to open up the scores.

Grades and Attendance Standards Grades

Course	Teacher	Expression	Final Grade ¹
English 9	Leavitt, Michelle	6-7(W)	-

Teacher Comments:
-

Section Description:

Select the graphic of the bar graph with an arrow

Assignments

Due Date	Category	Assignment	Flags	Score	Grade	View
10/03/2017	FR HABITS OF WORK	Odyssey Part 1: Citing Evidence	[i] [b]	--/4		View
09/26/2017	UC FORMATIVE ASSESSMENTS	Literature Circle Meeting #1	[i] [b]	--/4		View
09/26/2017	FR FORMATIVE ASSESSMENTS	Reading Assessment #1	[i] [b]	--/4		View
09/18/2017	FR HABITS OF WORK	Literature Circle Planning Meeting	[i] [b]	--/4		View
09/08/2017	FR DIAGNOSTIC	Gone and Back Again Summary	[i] [b]	--/4		View

No Assignments Scored

- After selecting the bar graph, you will see the scores for that particular assignment.

Grades and Attendance Standards Grades

Course	Teacher	Expression	Final Grade ¹
English 9	Leavitt, Michelle	6-7(W)	-

Teacher Comments:
-

Section Description:

This is the name of the assignment

This is the score on the performance indicator

Assignments

Due Date	Category	Assignment	Flags	Score	Grade	View
10/03/2017	FR HABITS OF WORK	Odyssey Part 1: Citing Eviden		-/4		View
09/26/2017	UC FORMATIVE ASSESSMENTS	Literature Circle Meeting #1		-/4		View
	ENG.HS.SL.1 - Prepare for a range collaborations, building on others' ideas and expressing one's own persuasively			3		
	HOW.HS.E - ENGAGEMENT			3		
	HOW.HS.P - PREPAREDNESS			4		
09/26/2017	FR FORMATIVE ASSESSMENTS	Reading Assessment #1		-/4		View
09/18/2017	FR HABITS OF WORK	Literature Circle Planning Meeting		-/4		View
09/08/2017	FR DIAGNOSTIC	Gone and Back Again Summary		-/4		View

No Assignments Scored

These are 'Habits of Work' Scores

2. Checking scores at the standard level

- After logging in select standards and the class you want to see the scores.

Grades and Attendance Standards Grades

Standards Grades: Year 17-18

Select standards then select the class you want see

[Expand All](#) [Collapse All](#)

Current Classes

- 1-2(M) Science and Sustainability - 17-18 Lyons, Halie
- 1-2(W) Guided Study Hall - S1 Olson, Rachel
- 1-2(W) Guided Study Hall - S2 Lawson, Micheal
- 3-4(M) Introduction to Engineering & Design - 17-18 Lyons, Halie
- 3-4(W) Foundations of Art - 17-18 Medsker-Mehalic, Kimberly

- Click "Expand All" button to see all scores

- Once you are there you will see the averages for both performance indicators and standards scored to date.

6-7(W) English 9 - 17-18										Leavitt, Michelle
Standards	Q1	M1	Q2	S1	Q3	F1	Q4	S2	Y1	
ENG.HS ENGLISH <i>(Comment Only)</i>	--								--	Standard average to date
ENG.HS.R READING COMPREHENSION & INTERPRETATION	3								3	Performance indicator average to date
ENG.HS.R.1 Determine central ideas or themes of a text	3			3					3	
ENG.HS.SL SPEAKING AND LISTENING	3			3					3	
ENG.HS.SL.1 Prepare for a range collaborations, building on others' ideas and expressing one's own persuasively	3			3					3	Habits of Work standard average to date
HOW.HS HABITS OF WORK	3.5			3.5					3.5	
HOW.HS.E ENGAGEMENT	3			3					3	
HOW.HS.P PREPAREDNESS	4			4					4	

3 Checking to see if assignments are missing

- After logging in select "missing assignments" then select the quarter you want to check.

Navigation

- Grades and Attendance
- Missing Assignments**
- Grading Guide
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- Athletics Registration
- School Bulletin
- Class Registration

Missing Assignments

Select 'missing assignments. Then select the quarter

Q1 M1 Q2 S1 Q3 F1 Q4 S2 Y1

Course	Due Date	Assignment	Category	Score Type
Foundations of Art	09/11/2017	Google Sites Portfolio- Time Capsules	FR FORMATIVE ASSESSMENTS	4 Points
Foundations of Art	09/13/2017	Google Sites Portfolio- Beautiful Oops	FR FORMATIVE ASSESSMENTS	4 Points
Foundations of Art	09/19/2017	Google Sites Portfolio- Enlarged Collaboration	FR FORMATIVE ASSESSMENTS	4 Points
Foundations of Art	09/25/2017	Google Sites Portfolio- Extended Blind Contour	FR FORMATIVE ASSESSMENTS	4 Points

↑
These are the missing assignments

*If students or parents have any questions about how to access PowerSchool information, please contact Mr. Mellon or Ms. Gulko.